

# **Inquiry-Based Lesson Plan**

Your name: Katie Mattie

Name of lesson: Algebraic Names

Target grades(s): 5<sup>th</sup>

Time required preparing for lesson each time it is used: 15 minutes

Time required using or implementing lesson plan: 45 minutes

Equipment or materials needed:

- **Cracking the Code Worksheet (provided)**
- **Paper**
- **Pencil**
- **Calculator**
- **Cardboard Paper**
- **Tape**

Safety precautions that should be taken or pointed out:

- No poking other classmates with pencils.
- Do not put tape on other classmates.
- Do not play with pencils.
- Be careful when handling paper, or you will get a paper cut.

What is the driving question of the project?

- What is a variable?

How is this lesson plan related to the driving question?  
How will this be pointed out?

# Art Inquiry Lesson Plan

**Judith Dinham**



## **Art Inquiry Lesson Plan:**

Creating Vibrant Art Lesson Plans Kristin Baxter, 2019-04-05 Writing lesson plans is often considered busywork but it can be a useful path for discovering what's important about artmaking and teaching. This book shows teachers how to slow down, breathe, and linger over the process of unit and lesson plan writing to uncover how much this process can support them professionally, creatively, and personally. The user-friendly text offers guidance for selecting an art project for the unit and then zooms into the nitty-gritty of specific lesson plans, including how to identify materials for a project and how to construct classroom dialogue to help students develop ideas for their artwork. The text also considers standards, assessments, and extensions to other subject areas. Featuring accessible language, clear definitions, practical examples, and self-reflection prompts, this unique resource will help pre and inservice teachers create lesson plans that are useful to their specific contexts and methods of teaching. If you happen to be feeling weary, frustrated, or uninspired, this book sparks imagination, fuels hope, and gives you theories to support what you know needs to be done. From the Foreword by P. Bruce Uhrmacher, Christy McConnell, Moroye, and Bradley Conrad, educational researchers. Baxter invites us to slow down and consider the lesson plan as a creative catalyst to inspire our own artmaking, as well as a space to examine why and what we teach. Lisa Hochtritt, Maryland Institute College of Art. An inspiring and playful resource that is much more rewarding than typical lesson planning. It will surely spark your imagination with every flip of the page. Hailey Adlard, art educator, Parkland School District, PA.

**Lesson Planning with Purpose** Christy McConnell, Bradley Conrad, P. Bruce Uhrmacher, 2020 This book takes readers on a journey through many pathways to engaging and meaningful educational experiences. The text first discusses Perceptual Teaching and then explores five unique approaches to lesson planning: behaviorist, constructivist, aesthetic, ecological, and integrated social-emotional learning. Chapters end with a sample lesson that can be compared across approaches.

**Professional Learning from Classroom-Based Inquiries** Jyoti Rookshana Jhagroo, Patricia Martha Stringer, 2023-09-29 This book provides authentic practice-based inquiries by pre-service teachers. Their reflective narratives showcase their individual inquiries as they navigated their self-chosen professional learning journeys through the teaching as inquiry framework. The narratives advance what it means to be a reflective practitioner in practice and highlight necessary dispositional skill sets to attain valuable professional learning through inquiry. Through an inquiry stance, pre-service teachers are liberated from being knowledge consumers to local knowledge producers relevant to their practice. The dissonance this shift creates negates the comfortable doing of teaching to make the act of teaching authentic, relevant, and powerful. Art and Technology Sheyda Ardan, Cheryl Adler Iozzo, 2021 Learn how to use digital technologies to provide a rich new entry point for art students to make meaning, express their thoughts, and visualize their ideas. Through the lens of artistic development, this book offers a rich scope and sequence of over 50 technology-based art lessons. Each lesson plan includes the art activity, learning level, lesson objective, developmental rationale, list of materials, and suggested questions to motivate

and engage students The authors pedagogical approach begins with inquiry based exploratory activities followed by more in depth digital art lessons that relate to students interests and experiences With knowledge of how technology can be used in educationally sound ways educators are better equipped to advocate for the technological resources they need By incorporating technology into the art classroom as a stand alone art medium or in conjunction with traditional studio materials teachers and students remain on top of 21st century learning with increased opportunities for innovation Book Features Guidance for technology use in the K 12 art curriculum including specifics for adopting sequential strategies in each grade Cost effective strategies that place teachers and students in a position to explore and learn from one another Developmental theories to help art teachers and curriculum designers successfully incorporate new media Engaging digital art lessons that acknowledge the role technologies play in the lives of today s young people Novel approaches to art education such as distance learning animation 3D printing and virtual reality Teaching Dance as Art in Education Brenda Pugh McCutchen,2006 Brenda McCutchen provides an integrated approach to dance education using four cornerstones dancing and performing creating and composing historical and cultural inquiry and analysing and critiquing She also illustrates the main developmental aspects of dance **Art History and Education** Stephen Addiss,Mary Erickson,1993 Guided by Stephen Addiss s grounding in art history scholarship and Mary Erickson s expertise in art education theory and practice this volume approaches the issue of teaching art history from theoretical and philosophical as well as practical and political standpoints In the first section Addiss raises issues about the discipline of art history In the second Erickson examines proposals about how art history can be incorporated into the general education of children and offers some curriculum guides and lesson plans for art educators **Delivering Authentic Arts Education with Student Resource Access 12 Months** Judith Dinham,2016-08-23 This practical text helps student teachers develop their confidence understandings and skills so that they can effectively and authentically teach arts in primary and middle school classrooms Delivering Authentic Arts Education outlines the true nature of arts education and its importance in the curriculum emphasising the arts as forms of creative activity meaning making and expression in a cultural context Chapters discuss how to recognise and build on your existing artistic abilities and pedagogical skills how to encourage children s creativity how to lead arts appreciation experiences and the general principles of planning and assessment They then examine the five arts areas dance drama media arts music and visual arts The final part of the text contains sample learning activities and resources that demonstrate how to plan an effective lesson within a unit of inquiry Practical tips classroom snapshots starter ideas and suggestions for online resources show you the links between theory and practice so you can develop arts education experiences that are purposeful stimulating and engaging for everyone Publisher s summary **Lesson Plans that WOW!** Ed McCormick, A.L.I.,Stephanie Dyke,Jon Weiman,2007-10 Contains twelve original lesson plans that pair basic subjects such as science math and language with art including selections for three grade ranges from kindergarten through high

school each with a description lists of materials and objectives and suggested resources **Delivering Authentic Arts Education** 4e Judith Dinham,2019-09-30 This market leading practical text helps student teachers develop their confidence understanding and skills to effectively and authentically teach arts With a strong balance between theory and practice Delivering Authentic Arts Education outlines the true nature of the key learning area of arts education and its importance in the curriculum emphasising the arts as forms of creative activity meaning making and expression in a cultural context Initial chapters discuss how to recognise and build on existing artistic abilities and pedagogical skills how to encourage children s creativity how to lead arts appreciation experiences and the general principles of planning and assessment Part 2 specifically examines the five arts areas dance drama media arts music and visual arts The final part of the text Units of Inquiry contains valuable sample learning activities and resources that demonstrate how to plan an effective lesson within a unit of inquiry

**Real-World Readings in Art Education** Dennis E. Fehr,2013-01-11 This collection of essays focuses on such topics as the daily experience of teaching art in today s public schools the tradition of honoring only the European patriarchal canon structural change in school policy and curriculum and teaching *The More We Look, the Deeper It Gets* Nicola Giardina,2018-09-30 The More We Look the Deeper It Gets Transforming the Curriculum through Art provides inspiration and practical guidance for teaching with works of art in order to deepen engagement and improve student learning The book introduces the Pyramid of Inquiry a flexible framework that teachers of all subject areas can use to support connections between students lives academic curriculum and works of art from across time and place Based on three years of research with New York City K 12 public school students and educators at the Metropolitan Museum of Art the book highlights best practices for teaching with works of art and shares exemplars from diverse classrooms Readers will gain valuable insights strategies and resources for leveraging the power of art to reach all learners *Teaching the Arts* David Roy,William Baker,Amy Hamilton,2019-07-02 Foregrounds the importance of arts education to children s development and learning

**Resources in Education** ,2001 **Asia-Pacific STEM Teaching Practices** Ying-Shao Hsu,Yi-Fen Yeh,2019-11-12 This book offers various perspectives on the complex and crosscutting concepts of the science technology engineering and mathematics STEM disciplines in the classroom context Presenting empirical studies it reveals how researchers in the Asia Pacific Region planned and implemented STEM education in the classroom Further it discusses the assessment of STEM learning to clarify what important elements should be included and how researchers and educators frame and design assessment tools The book consists of four parts potential and trends in STEM education teachers practical knowledge for STEM teaching STEM teaching practices and assessment of STEM learning Providing evidence on developing curriculums implementing instructional practices and educating classroom teachers it is intended for readers wanting to explore STEM education from multiple perspectives **AI Prompt Library for Teachers: 200+ Prompts for Lesson Planning, Quizzes, Parent Communication & Classroom Tools** ReguReady,2025-09-07 The AI Prompt Library for Teachers gives

you 200 ready to use prompts for everyday classroom tasks Whether you re planning lessons writing quizzes or drafting parent newsletters this book makes AI work for you Each prompt includes clear instructions customizable placeholders and example outputs so you can start immediately Inside you ll find Lesson Planning Tools daily plans unit outlines warm ups exit tickets Quizzes Assessments multiple choice tests rubrics peer reviews reflection prompts Parent Communication letters behavior notes newsletters permission slips Classroom Management job charts checklists schedules and templates This isn t theory it s a practical AI companion for teachers tutors and homeschoolers who want to save time reduce stress and stay creative

**Authentic Secondary Art Assessment** Cathy Smilan, Richard Siegesmund, 2023-09-11 Offering a contemporary overview of how visual art teachers assess learning in their classrooms this book provides an outline of the role of assessment in reporting not only student achievement but also how student assessment ties to the intrinsic and external assessments of teacher performance Compiled using stories from the classrooms of 19 visual art high school teachers who share their approaches to benchmarking student success the text encourages teachers to consider assessment both for guiding their students to achieve artistic goals and for re envisioning their own curriculum and instruction The featured assessment snapshots fall along four strands Visual Narratives and Visual Literacy Capturing Empathic Understandings and Social Engagement Measuring Risk taking and Ingenuity and Assessing Collaborative and Integrated Learning Outcomes Across these sections teacher contributors offer different perspectives for student assessment capturing a snapshot of the work of skilled practitioners and focusing on various aspects of what can be evidenced and analyzed through formative and summative evaluation The voices of university level art educators are also included to expand the range of context from curriculum and instruction content that is covered in pre service art methods courses All sections also conclude with a summary questions and discussion points Including diverse teacher voices as well as presenting assessment perspectives with an eye to the National Core Art Standards NCAS this book is ideal for pre service and in service secondary art educators as well as for use in art education teacher certification courses that focus on secondary methods and art education graduate classes in assessment

**Climate Change and Environmental Concerns: Breakthroughs in Research and Practice** Management Association, Information Resources, 2018-04-06 The existence of the human race has created inevitable effects on our surrounding environment To prevent further harm to the world s ecosystems it becomes imperative to assess mankind s impact on and create sustainability initiatives to maintain the world s ecosystems Climate Change and Environmental Concerns Breakthroughs in Research and Practice is a comprehensive reference source for the latest scholarly material on the environmental effects of climate change on human health and the mitigation of climate change on both a local and global level Highlighting a range of pertinent topics such as sustainable land use greenhouse gas effects and environmental education this publication is ideally designed for policy makers professionals government officials upper level students and academics interested in emerging research on climate change

**Art Teaching** George Szekely, Julie Alsip

Bucknam,2013-06-17 This comprehensive up to date art methods text presents fundamental theories principles creative approaches and resources for art teaching in elementary through middle school A Teaching Artist's Companion Daniel Levy,2019 You are an artist living the artist s life But you also want to make a difference in the world as a teaching artist You know how to pursue excellence in your art form how can you pursue excellence in teaching artistry A Teaching Artist s Companion How to Define and Develop Your Practice is a how to reference for veteran and beginning teaching artists alike Artist educator Daniel Levy has been working in classrooms homeless shelters and correctional facilities for over thirty years With humor and hard won insight Levy and a variety of contributing teaching artists narrate their successes and failures while focusing on the practical mechanics of working within conditions of limited time and resources Levy organizes teaching artist practice within a framework of View Design and Respond View is everything you value and believe about teaching and learning Design is what you plan before you go into a classroom Respond is how you react to and support your students face to face With the aid of checklists worksheets and primary sources A Teaching Artist s Companion invites you to define your own unique view and guides your observing critiquing and shaping your practice over time **Transformative Leadership and Change Initiative Implementation for P-12 and Higher Education** Mulvaney, Tracy,George, William O.,Fitzgerald, Jason,Morales, Wendy,2024-05-06 Transformative leadership emerges as the beacon guiding P 12 schools and higher education institutions through the intricacies of necessary change Leaders must confront the perennial challenges faced by educational institutions head on equipped with an array of innovative strategies and a commitment to fostering equitable practices from addressing inclusion diversity and belonging to navigating the complex terrain of school change In Transformative Leadership and Change Initiative Implementation for P 12 and Higher Education the echoes of Heraclitus s wisdom reverberate reminding educational leaders that the only constant is change This book delves into the core of transformative strategies employed by thought leaders across the educational spectrum from P 12 schools to university corridors Guided by transformative leadership principles this book traverses the intricate tapestry of topics such as technology integration educational entrepreneurship and global citizenship providing a roadmap for leaders to navigate the complexities of the modern educational landscape The emphasis on social emotional leadership and learning underscores the importance of nurturing the holistic development of students ensuring they thrive both academically and emotionally

## **Art Inquiry Lesson Plan** Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Art Inquiry Lesson Plan**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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### **Art Inquiry Lesson Plan Introduction**

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