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YOUNG INVINCIBLES

After Admission From College Access To College Success

**Edward P. St. John, Glenda Droogsma
Musoba**



After Admission From College Access To College Success:

After Admission James E. Rosenbaum, Regina Deil-Amen, Ann E. Person, 2007-01-04 Enrollment at America's community colleges has exploded in recent years with five times as many entering students today as in 1965. However, most community college students do not graduate; many earn no credits and may leave school with no more advantages in the labor market than if they had never attended. Experts disagree over the reason for community colleges' mixed record. Is it that the students in these schools are underprepared and ill equipped for the academic rigors of college? Are the colleges themselves not adapting to keep up with the needs of the new kinds of students they are enrolling? In *After Admission*, James Rosenbaum, Regina Deil-Amen, and Ann Person weigh in on this debate with a close look at this important trend in American higher education. *After Admission* compares community colleges with private occupational colleges that offer accredited associate degrees. The authors examine how these different types of institutions reach out to students, teach them social and cultural skills valued in the labor market, and encourage them to complete a degree. Rosenbaum, Deil-Amen, and Person find that community colleges are suffering from a kind of identity crisis as they face the inherent complexities of guiding their students towards four-year colleges or to providing them with vocational skills to support a move directly into the labor market. This confusion creates administrative difficulties and problems allocating resources. However, these contradictions do not have to pose problems for students. *After Admission* shows that when colleges present students with clear pathways, students can effectively navigate the system in a way that fits their needs. The occupational colleges the authors studied employed close monitoring of student progress, regular meetings with advisors and peer cohorts, and structured plans for helping students meet career goals in a timely fashion. These procedures helped keep students on track, and the authors suggest could have the same effect if implemented at community colleges. As college access grows in America, institutions must adapt to meet the needs of a new generation of students. *After Admission* highlights organizational innovations that can help guide students more effectively through higher education.

Divergent Paths to College Megan M. Holland, 2019 Megan M. Holland examines how high schools structure different pathways that lead to very different college destinations based on race and class. She finds that racial and class inequalities are reproduced through unequal access to key sources of information, even among students in the same school and even in schools with well-established college-going cultures.

Higher Education: Handbook of Theory and Research John C. Smart, 2010-04-28 Published annually since 1985, the *Handbook* series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities. Each chapter provides a comprehensive review of research findings on a selected topic, critiques the research literature in terms of its conceptual and methodological rigor, and sets forth an agenda for future research intended to advance knowledge on the chosen topic. The *Handbook* focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher

education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

Study Abroad Opportunities for Community College Students and Strategies for Global Learning Malveaux, Gregory F., Raby, Rosalind Latiner, 2019-01-11 Community colleges serve more students than any other institutional type in the United States and internationalization is an inherent component of community colleges that advances student knowledge facilitates student success and serves the needs of local communities As most community college students do not enroll in four year institutions their only opportunity for international experience is while they are in community college Study Abroad Opportunities for Community College Students and Strategies for Global Learning provides innovative insights into international study and education abroad through community colleges while discussing the value of adding study abroad programs to two year institutions This publication examines community colleges contributions in a local society study abroad opportunities peacebuilding international education and risk management Designed for administrative professionals community college leaders educators academicians and researchers this 2020 CIES Study Abroad and International Students SIG Best Book in Higher Education second place winner covers topics centered on study abroad programs at diverse community colleges

Handbook of the Sociology of Education in the 21st Century Barbara Schneider, 2018-10-10 This handbook unifies access and opportunity two key concepts of sociology of education throughout its 25 chapters It explores today's populations rarely noticed such as undocumented students first generation college students and LGBTQs and emphasizing the intersectionality of gender race ethnicity and social class Sociologists often center their work on the sources and consequences of inequality This handbook while reviewing many of these explanations takes a different approach concentrating instead on what needs to be accomplished to reduce inequality A special section is devoted to new methodological work for studying social systems including network analyses and school and teacher effects Additionally the book explores the changing landscape of higher education institutions their respective populations and how labor market opportunities are enhanced or impeded by differing postsecondary education pathways Written by leading sociologists and rising stars in the field each of the chapters is embedded in theory but contemporary and futuristic in its implications This Handbook serves as a blueprint for identifying new work for sociologists of education and other scholars and policymakers trying to understand many of the problems of inequality in education and what is needed to address them

Linguistic Minority Students Go to College Yasuko Kanno, Linda Harklau, 2012-04-23 Bringing together emerging scholarship on the growing number of college bound first generation linguistic minority immigrants in the K 12 pipeline this ground breaking volume showcases new research on these students preparation for access to and persistence in college

The Struggle to Reform Our Colleges Derek Bok, 2017-09-05 Why efforts to improve American higher educational attainment haven't worked and where to go from here During the first decade of this century many commentators predicted that American higher education was about to undergo major changes that would be brought about under the stimulus of online learning and other

technological advances Toward the end of the decade the president of the United States declared that America would regain its historic lead in the education of its workforce within the next ten years through a huge increase in the number of students earning quality college degrees Several years have elapsed since these pronouncements were made yet the rate of progress has increased very little if at all in the number of college graduates or the nature and quality of the education they receive In *The Struggle to Reform Our Colleges* Derek Bok seeks to explain why so little change has occurred by analyzing the response of America's colleges the influence of students employers foundations accrediting organizations and government officials and the impact of market forces and technological innovation In the last part of the book Bok identifies a number of initiatives that could improve the performance of colleges and universities The final chapter examines the process of change itself and describes the strategy best calculated to quicken the pace of reform and enable colleges to meet the challenges that confront them

Working With Students in Community Colleges Lisa S. Kelsay, Eboni M. Zamani-Gallaher, 2023-07-03 Co published with This timely volume addresses the urgent need for new strategies and better ways to serve community colleges present and future students at a time of rapid diversification not just racially and ethnically but including such groups as the undocumented international students older adult learners and veterans all of whom come with varied levels of academic and technical skills The contributing researchers higher education faculty college presidents and community college administrators provide thorough understanding of student groups who have received scant attention in the higher education literature They address the often unconscious barriers to access our institutions have erected and describe emerging strategies frameworks and pilot projects that can ease students transition into college and through the maze of the college experience to completion They offer advice on organizational culture on defining institutional outcomes on aligning shifting demographics with the multiple missions of the community college on strengthening the collaboration of student and academic affairs to leverage their respective roles and resources and on engaging with the opportunities afforded by technology Divided into three parts understanding today's community college campuses supporting today's community college learners and specialized populations and communities this book offers a vision and solutions that should inform the work of faculty administrators presidents and board members

Pathways to Academic Success in Higher Education Edward P. St. John, Glenda Droogsma Musoba, 2010-07-02 *Pathways to Academic Success in Higher Education* examines two major challenges facing the nation The first is preparing high school students for college a reform that has been tackled largely through state policy initiatives The second is creating new pathways to academic success for underrepresented students in higher education a challenge that must be addressed within a decentralized system of higher education Part one Presents and documents key findings from research on K-12 education policy Part two Provides action research using a state data system to inform colleges and universities Part three Focuses on the future of policy and organizational initiatives to improve opportunity This book integrates studies conducted over nearly a decade and offers guidance on how best to

understand and promote retention and success once students have gained access

Higher Education in America Derek Bok, 2015-03-22 A sweeping assessment of the state of higher education today from former Harvard president Derek Bok Higher Education in America is a landmark work a comprehensive and authoritative analysis of the current condition of our colleges and universities from former Harvard president Derek Bok one of the nation's most respected education experts Sweeplingly ambitious in scope this is a deeply informed and balanced assessment of the many strengths as well as the weaknesses of American higher education today At a time when colleges and universities have never been more important to the lives and opportunities of students or to the progress and prosperity of the nation Bok provides a thorough examination of the entire system public and private from community colleges and small liberal arts colleges to great universities with their research programs and their medical law and business schools Drawing on the most reliable studies and data he determines which criticisms of higher education are unfounded or exaggerated which are issues of genuine concern and what can be done to improve matters Some of the subjects considered are long standing such as debates over the undergraduate curriculum and concerns over rising college costs Others are more recent such as the rise of for profit institutions and massive open online courses MOOCs Additional topics include the quality of undergraduate education the stagnating levels of college graduation the problems of university governance the strengths and weaknesses of graduate and professional education the environment for research and the benefits and drawbacks of the pervasive competition among American colleges and universities Offering a rare survey and evaluation of American higher education as a whole this book provides a solid basis for a fresh public discussion about what the system is doing right what it needs to do better and how the next quarter century could be made a period of progress rather than decline

Getting to Graduation Andrew P. Kelly, Mark Schneider, 2012-09 What will it take to achieve President Obama's higher education completion agenda The United States long considered to have the best higher education in the world now ranks eleventh in the proportion of 25 to 34 year olds with a college degree As other countries have made dramatic gains in degree attainment the U S has improved more slowly In response President Obama recently laid out a national completion agenda with the goal of making the U S the best educated nation in the world by the year 2020 Getting to Graduation explores the reforms that we must pursue to recover a position of international leadership in higher education as well as the obstacles to those reforms This new completion agenda puts increased pressure on institutions to promote student success and improve institutional productivity in a time of declining public revenue In this volume scholars of higher education and public policymakers describe promising directions for reform They argue that it is essential to redefine postsecondary education and to consider a broader range of learning opportunities beyond the research university and traditional bachelor degree programs to include community colleges occupational certificate programs and apprenticeships The authors also emphasize the need to rethink policies governing financial aid remediation and institutional funding to promote degree completion

Immigrant-Origin Students in

Community College Carola Suárez-Orozco, Olivia Osei-Twumasi, 2019 This groundbreaking volume is the first to concentrate specifically on the experiences challenges and triumphs of immigrant origin community college students Drawing on data from the Research on Immigrants in Community College Study RICC chapters highlight the unique needs of these students the role of classrooms and campus settings out of class time spent on campus the importance of relationships expectations versus outcomes and key recommendations for policy and practice The text integrates an array of important topics including developmental challenges language learning the undocumented student experience microaggressions counseling center use and academic engagement Above all this book looks at what community colleges can do to better help this growing population of new Americans succeed This book is a gift of hope and possibility to all of us who know that community colleges are the pathway to educational opportunity and equity for the students who in the not too distant future will be the face of America Estela Mara Bensimon director of the Center for Urban Education USC Rossier School of Education Offers detailed analysis and concrete recommendations on how community colleges could better serve students from immigrant backgrounds It is a must read for policymakers and practitioners in the field Randy Capps Migration Policy Institute Contributors Cynthia M Alcantar Stacey Alicea Saskias Casanova Janet Cerda Natacha Cesar Davis Monique Corral Tasha Darbes Sandra I Dias Edwin Hernandez Heather Herrera Juliana Karras Jean Gilles Dalal Katsiaficas Guadalupe Lopez Hernandez Margary Martin Alfredo Novoa Olivia Osei Twumasi McKenna Parnes Sarah Schwartz Sukhmani Singh Cecilia Rios Aguilar Carola Suarez Orozco Marcelo Suarez Orozco Robert Teranishi *Pursuing Quality, Access, and Affordability* Stephen C. Ehrmann, 2023-07-03 Whether they recognize it or not virtually all colleges and universities face three Grand Challenges Improve the learning outcomes of a higher education A large majority of college graduates are weak in capabilities that faculty and employers both see as crucial Extend more equitable access to degrees Too often students from underserved groups and poor households either don't enter college or else drop out without a degree The latter group may be worse off economically than if they'd never attempted college Make academic programs more affordable in money and time for students and other important stakeholder groups Many potential students believe they lack the money or time needed for academic success Many faculty believe they don't have time to make their courses and degree programs more effective Many institutions believe they can't afford to improve outcomes These challenges are global But in a higher education system such as that in the United States the primary response must be institutional This book analyzes how over the years six pioneering colleges and universities have begun to make visible cumulative progress on all three fronts

Student Financing of Higher Education Donald Heller, Claire Callender, 2013-06-07 The financing of higher education is undergoing great change in many countries around the world In recent years many countries are moving from a system where the costs of funding higher education are shouldered primarily by taxpayers through government subsidies to one where students pay a larger share of the costs There are a number of factors driving these trends including A push for

massification of higher education in the recognition that additional revenue streams are required above and beyond those funds available from governments in order to achieve higher participation rates Macroeconomic factors which lead to constraints on overall government revenues Political factors which manifest in demands for funding of over services thus restricting the funding available for higher tertiary education A concern that the returns to higher education accrue primarily to the individual rather than to society and thus students should bear more of the burden of paying for it This volume will help to contribute to an understanding of how these trends occur in various countries and regions around the world and the impact they have on higher education institutions students and society as a whole With contributions for the UK USA South Africa and China this vital new book gives a truly global picture of the rapidly changing situation *The State of College Access and Completion* Laura W. Perna, Anthony Jones, 2013-07-18 Despite decades of substantial investments by the federal government state governments colleges and universities and private foundations students from low income families as well as racial and ethnic minority groups continue to have substantially lower levels of postsecondary educational attainment than individuals from other groups The State of College Access and Completion draws together leading researchers nationwide to summarize the state of college access and success and to provide recommendations for how institutional leaders and policymakers can effectively improve the entire spectrum of college access and completion Springboarding from a seminar series organized by the Advisory Committee on Student Financial Assistance chapter authors explore what is known and not known from existing research about how to improve student success This much needed book calls explicit attention to the state of college access and success not only for traditional college age students but also for the substantial and growing number of nontraditional students Describing trends in various outcomes along the pathway from college access to completion this volume documents persisting gaps in outcomes based on students demographic characteristics and offers recommendations for strategies to raise student attainment Graduate students scholars and researchers in higher education will find The State of College Access and Completion to be an important and timely resource **Collegiate Transfer:**

Navigating the New Normal Janet L. Marling, 2013-06-18 Although students have been moving between institutions and attempting to import course credit for many years current data show that transfer is becoming an increasingly common approach to higher education This volume is dedicated to exploring this new normal and has been written with a broad constituency in mind It is intended to assist institutions higher education agencies and even state legislative bodies as they navigate the challenges of serving transfer students a diverse integral segment of our higher education system Most available research has explored the two year to four year transfer track and the practical examples provided here often use that framework However real world transition issues are not restricted to a specific higher education sector and readers interested in the sometimes complex processes of other transfer pathways will gain valuable insight as well This is the 162nd volume of the Jossey Bass higher education report New Directions for Higher Education Addressed to presidents vice

presidents deans and other higher education decision makers on all kinds of campuses New Directions for Higher Education provides timely information and authoritative advice about major issues and administrative problems confronting every institution *The Routledge Handbook on Postsecondary Student Success* Shouping Hu,Joe O'Shea,2025-09-15 The Routledge Handbook on Postsecondary Student Success offers a comprehensive and authoritative examination of student success in postsecondary education This handbook addresses critical issues in student success such as student engagement mental health and degree completion to provide valuable insights on promoting student success holistically and systematically for students from different backgrounds or in different institutional contexts It also offers a robust understanding of how to study and enhance student success by exploring the significance of data analytics and various research methods Using evidence based insights and practical strategies and offering key concepts theories and best practices this handbook serves as a guide to promoting overall student success and closing success gaps With forty chapters authored by leading thinkers in higher education this handbook is an indispensable resource for postsecondary administrators faculty staff practitioners graduate students researchers and policymakers It informs and inspires efforts to improve student outcomes and create more supportive environments so students everywhere can succeed and flourish

College Counseling for Admissions Professionals Nathan J. Daun-Barnett,Carl Behrend,Cory Bezek,2013-10-30 College Counseling for Admissions Professionals is a much needed resource to guide college admissions professionals in helping students navigate the college choice process This research based book prepares college admissions professionals to not only be marketers of their institution but also disseminators of knowledge about the college choice process Arguing that the most effective retention tool for an institution is to provide prospective students with the best possible information to choose the right institution College Counseling for Admissions Professionals provides the full set of tools that every college admission professional needs today to ensure students applying to their institutions are making informed choices and will more likely achieve success while in college Coverage Includes The role of college access professionals including school counselors pre college outreach providers and independent consultants and how to effectively work with these groups The shifts in financial aid at the federal state and institutional levels and the implications of these trends for students and families ability and willingness to pay for college The abundance of college access tools on the Internet and those that are most useful for students and families This volume empowers admissions counselors with the knowledge insights best practices and resources to understand their role more broadly in order to better serve the needs of students providing a solid foundation upon which to build their professional admissions career [College Access and Opportunity Guide 2011](#) , *College and Career Ready in the 21st Century* James R. Stone,Morgan V. Lewis,2012-04-06 More than half of 9th graders in the United States will never complete a college degree High schools must do more than prepare some students for college They must prepare all American youth for productive lives as well as continued learning beyond high school In this timely volume two

educational leaders advocate for a more meaningful high school experience To accomplish this the authors argue that we need to change the focus of our current high school reform efforts from college for all to careers for all This work shows how schools can prepare young people both for the emerging workplace and postsecondary education

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