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Junior Leadership Program: Empowering Elementary Students to Develop 4C Skills (Critical Thinking, Creativity, Communication, Collaboration)

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KEYWORDS	ABSTRACT
Keywords: Junior Leadership Program; 4C Skills; Elementary Education; Critical Thinking; Creativity; Communication; Collaboration Conflict of Interest Statement: The author(s) declares that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest. Copyright © 2024 ACSR. All rights reserved.	Purpose: The Junior Leadership Program aims to enhance 4C skills—Critical Thinking, Creativity, Communication, and Collaboration—among elementary students, addressing the critical gap in traditional education that prioritizes rote learning over essential skills development. Research Design and Methodology: Conducted at SDI BTH BGP 1 in Makassar, this study involved 20 students (15 girls and five boys) employing Participatory Action Research (PAR) to integrate 4C skills into the curriculum. Data were collected through surveys, interviews, and SWOT analysis. Implementation included workshops, focus group discussions, and project-based learning activities. Findings and Discussion: Findings indicate significant improvements in students' analytical and creative problem-solving abilities, communication skills, and teamwork. Teachers reported increased proficiency in integrating 4C skills, while parents observed enhanced confidence and problem-solving capabilities in their children. Challenges such as aligning new curricula with existing standards and securing consistent parental engagement were mitigated through targeted teacher training and parental workshops. Implications: These findings underscore the need for educational reforms incorporating 4C skills and suggest that similar programs could be adapted to diverse educational contexts. Future research should explore the long-term impacts and strategies for broader implementation of 4C skill development in elementary education.

Introduction

In the contemporary educational landscape, developing 4C skills—Critical Thinking, Creativity, Communication, and Collaboration—is paramount for preparing students to navigate the complexities of the 21st century. Despite the increasing recognition of these skills' importance, elementary education often fails to foster these competencies effectively (Sirinwardhana & Moehler, 2023). Traditional curricula, prioritizing memorization and standardized testing, fall short of nurturing the critical and creative thinking, effective communication, and collaborative abilities required in modern society and work environments. Studies indicate a significant gap in integrating 4C skills into early education. The World Economic Forum (2020) reports that skills such as problem-solving and teamwork are crucial in today's job market but are insufficiently addressed in elementary education (Monahan et al., 2023). Traditional methods focusing on rote learning and standardized assessments do not

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