

4. A 45kg linebacker moving at 4m/s East tackles a 55kg running back moving at 3.1m/s West. If the two stick together upon collision, how fast are they moving?

$$p_i = 45(4) + 55(-3.1) = (45 + 55)V_f$$

$$360 + -170.5 = 100V_f$$

$$V_f = -1.71 \text{ m/s (West)}$$

20: Collisions: Solve momentum X and momentum Y then combine by building a new triangle!

5. A 1500kg car traveling at 18m/s West collides with a 2000kg car traveling 25m/s North. If the two collide and stick together, what is the velocity (including direction) of the wreckage?

$$p_x = 1500(-18) + 0 = (1500 + 2000)V_{fx}$$

$$V_{fx} = -7.71 \text{ m/s}$$

$$p_y = 0 + 2000(25) = 3500V_{fy}$$

$$V_{fy} = 14.3 \text{ m/s}$$



$$V_f = 16.3 \text{ m/s } @ 9.95^\circ \text{ S of W}$$

6. A ball with a mass of 5kg is moving North with a speed of 3.5m/s. It collides with a 4kg ball moving East at 5.2m/s. If the first ball bounces off the collision at a speed of 4.2m/s @ 12° S of E, what is the velocity of the second ball?

$$p_x = 5(0) + 4(5.2) = 5(4.2) + 4(V_{2x})$$

$$V_{2x} = 2.6 \text{ m/s}$$

$$p_y = 5(3.5) + 4(0) = 5(2.7) + 4(V_{2y})$$

$$V_{2y} = 3.4 \text{ m/s}$$



$$V_f = 4.2 \text{ m/s } @ 23^\circ \text{ N of E}$$

7. An 550,000kg airplane originally moving at 200m/s @ 34° S of W collides with a 600,000kg airplane moving at 275m/s @ 26° N of W. If the first airplane bounces off the collision with a speed of 215m/s straight West, what is the velocity (including direction) of the second airplane?

$$m_1 = 550000$$

$$V_{1x} = 117.0$$

$$V_{1y} = 116.8$$

$$m_2 = 600000$$

$$V_{2x} = 217.2$$

$$V_{2y} = 120.4$$

$$V_{1x}' = -215$$

$$V_{1y}' = 0$$

$$V_{2x}' =$$

$$V_{2y}' =$$

$$p_x = 550000(-215) + 600000(-217.2) = 550000(-215) + 600000V_{2x}'$$

$$V_{2x}' = -157.92$$

$$p_y = 550000(-116.8) + 600000(120.4) = 550000(0) + 600000V_{2y}'$$

$$V_{2y}' = -22.9$$



2nd Semester Final Exam Review A Physics

Tao Wei



2nd Semester Final Exam Review A Physics:

Annual Catalogue United States Air Force Academy,1985 *United States Air Force Academy* United States Air Force Academy,
Curriculum Handbook with General Information Concerning ... for the United States Air Force Academy United States Air Force Academy,2002 Annual Catalog - United States Air Force Academy United States Air Force Academy,1971 The Hidden Curriculum - Faculty Made Tests in Science Sheila Tobias,1997 *God's Perfect Plan* Mark Paul Bishop,2011-06 While working in the ER one evening the nurse called to tell me that Pastor Steve would like to talk with me As I shared my thoughts with Pastor Steve the simplicity of his responses almost left me speechless It was from this life changing conversation that Dr Mark Paul Bishop began a life devoted to Christ exhausting his human potential in service to his fellow man God s Perfect Plan is Dr Mark s spiritual autobiography and details his faith journey as he wrestles with issues directly pointing to the deficiency of our lives a deficiency that he learned can only be filled through a relationship with Christ Readers will be inspired as they seek their own answers to questions regarding God s perfect plan in their own lives Woven into the fabric of God s perfect plan for you you will discover the role of our social institutions of the family church school community and government You will be further amazed by the manner in which God incubates His plan for your life through His divine guidance and protection See how this family physician despite skepticism and wavering faith demonstrates how God s purpose and plan is clear in our lives if we only look for it The practical application of Christianity is not a myth it really does work See for yourself as you discover God s perfect plan **ICoSTA 2022** Bornok Sinaga,Darwin,Juniastel Rajagukguk,2023-01-16 We are delighted to present the Proceedings of the 4th International Conference on Science and Technology Applications ICoSTA 2022 that organized by Research and Community Service Centre of Universitas Negeri Medan LPPM UNIMED This conference has brought researchers academicians and practitioners from the national and international institutions to discuss and sharing around the big theme which is Innovation in Science and Technology for Sustainable Human Quality Development The ICoSTA2022 conference presents 4 distinguished keynote speakers with several expertation including of The Educational and Learning System Prof Dr Syawal Gultom M Pd Glass Technology and Materials Science Prof Dr Jakrapong Kaewkhao expert in the nuclear reactor technology there is Dr Eng Topan Setiadipura S Si M Si M Eng and expert in nanostructures for smart sensor devices held by Dr Mati Horprathum from Thailand In addition presenters come from various Government and Private Universities Institutions Academy and Schools Some of them are researcher from The National Atomic Energy Agency National Research and Innovation Agency Institut Technology Bandung Sriwijaya University Indonesian Technology Institute North Sumatera University University of Surabaya ITS UGM Udayana University Brawijaya University Jember University UNRI Nusa Cendana University Widya Mandala Surabaya Catholic University UPI and several institutions The additional information there are 23 institutions including from national and international were interested and get involved in this conference Besides that there are 86

papers received by committee some of which are presented orally in parallel sessions and others are presented through abstract The articles have been reviewed with double blind review before accepted and published by EAI publisher Grateful thanks to Director and Vice Directors and especially for Rector of Unimed who always coordinate the organizing committee and the team who keeps cooperating in running this conference We strongly believe that the ICoSTA 2022 conference provides a good forum for all researcher academicians and practitioners to discuss all science and technology aspects that are relevant to sustainable human quality development We also expect that the future ICoSTA conference will be as successful and stimulating as indicated by the contributions presented in this volume

2003 Physics Education Research Conference
Jeffrey Marx, Scott Franklin, Karen Cummings, 2004-09-09 Papers from an August 2003 conference report on the latest research in physics education Some specific topics covered include empirical investigations of student understanding the myth of gender neutrality using mapped samples to look for sex differences and students representational coherence of Newton's first and second laws Other topics are

Teach Students How to Learn Sandra Yancy McGuire, 2023-07-03 Co published with NISOD Miriam a freshman Calculus student at Louisiana State University made 37.5% on her first exam but 83% and 93% on the next two Matt a first year General Chemistry student at the University of Utah scored 65% and 55% on his first two exams and 95% on his third These are representative of thousands of students who decisively improved their grades by acting on the advice described in this book What is preventing your students from performing according to expectations Sandra McGuire offers a simple but profound answer If you teach students how to learn and give them simple straightforward strategies to use they can significantly increase their learning and performance For over a decade Sandra McGuire has been acclaimed for her presentations and workshops on metacognition and student learning because the tools and strategies she shares have enabled faculty to facilitate dramatic improvements in student learning and success This book encapsulates the model and ideas she has developed in the past fifteen years ideas that are being adopted by an increasing number of faculty with considerable effect The methods she proposes do not require restructuring courses or an inordinate amount of time to teach They can often be accomplished in a single session transforming students from memorizers and regurgitators to students who begin to think critically and take responsibility for their own learning Sandra McGuire takes the reader sequentially through the ideas and strategies that students need to understand and implement First she demonstrates how introducing students to metacognition and Bloom's Taxonomy reveals to them the importance of understanding how they learn and provides the lens through which they can view learning activities and measure their intellectual growth Next she presents a specific study system that can quickly empower students to maximize their learning Then she addresses the importance of dealing with emotion attitudes and motivation by suggesting ways to change students' mindsets about ability and by providing a range of strategies to boost motivation and learning finally she offers guidance to faculty on partnering with campus learning centers She pays particular attention to academically unprepared students noting

that the strategies she offers for this particular population are equally beneficial for all students While stressing that there are many ways to teach effectively and that readers can be flexible in picking and choosing among the strategies she presents Sandra McGuire offers the reader a step by step process for delivering the key messages of the book to students in as little as 50 minutes Free online supplements provide three slide sets and a sample video lecture This book is written primarily for faculty but will be equally useful for TAs tutors and learning center professionals For readers with no background in education or cognitive psychology the book avoids jargon and esoteric theory *Online Education During COVID-19 and Beyond* Silvia Puiu, Samuel O. Idowu, 2024-04-10 This book aims to provide sustainable solutions for better understanding and management of online education in different parts of the world In this context it explores the attitudes and perceptions of stakeholders such as students faculty and other actors on issues related to online education In particular it examines the challenges they have faced over the years when online courses were introduced due to the COVID 19 pandemic A model is proposed that includes five variables specific communication issues in online education the ability of professors to offer online courses the quality of online education students perceived stress during online education and the technical requirements of online education The book will be of interest to anyone concerned with the new and future ways of teaching and learning Chapter When a Phenomenon Based University Course Went Online Students Experiences and Reflections After Sauna Bathing is available open access under a Creative Commons Attribution 4 0 International License via link [springer.com](https://www.springer.com) **Official Gazette** Philippines, 2013 **Essential Advanced General Mathematics Third Edition Enhanced TIN/CP Version** Michael Evans, Kay Lipson, Douglas Wallace, Sue Avery, 2011-04 The Essential VCE Mathematics series has a reputation for mathematical excellence with an approach developed over many years by a highly regarded author team of practising teachers and mathematicians This approach encourages understanding through a wealth of examples and exercises with an emphasis on VCE examination style questions New in the enhanced versions TI Nspire OS3 and Casio ClassPad calculator explanations examples and problems are integrated into the text Page numbers in the printed text reflect the previous TI nspire and Casio ClassPad version allowing for continuity and compatibility Digital versions of the student text are available in Interactive HTML and PDF formats through Cambridge GO , [The Lived Experience of Chinese International Students in the U.S.](#) Yalun Zhou, Michael Wei, 2020-12-21 This book marks a departure from traditional assumptions concerning the deficiencies of Chinese international students in terms of learning and adapting It employs phenomenological narrative inquiry and a small culture approach to investigate the evolved fluid experience of pursuing a graduate degree in the U S at Blue Fountain University a pseudonym for a mid western university Adopting an interdisciplinary perspective this book addresses two fundamental questions What study abroad is and what study abroad counts The sociocultural dimensions that shape the cross border degree seeking endeavors inform stakeholders what works for Chinese international students successful pursuits as EFL learners and ESL users and what could be improved This book

shares thoughts on the implications and impact of educational contexts to stakeholders at normal and dynamic contexts interrupted by global pandemic outbreak It contributes to the understanding of the internationalization of the host institute and the EFL education reform efforts policy making teacher education and classroom practice in China and in Asia at large

AISTSSE 2018 Martina Restuati ,Herbert Sipahutar,Juniastel Rajagukguk,2019-10-04 This book contains the proceedings of the The 5th Annual International Seminar on Trends in Science and Science Education AISTSSE and The 2nd International Conference on Innovation in Education Science and Culture ICIESC where held on 18 October 2018 and 25 September 2018 in same city Medan North Sumatera Both of conferences were organized respectively by Faculty of Mathematics and Natural Sciences and Research Institute Universitas Negeri Medan The papers from these conferences collected in a proceedings book entitled Proceedings of 5th AISTSSE In publishing process AISTSSE and ICIESC were collaboration conference presents six plenary and invited speakers from Australia Japan Thailand and from Indonesia Besides speaker around 162 researchers covering lecturers teachers participants and students have attended in this conference The researchers come from Jakarta Yogyakarta Bandung Palembang Jambi Batam Pekanbaru Padang Aceh Medan and several from Malaysia and Thailand The AISTSSE meeting is expected to yield fruitful result from discussion on various issues dealing with challenges we face in this Industrial Revolution RI 4 0 The purpose of AISTSSE is to bring together professionals academics and students who are interested in the advancement of research and practical applications of innovation in education science and culture The presentation of such conference covering multi disciplines will contribute a lot of inspiring inputs and new knowledge on current trending about Mathematical Sciences Mathematics Education Physical Sciences Physics Education Biological Sciences Biology Education Chemical Sciences Chemistry Education and Computer Sciences Thus this will contribute to the next young generation researches to produce innovative research findings Hopely that the scientific attitude and skills through research will promote Unimed to be a well known university which persist to be developed and excelled Finally we would like to express greatest thankful to all colleagues in the steering committee for cooperation in administering and arranging the conference Hopefully these seminar and conference will be continued in the coming years with many more insight articles from inspiring research We would also like to thank the invited speakers for their invaluable contribution and for sharing their vision in their talks We hope to meet you again for the next conference of AISTSSE

Mage's Odyssey 2 Ethan Starborne,2024-07-11 **The 2002 Guide to the Evaluation of Educational Experiences in the Armed Services** American Council on Education,2002 Long considered to be the standard reference work in this area this three volume set describes more than 8 000 courses offered between January 1990 and the present by various service branches and the Department of Defense Long considered to be the standard reference work in this area this three volume set describes more than 8 000 courses offered between January 1990 and the present by various service branches and the Department of Defense Updated every two years Interactive Collaborative Learning Michael E. Auer,David

Guralnick, James Uhomoibhi, 2016-12-31 This book presents the proceedings of the 19th International Conference on Interactive Collaborative Learning held 21-23 September 2016 at Clayton Hotel in Belfast UK. We are currently witnessing a significant transformation in the development of education. The impact of globalisation on all areas of human life, the exponential acceleration of developments in both technology and the global markets, and the growing need for flexibility and agility are essential and challenging elements of this process that have to be addressed in general but especially in the context of engineering education. To face these topical and very real challenges, higher education is called upon to find innovative responses. Since being founded in 1998, this conference has consistently been devoted to finding new approaches to learning with a focus on collaborative learning. Today, the ICL conferences have established themselves as a vital forum for the exchange of information on key trends and findings and of practical lessons learned while developing and testing elements of new technologies and pedagogies in learning.

The 2004 Guide to the Evaluation of Educational Experiences in the Armed Services American Council on Education, American Council on Education Staff, 2004. For more than a half-century, the Guide to the Evaluation of Education Experiences in the Armed Services has been the standard reference work for recognizing learning acquired in military life. Since 1942, ACE and has worked cooperatively with the US Department of Defense, the Armed Services, and the US Coast Guard in helping hundreds of thousands of individuals earn academic credit for learning achieved while serving their country.

Accounting and Auditing Examinations Arco Publishing Company, 1949

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