




Name: Juwahir Rashid Ali Alnaqbi- H00255210		Grade Level: Grade 3 Students "26"	CCSS Math Strand: Unit 1 – operations – chapter 4 lesson 3 "represent the multiplication"
CCSS Standards: According to CCSS standard, for operation lessons students generally will grasp the concept of <ul style="list-style-type: none">• multiplication by working with equal groups of objects to gain foundations for multiplication.• Understand properties of multiplication			
Main Lesson Aims (Concepts, Procedures, & Processes): Learning objectives: <ul style="list-style-type: none">• Students will recognize the multiplication process by link it with arrays.• Students will identify the commutative property of multiplication.			
- Materials: PowerPoint, , worksheets, paper clips, cubes			
Teacher books	McGraw Hill, CCSS, Math Book: for grade 3 students, Volume 1. (Teacher edition)		
student book(s)	McGraw Hill, CCSS, Math Book: for grade 3 learners, Volume 1. (Student edition)		
worksheets/ papers	For chapter 4, lesson one, every description paper, worksheet and activities is attached with the lesson plan.		
Teacher materials	<ul style="list-style-type: none">- Classroom rules on the papers- White board- Pp, maryoma character,		
student materials/ manipulatives	<ul style="list-style-type: none">- Worksheets.- Cubes- Paper clips, clay.. papers		
Technology	1- PowerPoint while explaining the lesson. 2- Arrays game http://www.ictgames.com/arrayDisplay.html		
other	None		
Key vocabulary with definitions (and pictures if appropriate):			
word	glossary definition	image	
number sentence	A sentence includes numbers and math signs such as multiplication sign and equal sign		
Multiplication sign	The symbol × or the symbol · used between two numbers to show that they should be multiplied together		
Multiplication product	The basic idea of multiplication is repeated addition. The answer when two or more numbers are multiplied together.	For example: $5 \times 3 = 5 + 5 + 5 = 15$	
Array	Items (such as objects, numbers, etc.) arranged in rows and columns		

Multiplication As Arrays Lesson Plan

Jessica Shumway



Multiplication As Arrays Lesson Plan:

Primary Mathematics: Teaching Theory and Practice Claire Mooney, Mary Briggs, Alice Hansen, Judith McCullough, Mike Fletcher, 2018-02-12 With full coverage of the theory and practice required for effective and creative mathematics teaching this text is an essential guide for all trainees working towards QTS Qualified Teacher Status Level Up Your Lesson Plans Teresa K. Kwant, 2025-05-13 Level Up Your Lesson Plans Ignite the Joy of Learning with Fun and Educational Materials Tired of spending hours on lesson plans Discover strategies to streamline your planning process and maximize student engagement Access exclusive templates tools and resources designed to help you create effective lessons that align with learning standards Save time reduce stress and elevate your teaching game In Level Up Your Lesson Plans Ignite the Joy of Learning with Fun and Educational Materials teacher Teresa Kwant delivers an exciting and practical instruction book for teachers interested in adding fun into their lesson plans without sacrificing educational strategies The book walks you through how to transform your teaching materials and lessons into interactive collaborative and enjoyable learning experiences for both the teacher and students Kwant draws on personal and professional experiences to give actionable steps you can implement immediately You ll also find Tips for aligning your lessons with standards to make them both fun and engaging Strategies for building your own instructional plans for daily success with student learning Techniques to develop your own lessons plans efficiently and with high engagement Perfect for new and veteran classroom teachers looking for student engagement tips Level Up Your Lesson Plans is a hands on playbook for planning smarter so you teach better This book is the hands on creative teaching playbook the education community has been waiting for **Maths Toolbox: Year 4 - Teachers Notes** Harcourt Education, 2002 **Lesson Study with Mathematics and Science Preservice Teachers** Sharon Dotger, Gabriel Matney, Jennifer Heckathorn, Kelly Chandler-Olcott, Miranda Fox, 2023-10-13 This insightful volume offers an overview of the fundamentals of lesson student practice in US teacher education as well as examples from math and science teacher educators using lesson study in their local contexts The number of teacher educators using lesson study with preservice teachers is small but growing This book is aimed at teacher educators who may want to try lesson study in university contexts without the challenge of translating the practice from the K 12 context on their own In this volume lesson study is broadly overviewed attention is given to its constituent steps and examples of lesson study in preservice contexts are shared Given the broad array of teacher education program designs numerous contingencies guide teacher educators in their implementation of lesson study given their contextual affordances and limitations The lesson study descriptions and cases in this book will support teacher educators and scholars across subject specialities and geographic lines as they seek instructional frameworks to advance their pedagogical goals *Number Sense Routines* Jessica Shumway, 2023-10-10 Following up her best selling book *Number Sense Routines Building Numerical Literacy Every Day* in Grades K 3 Jessica Shumway turns her focus to upper elementary classrooms *Number Sense Routines Developing*

Mathematical Understanding Every Day in Grades 3-5 is about tapping into every child's innate number sense and providing daily connected experiences that are responsive to children's learning needs. Consistent Daily Routines Work: Adaptable to any curriculum. Shumway's 5, 10, or 15 minute warm up routines are an easy and effective way to build and solidify students' number sense foundations as a supplement to any program. Planning and Facilitating Your Classroom: No matter how familiar the routine, Shumway provides insight on how to keep daily warm ups fresh. She reveals careful thinking and planning that goes into each routine and offers detailed vignettes and dialogues of how they unfold in real classrooms. Assessment Strategies: As students engage in the process, each routine becomes an exciting opportunity to gain insight into where they are in their understanding and help students articulate their mathematical thinking. Identify Big Ideas: Not only will these math routines help develop students' mathematical understanding as they move towards using standard algorithms, but teachers will learn to better recognize the big ideas that emerge in discussions, how to encourage important strategies based in number sense, and how to facilitate conversations on key mathematical concepts. These routines may appear in other places, but I have never seen them written in such detail and with so many variations. Although she makes what she does sound easy, we all know that teaching math well is anything but easy. It is challenging and complex. Unpacking what students are saying, helping them make connections not only to the math but to each other's ideas while simultaneously recording their ideas using mathematical models, visuals, or equations is no easy task. Jessica provides wonderful visual examples of student work and so much more to help educators develop the tools they need to improve their practice and in so doing, improve student learning. From the Foreword by math coach and consultant Lucy West.

Helping Children Learn Mathematics Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, 2014-10-20. The 11th Edition of *Helping Children Learn Mathematics* is designed to help those who are or will be teachers of mathematics in elementary schools help children develop understanding and proficiency with mathematics so they can solve problems. This text is built around three main themes: helping children make sense of mathematics, incorporating practical experiences, and using research to guide teaching. It also integrates connections and implications from the Common Core Standards Mathematics CCSS-M.

Teaching Powerful Problem-Solving in Math Catherine C. Lewis, Akihiko Takahashi, Shelley Friedkin, Nora Houseman, Sara Liebert, 2025-08-22. *Teaching Powerful Problem Solving in Math* provides the first in-depth portrait of schoolwide lesson study showing how U.S. teachers at several schools used it to implement powerful problem-based mathematics instruction. Students learn mathematics by confronting a novel problem and building the new understanding of the mathematical concepts needed to solve it, just as mathematicians would. By learning in this way, students discover the power of their own thinking and gain confidence that extends well beyond mathematics. This book introduces readers to urban elementary and K-8 schools where teachers have dramatically transformed math learning for teachers and for students. Readers will follow teachers as they transform instruction using schoolwide lesson study, building powerful new ways for

educators to learn from each other and practice innovative teaching techniques The authors use in depth classroom portraits from the outset of schoolwide lesson study and three years later to illuminate the changes in mathematics instruction at a school that raised its proficiency on Smarter Balanced Assessment from 15% to 56% Extensive resources and links are provided to help readers understand and build on the work of these schools which is grounded in established principles of collective efficacy intrinsic motivation and learner agency for both students and teachers Book Features Shows how teaching through problem solving can erase the achievement gap in mathematics learning Provides the first in depth portrait of schoolwide lesson study showing how U S teachers at several schools build it and use it to transform teaching Profiles teachers leading the transformation of instruction to achieve the ambitious vision of learning embodied in recent standards Uses photographs student work and detailed classroom descriptions to bring to life mathematics lessons in year 1 and year 4 of the school s work to build problem solving Provides examples and links to the strategies teachers use to make student thinking visible and actionable during mathematics lessons Includes lesson plans photographs of board work student journals school newsletters self assessment rubrics and dozens of links to the resources needed to begin using teaching through problem solving and school wide lesson study Provides long term teacher led solutions for professional learning and for mathematics instruction that have been shown to improve teacher retention and student proficiency [Helping Children](#)

[Learn Mathematics, 5th Australian Edition](#) Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, Anna

Rogers, Leicha Bragg, Audrey Cooke, Melissa Fanshawe, Mark Gronow, 2025-10-10

The Complete Book of Multiplication and Division, Gr. 4-6, eBook, 2004-04-07 [Math Phonics - Multiplication](#) Marilyn B. Hein, 1996-03-01

Math Phonics tm is a specially designed program for teaching the mastery of basic math concepts and facts The name Math Phonics tm is used because the rules patterns and memory techniques developed for this program are similar to those used in language arts Most of the rules are short and easy to learn Children are taught to look for patterns and use them Repetition and drill are the keys In just minutes a day your students can master the multiplication facts 0 through 12

Math Phonics - Multiplication & Division Marilyn B. Hein, 2002-03-01 A specially designed program using rules patterns and memory techniques similar to those found in language arts to teach difficult math concepts to children This bonus book contains 10 all new lesson plans including worksheets take home pages assessment pages and a variety of support materials to teach multiplication and division [Promoting Equity in Approximations of Practice for Mathematics Teachers](#) Wilkerson

Lee, Carrie, Bondurant, Liza, Sapkota, Bima, Howell, Heather, 2024-11-07 Within the field of mathematics teacher education a profound challenge echoes the persistent gap between theoretical understanding and practical application This lingering divide raises a critical concern one that finds its focus in the exploration of transformative tools known as approximations of practice These tools aim to provide a realistic and contextualized environment for PSTs to cultivate their teaching skills However the broader often overlooked issue permeating this educational terrain is the question of equity in mathematics

instruction an issue that this book endeavors to unravel and reshape positioning equity at the forefront of pedagogical considerations Promoting Equity in Approximations of Practice for Mathematics Teachers a compelling work that not only delves into the transformative role of approximations but also champions equity as a cornerstone in reshaping the landscape of mathematics education This groundbreaking work has a dual objective firstly to furnish mathematics teacher educators and researchers with a comprehensive overview of the current landscape of approximations in mathematics education It moves beyond a mere survey encouraging readers to critically analyze frameworks and design choices that either foreground or dismiss equity in these pedagogical spaces Divided into three sections the book delves into the spectrum of work characterizing approximations in mathematics teacher education The first section surveys diverse approaches acknowledging the current lack of focus on equity The second section critically examines the intersection of equity and approximations fostering collaborations between experts in mathematics education and equity focused researchers The third section takes a forward looking stance envisioning the future of equity focused approximations in mathematics education *The Complete Book of Multiplication and Division, Gr. 2-3, eBook* ,2004-04-07 [Math Phonics - Multiplication \(eBook\)](#) Marilyn B.

Hein,1996-03-01 Math Phonics is a specially designed program for teaching the mastery of basic math concepts and facts The name Math Phonics tm is used because the rules patterns and memory techniques developed for this program are similar to those used in language arts Most of the rules are short and easy to learn Children are taught to look for patterns and use them Repetition and drill are the keys In just minutes a day your students can master the multiplication facts 0 through 12

Teaching Young Children Mathematics Janice Minetola,Robert Ziegenfuss,J. Kent Chrisman,2013-09-11 Teaching Young Children Mathematics provides a comprehensive overview of mathematics instruction in the early childhood classroom Taking into account family differences language barriers and the presence of special needs students in many classrooms throughout the U S this textbook situates best practices for mathematics instruction within the larger frameworks of federal and state standards as well as contemporary understandings of child development Key topics covered include developmental information of conceptual understanding in mathematics from birth through 3rd grade use of national and state standards in math including the new Common Core State Standards information for adapting ideas to meet special needs and English Language Learners literacy connections in each chapter real world connections to the content and information for family connections to the content **Teaching the Child Mathematics** Clarence W. Schminke,Norbert Maertens,William

Arnold,William Ramon Arnold,1973 **The Mathematics Lesson-Planning Handbook, Grades 3-5** Ruth Harbin Miles,Beth McCord Kobett,Lois A. Williams,2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor

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YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In *The Mathematics Lesson Planning Handbook Grades 3-5 Your Blueprint for Building Cohesive Lessons* you will learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3-5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you will feel confident structuring lessons that lead to high student achievement [Learning to Teach Mathematics](#) Randall J. Souviney, 1989

Kid by Kid, Skill by Skill Robert Eaker, Janel Keating, 2015-07-20 Written for educators and administrators this book explores professional learning communities from a teacher's perspective Focused chapters survey effective and collaborative team actions instructional practices that enhance teacher efficiency and the role teacher judgment and classroom context play in determining instructional outcomes The authors show that shifting teachers focus from teaching to learning creates a lasting commitment to PLC success [Mathematics on the Internet](#) Jerry A. Ameis, 2002 This book helps teachers in elementary middle and high schools to become better acquainted with some of the resource materials and information available on the Internet for teaching mathematics Chapter 1 is intended to familiarize teachers with the Internet Chapter 2 provides substantial guidance on the learning of mathematics through a discussion of teaching scenarios that involve the Internet Chapter 3 lists a wealth of websites containing resources consistent with the National Council of Teachers of Mathematics NCTM Principles and Standards for School Mathematics Chapter 4 is devoted to websites that concern professional development needs of teachers Mathematics teachers K-12 and other general inservice teachers

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