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**Howard Chitimira, Tapiwa Victor
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Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license Watch a stimulating discussion between the book s volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube The Grants Register 2016 Palgrave Macmillan Ltd, 2016-12-27 The most comprehensive guide on postgraduate grants and professional funding globally For thirty four years it has been the leading source for up to date information on the availability of and eligibility for postgraduate and professional awards Each entry is verified by its awarding body and all information is updated annually Sustainable Development Goals for Society Vol. 1 Godwell Nhamo, Muchaiteyi Togo, Kaitano Dube, 2021-06-16 Written by 43 authors from Africa Europe and Latin America this book presents 19 topics addressing poverty in the context

of Sustainable Development Goals SDGs leadership in implementing SDGs and SDGs in service delivery and local government As the world has gone past five years of implementing the 2030 Agenda for Sustainable Development and the intertwined 17 SDGs new opportunities in research continue to open up Hence documenting some of the initiatives put in place around the world regarding the implementation of the SDGs is one of the aims of this publication With 10 years remaining the book further enhances the desire to scale up SDGs implementation The selection of case studies from the selected regions also provides a balance in terms of how the SDGs are being rolled out for economic growth environmental stewardship and social protection The ambition remains even with the challenge brought by the COVID 19 pandemic that preoccupied the whole of 2020 spilling over to 2021 There is no doubt that resources have been diverted but the world must stay on the course to 2030 and beyond Therefore the book is relevant for several stakeholders including the academics development partners government officials and other individuals that are involved in making sure no one is left behind in the lead to 2030 **The**

Role of Higher Education Institutions in Climate Change Adaptation and Mitigation Ravinesh Rohit

Prasad,2025-03-08 This book provides the readers with a description of climate change and the role of the University in promoting climate change education It explores the Higher Education Institutions HEIs curriculum at various universities worldwide and how they have incorporated climate change into the university wide programs The book also looks at the causes and impacts of climate change and the countries most affected by this phenomenon particularly Fiji and Indonesia It describes how the various sectors such as health agriculture and tourism have been impacted by climate change This book also summarizes the roles of United Nations Organizations in implementing climate change education at universities The importance of climate change education is expressed in terms of adaptation and mitigation and to foster resilience adaptability and adaptation to climate change The role of university student organizations aimed at environmental protection for climate change adaptation and mitigation is also discussed in this book **ICEL2016-Proceedings of the 11th**

International Conference on e- Learning Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin,2016 Sustainable

Development in Africa Walter Leal Filho,Rudi Pretorius,Luiza Olim de Sousa,2021-07-09 This book serves the purpose of documenting and promoting African experiences on sustainable development which encompasses both formal and non formal education Sustainable development is very important to Africa but there is a paucity of publication which documents and promotes experiences from African countries Due to their complexity the interrelations between social economic and political factors related to sustainable development especially at universities need to be better understood There is also a real need to showcase successful examples of how African institutions are handling their sustainability challenges It is against this background that this book has been produced It is a truly interdisciplinary publication useful to scholars social movements practitioners and members of governmental agencies and private companies undertaking research and or executing projects focusing on sustainability from across Africa As African nations strive to pursue the UN Sustainable Development Goals it is

imperative to cater for the information needs seen across the continent and foster the dissemination of experiences and case studies which may support both on going and future efforts The scope of the book is deliberately kept wide and we are looking for contributions across the spectrum of sustainable development from business and economics to arts and fashion administration environment languages and media studies

Resurgence and Revalorization of Indigenous Knowledge Systems in the Contemporary Society Masenya, Tlou Maggie, Bhuda, Monicca Thulisile, 2025-05-08 Indigenous knowledge is the comprehensive body of knowledge that locals accumulate from life experience unofficial research and close observation of their surroundings within a particular culture It connects the entirety of nature and the components that sustain life to the survival of every human being Additionally it gives specific community conditions in respect to the environment and offers workable answers to people s problems As a result by preserving indigenous knowledge systems indigenous knowledge may provide value to the community by offering innovative solutions to social environmental and economic issues Resurgence and Revalorization of Indigenous Knowledge Systems in the Contemporary Society explores the role of indigenous knowledge in the contemporary society Furthermore it discusses the importance of preserving and sharing indigenous knowledge for community development Covering topics such as epistemic diversity traditional load and indigenous curricula this book is an excellent resource for sociologists policymakers government officials environmentalists educators records managers professionals researchers scholars academicians and more

ICCWS 2016 11th International Conference on Cyber Warfare and Security Dr Tanya Zlateva and Professor Virginia Greiman, 2016 The 11th International Conference on Cyber Warfare and Security ICCWS 2016 is being held at Boston University Boston USA on the 17 18th March 2016 The Conference Chair is Dr Tanya Zlateva and the Programme Chair is Professor Virginia Greiman both from Boston University ICCWS is a recognised Cyber Security event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual and empirical advances in the area of Cyber Warfare and Cyber Security It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of Cyberwar and Cyber Security research available to them The keynote speakers for the conference are Daryl Haegley from the Department of Defense DoD who will address the topic Control Systems Networks What s in Your Building and Neal Ziring from the National Security Agency who will be providing some insight to the issue of Is Security Achievable A Practical Perspective ICCWS received 125 abstract submissions this year After the double blind peer review process there are 43 Academic Research Papers 8 PhD papers Research papers 7 Masters and 1 work in progress papers published in these Conference Proceedings These papers represent work from around the world including Australia Canada China Czech Republic District of Columbia Finland France Israel Japan Lebanon Netherlands Pakistan Russian Federation Saudi Arabia South Africa Turkey United Arab Emirates UK USA

Internationalization in Higher Education and Research Lars Engwall, 2024-01-01

This book examines the pros and cons of the internationalization of higher education institutions which is an important feature of modern universities. It makes a significant contribution to our understanding of universities and an important input to the assessment of the internationalization of higher education institutions both for regulators and for the universities themselves. The book's three parts focus on a number of issues associated with internationalization. The first part, **Perspectives on Internationalization**, provides critical reflections on internationalization on the globally distributed European American university and on the impact of rankings. The second part, **The Obstacles to Internationalization**, deals with the significance of language challenges of mobility and environment concerns. The third part, **Alternative Modes of Internationalization**, discusses internationalization at home, international distance education and the establishment of international branch campuses.

Financial Inclusion and Digital Transformation Regulatory Practices in Selected SADC Countries Howard Chitimira, Tapiwa Victor Warikandwa, 2023-03-28. This book investigates the regulation and promotion of financial inclusion and provides a comparative analysis of the regulation, promotion and enforcement of the relevant laws in the SADC, in particular South Africa, Namibia, Botswana and Zimbabwe, as well as the challenges of financial inclusion. In turn, it evaluates financial inclusion in the context of specific challenges faced by unbanked and underbanked customers who are easy targets for cyber criminals because they tend to have lower levels of digital literacy. The book presents novel discussions that identify the challenges and flaws associated with the enforcement of financial inclusion laws and related measures intended to promote financial inclusion in the SADC region. This is primarily done in order to reveal the current strengths and weaknesses of financial inclusion laws in relation to certain aspects of the companies, securities and financial markets in the region. For example, there is no common financial inclusion instrument law that is effectively and uniformly applied throughout the SADC. This has impeded the enforcement authorities' efforts to effectively combat financial exclusion across the region. The book is likely the most comprehensive study to date on the regulation and promotion of financial inclusion in the SADC region and fills a major gap in SADC and African legal jurisprudence. As such, it offers a valuable asset for policymakers, attorneys, bankers, securities share holders and other market participants who deal with financial inclusion, as well as undergraduate and graduate students interested in the topic.

ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017. **ICEL 2018 13th International Conference on e-Learning** Professor Eunice Ivala, 2018-07-05. **Global Development of the Community College Model** Carmen L. McCrink, Heidi Whitford, Natasha C. Stubbs, 2017-04-10. While the community college is a longstanding institutional type within the U.S., the success of this model has recently garnered international attention. As countries outside the U.S. grapple with issues regarding access and affordability of higher education opportunity, the concept of the community college has gained traction. This issue explores the global expansion and development of the community college model in various countries and regions around the world. Insights into the establishment and sustainability of these

institutions in other countries through research and analysis and Case studies that focus on the development and implementation process of community colleges amid various social political and economic contexts This is the 177th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

Raising the Impact of Education Research in Africa Charl C. Wolhuter, 2018-12-01 The low demonstrable effect of education research done in South Africa in particular and Africa in general continues to be a problem in scientific records in the educational sciences This scholarly collected work addresses this obstacle and focuses on recommendations from scholars in different sectorial categories in the field of education Scholars from a variety of sub fields within the educational sciences reflect on this particular matter revisiting the history of research and research outcomes and offering informed recommendations based on in depth investigation and analysis of aspects of the various discourses within the relevant sub fields The scope of the content of this collected work centres on the issue of the lack of scientific records concerning the scientific raising of the impact of education research The book aims at making a specific contribution to the educational sciences by stimulating scholarly discussion around how to increase the recording of the significance of educational research done in Africa and in South Africa in particular and to redirect the research agenda into the direction of making more impact Impact is conceptualised to mean both scholarly impact that is being cited and being used as foundation for theory building and for further research and practical impact that is improvement of practice teaching and learning in education institutions at all levels

Population Dynamics in Eastern India and Bangladesh Aparajita Chattopadhyay, Saswata Ghosh, 2020-05-01 This book highlights historical and current perspectives on population issues in the Bengali speaking states of India i e West Bengal Tripura Assam and Bangladesh and explores three core population dynamics fertility mortality morbidity and development Furthermore it presents a selection of revealing cases from area specific micro studies mainly conducted in West Bengal and Bangladesh The book covers various demographic and health issues in these two regions which are similar in terms of several sociocultural aspects yet dissimilar in terms of their policies and programs Adopting an integrated approach that combines various disciplines and perspectives it explores highly topical issues such as social inequality religious difference and mental health The book is intended for a broad readership interested in population studies sociology and development including academics researchers planners and policymakers

Annual Report South Africa. Department of Basic Education, 2016

Sustainable Development Goals and Institutions of Higher Education Godwell Nhamo, Vuyo Mjimba, 2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals SDGs in Institutions of Higher Education IHE presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable

development in general and specific topics such as climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals **Fees Must Fall**

Susan Booysen,2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and it s double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt Universities as Living Labs for Sustainable

Development Walter Leal Filho,Amanda Lange Salvia,Rudi W. Pretorius,Luciana Londero Brandli,Evangelos Manolas,Fatima Alves,Ulisses Azeiteiro,Judy Rogers,Chris Shiel,Arminda Do Paco,2019-04-30 This book fills an important gap in the literature and presents contributions from scientists and researchers working in the field of sustainable development who have engaged in dynamic approaches to implementing sustainability in higher education It is widely known that universities are key players in terms of the implementation and further development of sustainability with some having the potential of acting

as living labs in this rapidly growing field Yet there are virtually no publications that explore the living labs concept as it relates to sustainability and in an integrated manner The aims of this book which is an outcome of the 4th World Symposium on Sustainable Development at Universities WSSD U 2018 held in Malaysia in 2018 are as follows i to document the experiences of universities from all around the world in curriculum innovation research activities and practical projects as they relate to sustainable development at the university level ii to disseminate information ideas and experiences acquired in the execution of projects including successful initiatives and good practice iii to introduce and discuss methodological approaches and projects that seek to integrate the topic of sustainable development in the curricula of universities and iv to promote the scalability of existing and future models from universities as living labs for sustainable development The papers are innovative cross cutting and many reflect practice based experiences some of which may be replicable elsewhere Also this book prepared by the Inter University Sustainable Development Research Programme IUSDRP and the World Sustainable Development Research and Transfer Centre WSD RTC reinforces the role played by universities as living labs for sustainable development

Open Access Implications for Sustainable Social, Political, and Economic Development Jain, Priti,Mnjama, Nathan,Oladokun, O.,2020-09-18 Open access publishing can be used as a strategic tool to avail access to information and achieve universal literacy Open access has gained importance over the past 15 years by making knowledge available to all without any barrier of affordability or restrictions on using this knowledge to inform and develop Open access contributes to scientific research excellence disseminates research results to a wider community and promotes multi disciplinary and collaborative research Issues of sustainable development and open access are major concerns in librarianship and information management particularly as the international library and information management community is focusing on how to contribute to the Sustainable Development Goals Open Access Implications for Sustainable Social Political and Economic Development is a pivotal reference source that provides an understanding of the concept of open access within the context of social political and economic development and deliberates the critical issues and challenges that face the implementation of open access and its impact on the global economy and sustainable development While highlighting a broad range of topics including digital scholarship open data and ethics this book is ideally designed for librarians information science professionals government officials policymakers academicians researchers and students

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longrightarrow text sea gull phytoplankton krill mackerel sea gull which of the following organisms is correctly paired with its role in the food chain choose 1 answer sea gull tertiary consumer a

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