

NATIONAL CERTIFICATE

MATHEMATICS N4

(16030164)

20 November 2024 (X-Paper)

09:00–12:00

Calculators may be used.

This question paper consists of 5 pages and a 1-page formula sheet.

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QUESTION 1

- 1.1 1.1.1 Sketch the graph of  $\frac{x^2}{20} + \frac{y^2}{32} = \frac{1}{50}$ . (3)
- 1.1.2 What is the domain of the graph in QUESTION 1.1.1? (2)
- 1.1.3 Is the graph in QUESTION 1.1.1 symmetrical about both axes? (1)
- 1.1.4 Does the graph in QUESTION 1.1.1 represent a function or a relation? (1)
- 1.2 Sketch the graph of  $x = +\sqrt{27 + y^2}$ . (3)
- 1.3 Solve for  $x$  if:  
 $x^2 + 2x = -2$  (4)
- 1.4 Simplify the following and leave answer in  $a + jb$  form:

$(1 - j)^2 + (2 + j)^2$

# N4 Maths Question Paper

**SB Merriam**

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the 'SB Merriam' text.

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Targeting Maths Gloria Harris,Garda Turner,2004 Queensland Targeting Maths: Teaching guide Gloria Harris,Garda Turner,2004 **Mathematics** Mark Patmore,Brian Seager,2006 Written by examiners and experienced teachers this work offers study and homework support throughout GCSE It is useful as a reference source a lesson back up and a revision guide

**Framework Maths** David Capewell,2004 This book offers all you need to implement effective lessons whatever your expertise BLObjectives and useful resources identified at the start so that you can plan aheadBLPractical support for the three part lesson including mental startersBLExercise commentary so you can differentiate effectively even within ability groupsBLCommon misconceptions highlighted so you can helpstudents overcome difficultiesBLLots of ideas for engaging activities and investigationsBLReference to materials on CD ROM such as ICT activities OHTs and homeworkBLLeading to the 6 8 tier of entry in the NC LeveltestsBLUnits in the Summer term help bridge to GCSE **The Really Useful Maths**

**Book** Tony Brown,Henry Liebling,2005-05-06 The Really Useful Maths Book is for all those who want children to enjoy the challenge of learning mathematics With suggestions about the best ways to use resources and equipment to support learning it describes in detail how to make learning the easy option for children An easy to follow comprehensive guide packed with ideas and activities it is the perfect tool to help teachers who wish to develop their teaching strategies This accessible and comprehensive book covers both the practical side of mathematics and the theory and practice of mathematics teaching Packed with ideas and activities it is the perfect tool to help you to improve your teaching strategies Topics covered include numbers and the number system what teachers need to know about interactive teaching calculating consolidating new ideas and developing personal qualities shape and space measures statistics and data handling consolidation and practice for accuracy speed and fluency The Really Useful Maths Book makes mathematics meaningful challenging and interesting It will be invaluable to practicing primary teachers subject specialists maths co ordinators student teachers mentors tutors home educators and others interested in mathematics education programmes Tony Brown was formerly the Director of ESCalate the UK Centre for Education in HE at the Graduate School of Education University of Bristol UK Henry Liebling formerly led Primary Mathematics Education at University College Plymouth Marjon UK **U.S. Government Research &**

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whether the unknown population means of two groups are equal or not. Learn more by following along with our ... 1.3.5.3.

**Two-Sample *t*-Test for Equal Means Purpose:** Test if two population means are equal, The two-sample *t*-test (Snedecor and Cochran, 1989) is used to determine if two population means are equal. 2 Sample *t*-Test (1 tailed) Suppose we have two samples of ceramic sherd thickness collected from an archaeological site, where the two samples are easily distinguishable by the use of. Two sample *t*-test: SAS instruction Note that the test is two-sided (sides=2), the significance level is 0.05, and the test is to compare the difference between two means ( $\mu_1 - \mu_2$ ) against 0 ( $H_0$  ...