

My NSFAS Status At Unisa 2025-2026



My Status Nsfas Unisa

Jonathan D Jansen



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Transforming Higher Education Scholarship: After Covid-19 and in the Context of the 4th Industrial Revolution Grace Khunou, In this edited book we are compelled to think about the convergences between the technological advances made possible by lockdowns brought on by the Covid 19 Pandemic and increased 4IR use in the South African context The insights presented in this edited volume make a case that transformation of higher education scholarship cannot happen without making space for historically excluded knowers thinking differently about historically marginalized knowledges and by constantly grappling with new developments and how they facilitate or encumber the transformation project Consequently Transforming Higher Education Scholarship After Covid 19 and in the Context of the 4th Industrial Revolution does a good job of illustrating how shifts towards the advancement of 4IR in the South African Higher Education sector impacted the transformation trajectory In their efforts to reimagine universities in Africa into African universities the authors in this edited volume grapple with how race and gender intersect in making the experiences of Black women in the South African academy untenable The chapters also contend for the significance of pluriversal knowledges by making a case for the place of Indigenous Knowledges Systems in building African universities As we grapple with the changes the 4IR has on the world and the teaching and learning landscape some of the chapters in this volume make a compelling argument for thinking both from a critical perspective about what the challenges the developments coming out of these technologies mean for South Africa and the continent as well as what possibilities for positive impact these tools bring Transforming Higher Education Scholarship After Covid 19 and in the Context of the 4th Industrial Revolution is timely and makes an important contribution to higher education transformation discourses *Corrupted* Jonathan D Jansen, 2023-02-01 In South African higher education the images of dysfunction are everywhere Student protests Violence Police presence Rubber or real bullets Class disruptions Burning tyres Damaged buildings Injury and sometimes death Reports of wholesale corruption Year after year often in the same set of universities the problem of routine instability seems insoluble The financial academic and reputational costs of ongoing dysfunction are high especially for those universities caught up in the never ending struggle to overcome apartheid legacies Any number of explanations have been ventured including a lack of resources shortage of capacity rural location corrupt officials and endemic conflict *Corrupted* takes a deeper look at dysfunction in an attempt to unravel the root causes in a sample of South African universities At the heart of the problem lies the vexed issue of resources or more pertinently the relationship between resources and power who gets what and why Whatever else it aspires to be commonly a place of teaching learning research and public duty a university in an impoverished community is also a rich concentration of resources around which corrupt staff students and those outside of campus all vie for access Taking a political economic approach Jonathan Jansen describes the daily struggle for institutional resources and offers accessible sensible insights He argues that the problem won't be solved through investments in capacity building alone because the

combination of institutional capacity and institutional integrity contributes to serial instability in universities Rather durable solutions would include the depoliticisation of university councils and appointments of academics with integrity and capacity to manage and lead these fragile institutions This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly *No Last Place to Rest* Dineo Skosana,2025-02-01

This book examines the impact of coal mining on the lives of former labour tenant and rural communities in post apartheid South Africa *No Last Place to Rest* Coal Mining and Dispossession in South Africa is an exploration of the ongoing struggles faced by families in the Mpumalanga and KwaZulu Natal provinces of South Africa whose lives have been upended by the relentless expansion of coal mining operations These regions burdened with the task of fulfilling the nation s energy needs and boosting the country s economy witness daily the harsh realities of dispossession that extend far beyond the mere loss of property Dineo Skosana presents a compelling argument that dispossession remains a present day reality and crisis contradicting the notion that it is merely a relic of the past in the post apartheid landscape It challenges the narrow perspective that equates land loss in material and economic terms only Skosana considers the impact of grave relocations a common occurrence in these mining dominated locales and the profound spiritual anguish and dehumanisation communities endure as their lands are excavated In African societies connections to the land extend beyond the material land has a sacred and ancestral value Grave relocations disrupt this connection families have with their ancestors In dispossessing not only the living but also the dead from their lands the author argues that the act wounds the collective soul of a people eroding their cultural heritage and collective identity and belonging This book offers a rich ethnographic account of the experiences struggles and resistance of the affected communities as well as a critical analysis of the legal and policy frameworks that enable their exploitation In relation to the land question in South Africa *No Last Place to Rest* presents deep insights for communities activists and government sectors acting in support of social justice and redress

Open Learning as a Means of Advancing Social Justice Tabisa Mayisela,Shanali Govender,2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political

obstacles facing PSET drawing on Nancy Fraser's theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa

A GUIDE TO BEING AN EXTRAORDINARY STUDENT Jeremia Lelosa, Mahlodi Kgatle, Morongwa Maifo, Sibusiso Gama, Treasure Mokalapa, Tieho Hans, 2017-03-04 This is an inspirational and motivational book for students at University and or College as well as those who have aspirations of furthering their studies at university and or college post matric The contributors from various institutions of higher learning in South Africa share their secrets to success in this collection of experiences The contributors share their philosophies of success they share strategies they have employed which managed to assist them in graduating Students in particular junior students will benefit immensely from the comprehensive coverage of core study skills and learning strategies presented in a straightforward and relatable manner The book also helps students avoid academic exclusion and inspires them to achieve academic excellence However this book does not only cover academic success It also covers leadership and entrepreneurship which are necessary elements in today's fast and changing world Unlike any other student success guide books that are currently on the market this book is unique and offers a broad perspective from many students Again the book is written by people with a lived experience It offers an insider view This book was written by leaders of Faculty of Best Advisory FBA published and is distributed by Club Readership

Enjoying the Beat of Expression: An Mental Symphony within **My Status Nsfas Unisa**

In a global taken by screens and the ceaseless chatter of fast conversation, the melodic elegance and psychological symphony produced by the published term frequently fade in to the background, eclipsed by the persistent noise and distractions that permeate our lives. But, situated within the pages of **My Status Nsfas Unisa** a wonderful fictional treasure filled with raw feelings, lies an immersive symphony waiting to be embraced. Crafted by an elegant musician of language, that fascinating masterpiece conducts readers on an emotional trip, skillfully unraveling the concealed melodies and profound affect resonating within each carefully crafted phrase. Within the depths of the poignant review, we can investigate the book is main harmonies, analyze their enthralling publishing style, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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