

Guided Reading & Analysis: The American Revolution and Confederation, 1774-1787
Chapter 5: The American Revolution and Confederation, pp 43-104

Reading Assignment:

Ch. 5 (AMSCO) or other resource for content corresponding to Period 3.

Purpose:

This guide is not only a place to record notes as you read, but also to provide a place and structure for reflection and analysis using higher level thinking skills with new knowledge gained from the reading.

Basic Directions:

1. **Pre-Read:** Read the prompts/questions within this guide before you read the chapter.
2. **Scan:** Flip through the chapter and note the title and subtitles. Look at images and their captions. Get a feel for the content you are about to read.
3. **Read/Analyze:** Read the chapter. Remember, the goal is not to "fill" for a specific entirety to reading guide questions, but to consider questions in order to critically understand what you read.
4. **Write:** Write your notes and analysis in the spaces provided.



Image courtesy of Mrs. Ryan Davidson, 2011

Key Concepts FOR PERIOD 3:

Key Concept 3.1: British attempts to assert tighter control over the North American colonies and the colonial reaction to protest self-government led to a colonial independence movement and the Revolutionary War.

Key Concept 3.2: The American Revolution's democratic and republican ideal inspired new experiments with different forms of government.

Key Concept 3.3: Migration within North America and competition over resources, boundaries, and trade intensified conflicts among peoples and nations.

Guided Reading, pp 85-95

As you read the chapter, add your notes in the middle column. Consider your notes to be elaborations on the Objectives and Main Ideas presented in the left column. When you finish the section, analyze what you read by answering the questions in the right hand column.

1. The First Continental Congress p. 85-86

Key Concepts & Main Ideas	Notes	Analysis
British imperial attempts to reassert control over its colonies and the colonial reaction to these attempts produced a new American republic, along with struggles over the new nation's social, political, and economic identity.	Significance of the Intolerable Acts . . . - Intensified the conflict between Britain and colonists - Most Americans reached the conclusion that only rebellion was to prevent loss to Britain - The First Continental Congress - purpose was to respond to Britain's demands however, most Americans had no desire for independence and wanted to protect guaranteed rights/privileges of rights and restore relationship with crown like it was before the seven years war - All states sent delegates, except GA, to the convention in Philly 1774 - The Delegates - Diverse group whose views ranged from radical to conservative - Radicals = Patrick Henry (VA), Samuel Adams & John Adams (Mass.) Moderates were George Washington (PA) and John Dickinson (PA). Conservatives were John Jay (NY) and Joseph Galloway (PA). group not represented = Virginia - Actions of the Congress - Delegates voted to issue a declaration which intended to change British policy without offending colonists and conservatives - Congress proposed a plan for Albany Union (1774) that would have united colonies with Parliament and French-Canadians, making colonies that instead remained divided - Resolve (Adams), stated the revolution is not of the British who and the colonies to resist them by making military prep and support - Passed Declaration of Rights and Colonies (ought long to possess natural rights and certain inalienable rights, unalienable Freedom and authority to regulate commerce, Disband of colonial militia was not necessary, they would do it on their own)	Summarize the purpose of the First Continental Congress. The purpose of the First Continental Congress was for the colonies to unite and respond to the Intolerable Acts the British had enforced. They were to decide how to handle the British threat to colonial rights. What was the most significant act of this Congress? Define your answer. The most significant act of this Congress was declaring the repeal of the Intolerable Act because this act led to the American Revolution.

Apush Reading Guide Answers

Claire Roberts Foltz, Jenny L Cote



Apush Reading Guide Answers:

AP U.S. History Prep Jonathan Chu, Warren Hierl, Louisa Moffitt, Bill Shelton, 2020-04-07 You've studied the history but are you ready for the test? The AP U.S. History exam is notoriously tough. This Wiley Prep guide will help you maximize your score and earn the college credits you've been working for all year. AP U.S. History Prep explains exactly how your test responses will be scored. You'll also learn strategies for answering multiple choice questions as quickly and accurately as possible even if you aren't sure of the answers. When you sit down on test day you'll feel confident and calm so you can do your absolute best. Inside AP U.S. History Prep you'll find two full-length practice exams so you can get a feel for how the test session will really go. The guide also includes access to a 500-question online test bank so you can gain extra practice answering multiple choice questions and test your knowledge of U.S. history. Brush up on every area of history covered by the exam, sharpen your test-taking skills, and be ready for every type of AP U.S. history question. Take two full-length AP U.S. History practice exams and avoid surprises on test day. Ensure that you know your history with 500 online multiple choice questions to improve your readiness. Understand how the test is written and learn the fastest and most accurate way to complete each question type. Learn how your document-based questions, short answer questions, and long essays questions will align to the scoring rubric so you can write correctly for the test. You've been working hard in class to prepare for the AP U.S. History exam. Don't waste this opportunity to earn college credit and show what you know. With Wiley's AP U.S. History Prep you'll be ready to earn your best score.

14-16: a reading guide A. A. Allinson, F. E. Hotchin, **Vrk Study Guide** Claire Roberts Foltz, Jenny L. Cote, 2021-06-29 The VRK STUDY GUIDE is a companion guide for Jenny L. Cote's award-winning novel *The Voice the Revolution and the Key*. It may be utilized for general study, digging deeper, or for history and literature curriculum spanning a semester or more. Features include Chapter Guide questions for three levels: Eaglet, Fledgling, and Eagle that parents and readers can select based on age grade or reading level. Fun Bonus Material projects with two beloved book characters, Nigel and Cato. Chapter Guide Answer Keys. Printed Eagle Feathers that readers earn for completion of Chapters and Bonus projects. Four Book Part Review Aids and Tests. Final Examination with Answer Keys for use as a transcript credit.

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