

ABC of

Learning and Teaching in Medicine

THIRD EDITION

Edited by Peter Cantillon, Diana Wood and Sarah Yardley



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ABC of Learning and Teaching in Medicine Peter Cantillon, Diana F. Wood, 2011-07-08 The ABC of Learning and Teaching in Medicine is a fully revised succinct resource for both novice and experienced medical teachers. It is an excellent introductory text for doctors and other health professionals starting out in their careers as well as offering teaching tips and new perspectives for busy practitioners wishing to keep abreast of developments in medical education. The ABC emphasises the teacher's role as a facilitator of learning rather than a transmitter of knowledge. It is designed to be practical and accessible and will support good teachers in becoming even better at what they do. Each chapter seeks to explain how different aspects of learning and assessment work, the theory as well as providing descriptions of educational approaches that work in practice. This fully updated new edition features core medical education topics such as course design, assessment, learning in groups, feedback and the creation of learning materials. It also includes invaluable new chapters that address many of the challenges of medical education such as dealing with students in difficulty, the teaching of professionalism in clinical settings and how to support the development of teachers. Together these chapters represent an authoritative guide written by a team of educational experts of international renown and is suitable for all health professional educators.

ABC of Learning and Teaching in Medicine Peter Cantillon, Diana F. Wood, Sarah Yardley, 2017-09-25 ABC of Learning and Teaching in Medicine is an invaluable resource for both novice and experienced medical teachers. It emphasises the teacher's role as a facilitator of learning rather than a transmitter of knowledge and is designed to be practical and accessible not only to those new to the profession but also to those who wish to keep abreast of developments in medical education. Fully updated and revised, this new edition continues to provide an accessible account of the most important domains of medical education including educational design, assessment, feedback and evaluation. The succinct chapters contained in this ABC are designed to help new teachers learn to teach and for experienced teachers to become even better than they are. Four new chapters have been added covering topics such as social media, quality assurance of assessments, mindfulness and learner supervision. Written by an expert editorial team with an international selection of authoritative contributors, this edition of ABC of Learning and Teaching in Medicine is an excellent introductory text for doctors and other health professionals starting out in their careers as well as being an important reference for experienced educators.

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ABC of Clinical Leadership Tim Swanwick, Judy McKimm, 2011-04-06 This new title in the ABC series is written by clinical educators involved in running leadership programmes for doctors and other healthcare professionals and defines the scope of clinical leadership emphasising its importance in the clinical context It develops and explores the key principles of leadership and management and outlines the main leadership theories that have influenced healthcare practice Through the use of short illustrative case studies the book considers the challenges and skills in leading multi disciplinary health care

teams as well as the key factors involved in the leadership and management of change both at an individual and organisational level It explains the running of departments units and practices and considers the healthcare system as part of wider social systems and structures The ABC of Clinical Leadership is written with reference to the Medical Leadership Competency Framework co developed by the NHS and all UK Medical Royal Colleges and considers a systematic approach to leading clinical services strategic planning and the management of people and resources It also covers educational leadership collaborative working and the importance of leading ethically and with integrity The book concludes by asking the all important question does leadership development make a difference *ABC of Stroke* Jonathan Mant, Marion F. Walker, 2011-04-18

Stroke is the most common cause of adult disability and is of increasing importance within ageing populations This brand new title in the ABC series covers the entire patient journey from prevention through to long term support It includes primary prevention and management of risk factors for stroke and secondary prevention including pharmaceutical lifestyle and surgical intervention The general principles of stroke rehabilitation are also addressed as well as mobility communication and psychological problems as is stroke in younger people It also covers long term support for stroke survivors and their carers This is an invaluable and practical guide to all aspects of stroke for both health care professionals and lay audiences It is of particular relevance to general practitioners junior doctors nurses and therapists working with stroke patients and their carers and to people with stroke and their families This title is also available as a mobile App from MedHand Mobile Libraries Buy it now from Google Play or the MedHand Store **ABC of Intensive Care** Graham R. Nimmo, Mervyn Singer, 2011-08-02 This new and updated edition is a practical guide to intensive care for the non specialist providing the core knowledge and principles of intensive care patient management From general principles through to critical care outreach and end of life care it covers best practice management in the intensive care unit It includes the key organ system support as well as monitoring sepsis brain stem death and nutrition in intensive care There is also full coverage of organ donation This invaluable resource is highly illustrated in colour throughout with new images references to key evidence and further reading and resources in each chapter It is ideal for junior doctors medical students and specialist nurses working in an acute hospital setting and the ICU and neonatal ICU and for anyone involved in the management and care of intensive care patients Endorsed by the Intensive Care Society UK and the Scottish Intensive Care Society This title is also available as a mobile App from MedHand Mobile Libraries Buy it now from Google Play or the MedHand Store **ABC of COPD** Graeme P. Currie, 2010-11-04 Chronic Obstructive Pulmonary Disease COPD is a progressive largely irreversible lung condition characterised by airflow obstruction Although cigarette smoking is the single most important risk factor in its development other associations and risk factors are thought to have increasing relevance throughout the world COPD is usually managed in primary care although it is commonly under diagnosed and is one of the most common medical conditions necessitating admission to hospital The second edition of the ABC of COPD provides the entire multidisciplinary team with a

reliable up to date and accessible account of COPD Extensively updated by experienced clinicians including new chapters on spirometry inhalers oxygen death dying and end of life issues this ABC is an authoritative and practical guide for general practitioners practice nurses specialist nurses medical students paramedical staff junior doctors non specialist doctors and all other health professionals working in both primary and secondary care Handbook of Teaching for Physical Therapists Gail M. Jensen, Elizabeth Mostrom, 2012-06-18 Whether you are practicing in an in patient or an out patient facility academic institution or clinical residency program this well respected handbook gives you the background and guidance you need to effectively educate individuals across the continuum of physical therapy practice Practical real life examples show you how to incorporate health literacy and needs of the learner assess and adapt to the various learning styles of patients use simulations in education facilitate the development of clinical reasoning skills and assess learning outcomes and the effectiveness of your teaching Plus four all new chapters and major revisions of all content throughout the book keep you on top of the latest research and best practices Coverage of the theory and application of educational principles across the continuum of PT practice provides the information you need to improve your skills in the educational process both in academic and clinical settings Two section format divides content into two parts designing academic and clinical education programs and teaching students in academic and clinical settings and teaching patients and families in clinical and community settings Variety of teaching and teaching assessment methods expands your teaching learning and assessment repertoires Case stories at the beginning of each chapter allow you to see the relevance of the information in the chapter Threshold concepts highlight key ideas that are important to know Annotated bibliography at end of each chapter provides resources for further study NEW Chapter on Authentic Assessment Simulation Based Education reflects the new ways to facilitate student learning through the use of human simulation models NEW Chapter on Strategies for Planning and Implementing Interprofessional Education covers the fundamental concepts of team based care and interprofessional learning NEW Chapter on What Makes a Good Clinical Teacher translates current research on clinical teaching into clinical education and practice NEW Chapter on Facilitating the Teaching and Learning of Clinical Reasoning helps you apply current research on clinical reasoning in rehabilitation to clinical education and teaching NEW Two combined chapters on Patient Education and Health Literacy previously chapters 8 and 12 and Applied Behavioral Theory and Adherence Models for Practice previously chapters 9 and 10 provide focused presentations on current thinking and practical strategies for addressing health literacy issues in the clinical environment NEW Expanded chapter on Post Professional Clinical Residency and Fellowship Education offers more information on models and trends in residency education and mentoring **Hatch & Sumner's Textbook of Paediatric Anaesthesia Third edition** Robert Bingham, Adrian Lloyd Thomas, M Sury, 2007-12-28 Hatch and Sumner s Paediatric Anaesthesia is a thorough revision and update of the extremely popular Paediatric Anaesthesia by Edward Sumner and David Hatch A new editorial team has carefully revised the text and developed it into a

concise textbook that provides all the information that a trainee or practising paediatric anaesthetist should know Thoroughly comprehensive yet concise and manageable in size this book is entirely practical and relevant presenting all the newest information on the conditions and potential problems seen in every day practice Each chapter has been thoroughly revisited by existing and new contributors from a global community of experts and the result is an invaluable reference work that will be a continual source of information for any paediatric anaesthetist **The ABC's of Environmental Education**,1994 **Simulation in Radiology** Hugh J. Robertson,John T. Paige,Leonard Bok,2012-07-12 Edited and contributed to by leaders of radiology simulation based training this book is the first of its kind to thoroughly cover such training and education

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Graduate Medical Education in Family Medicine Rick Kellerman, Gretchen Irwin, 2025-03-29 This book outlines the basic structure and processes of family medicine residency education programs Family medicine residency programs are complex adaptive learning organizations that involve people processes procedures buildings budgets high stakes mistakes mission statements strategies schedules curricula faculty and residents Residency program faculty are faced with many challenges and this book gives them and others who are interested or involved in residency programs a clear and comprehensive breakdown of family medicine graduate medical education The volume opens with detailed overviews of several family medicine organizations that support residency programs and faculty Subsequent chapters cover a range of topics including best practices in resident assessment and evaluation and best practices pertinent to the development of teaching and administrative skills for faculty Furthermore chapters explain necessary residency education accreditation requirements which includes the understanding of the accreditation requirements board certification requirements Medicare graduate medical education funding policies and Centers for Medicare and Medicaid Services CMMS billing regulations All authors have been family medicine residency program directors or faculty or have been intimately involved in residency program education Graduate Medical Education in Family Medicine offers residency program directors faculty and residency administrators a wide ranging and comprehensive overview of family medicine residency education as well as specific administrative and educational best practices for residency education This book will also be useful to those physicians with experience in their clinical field but not in educational pedagogy and andragogy

ABC of Sexual Health Kevan R. Wylie, 2015-06-15 ABC of Sexual Health ABC of Sexual Health provides a comprehensive overview of this important but difficult subject and includes reading resources as well as information on professional societies patient groups and online resources Fully revised and expanded to cover a range of new content and topics including psychological urological gynaecological endocrinological and psychiatric aspects of sexual health the effects of medication sexual dysfunction sexual orientation gender identity paraphilias forensic sexology dermatoses and psychosexual therapy and education ABC of Sexual Health is a practical guide for all general practitioners family physicians trainees and medical students wanting to improve communicating examining and managing patients with sexual health problems About the ABC series The new ABC series has been thoroughly updated offering a fresh look layout and features throughout helping you to access information and deliver the best patient care The newly designed books remain an essential reference tool for GPs GP registrars junior doctors and those in primary care designed to address the concerns of general practitioners and provide effective study aids for doctors in training Now offering over 70 titles this extensive series provides you with a quick and dependable reference on a range of

topics in all the major specialties Each book in the new series now offers links to further information and articles and a new dedicated website provides you with even more support The ABC series is the essential and dependable source of up to date information for all practitioners and students in general practice To receive automatic updates on books and journals in your specialty join our email list Sign up today at www.wiley.com email **Medical Teaching in Ambulatory Care, Third Edition** Warren Rubenstein,Yves Talbot,2013-02-22 A practical hands on resource for physicians in all specialties Medical Teaching in Ambulatory Care is a guide on training medical students and residents in settings such as private practices and hospital clinics Concise engaging and easy to follow it is an ideal handbook for the busy practitioner looking to upgrade his or her teaching abilities The authors cover basic education theory individual teaching skills strategies for evaluating trainees and tips on working with challenging learners Readers can follow along with the storyline of a fictional Dr Smith through whom the book provides practical examples that complement each theory skill and strategy presented This new edition has been updated with key medical education theories that are now core to current approaches expanded details on one to one teaching and information on structured formats to use when reviewing patient encounters with learners The authors also examine the impact of digital technology on medical education in office based settings and provide tips on working with the new generation of learners who enjoy and expect instant access to information of all kinds

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