


Subject: Math		Grade: K		Date Range:	
Standards: K.NBT.1, K.CC.2, K.CC.3, K.OA.5					
Objective: I can identify how many more need to be added to 10 to make a given teen number. I can identify the teen number that is made using 10 and 1 to 9 more.					
Lesson 18	Day 1	Day 2	Day 3	Day 4	Day 5
Make Teen Numbers	Session 1 - Pg. 549-550 <ul style="list-style-type: none">StartTry itConnect itClose	Session 2 - Pg. 551-554 <ul style="list-style-type: none">StartTry itDiscuss itConnect itClose	Session 3 - Pg. 555-558 <ul style="list-style-type: none">StartTry itDiscuss itConnect itClose	Session 4 - Pg. 561-562 <ul style="list-style-type: none">StartApply itDiscuss itClose	Session 5 - Pg. 563-566 <ul style="list-style-type: none">StartApply itDiscuss itConnect itClose
					Lesson 18 Quiz
Materials:	Per child: 20 counters, copy of Start-Make (Lesson 1 & 2), copy of Connect-Make (Lesson 1-2) Per pair: 20 connecting cubes, 10 counters Activity Sheets: Numbers Cards 0 to 10: Small, Number Cards 10 to 20: Small, Number Cards 10 to 20: Large, Number Cards 10-20: Large, 10-Frame Cards, 10-Frames				
Extension:	My Book of Tens- booklet Place Value - cut out the tens rods and write the numbers 10 to 20 on the expanded form Show - Give each student a set of 10 rods and have them write the number on the blocks. Use numbers up to 20.	Place Value and Tens - Give each student a set of 10 rods and write the numbers 10 to 20 on the expanded form Write, Make, Expand - Give each student a set of 10 rods and write the numbers 10 to 20 on the expanded form	All and Write - Give each student a set of 10 rods and write the numbers 10 to 20 on the expanded form Ice Cream Number Bonds - Give each student a set of 10 rods and write the numbers 10 to 20 on the expanded form Ready, Comprehension Check - Practice with	Place Value Rings - students play in pairs Place Value - cut and paste the numbers 10 to 20 on the expanded form Quizzes - Place Value (1st grade) by university EXTRA: Kahoot - Place Value by Jennifer	Place Value Jellyfish Craft: Students will cut out tens and ones blocks to create jellyfish and write the matching number in the box. 

Common Core Math Lesson Plans Kindergarten

Polly, Drew



Common Core Math Lesson Plans Kindergarten:

The Mathematics Lesson-Planning Handbook, Grades K-2 Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students *Differentiated Activities and Assessments Using the Common Core Standards* Carolyn Coil, 2011 Common Core Mathematics Standards and Implementing Digital Technologies Polly, Drew, 2013-05-31 Standards in the American education system are traditionally handled on a state by state basis which can differ significantly from one region of the country to the next Recently initiatives proposed at the federal level have attempted to bridge this gap Common Core Mathematics Standards and Implementing Digital Technologies provides a critical discussion of educational standards in mathematics and how communication technologies can support the implementation of common practices across state lines Leaders in the fields of mathematics education and educational

technology will find an examination of the Common Core State Standards in Mathematics through concrete examples current research and best practices for teaching all students regardless of grade level or regional location This book is part of the Advances in Educational Technologies and Instructional Design series collection *Math Lesson Starters for the Common Core, Grades 6-8* Paige Graiser, 2014-06-05 The best way to prepare students for the Common Core State Standards in Math is through daily practice This book provides engaging practical lesson starters you can use each day to help middle school students become proficient in the complex mathematical thinking required by the Common Core The lesson starters in this book are reproducible and ready to use in the classroom aligned with the five domains of the Common Core State Standards in Math written to elicit the type of deep thinking that students need to succeed on the non traditional PARCC and Smarter Balanced assessments and powerful formative assessment tools to assist teachers in diagnosing student misconceptions so that daily lessons can be fine tuned to meet the immediate learning needs of their students Lesson starters not only aid instruction but also cut back on classroom management problems since students get to work right when the bell rings This book will help you engage students save planning time and bring all students to success in math *Teaching Young Children Mathematics* Janice Minetola, Robert Ziegenfuss, J. Kent Chrisman, 2013-09-11 Teaching Young Children Mathematics provides a comprehensive overview of mathematics instruction in the early childhood classroom Taking into account family differences language barriers and the presence of special needs students in many classrooms throughout the U S this textbook situates best practices for mathematics instruction within the larger frameworks of federal and state standards as well as contemporary understandings of child development Key topics covered include developmental information of conceptual understanding in mathematics from birth through 3rd grade use of national and state standards in math including the new Common Core State Standards information for adapting ideas to meet special needs and English Language Learners literacy connections in each chapter real world connections to the content and information for family connections to the content *Common Core State Standards K- Lesson Plans* Kim Clements, Teacher's Life, 2012-09-10 Lesson Plans for the Common Core State Standards Kindergarten 2 lesson plans per sub standard *Differentiating Math Instruction, K-8* William N. Bender, 2013-09-11 Real time strategies for real life results Are you struggling to balance your students learning needs with their learning styles William Bender's new edition of this teacher favorite is like no other His is the only book that takes differentiated math instruction well into the twenty first century successfully blending the best of what technology has to offer with guidelines for meeting the objectives set forth by the Common Core Every innovation in math instruction is addressed Flipping math instruction Project based learning Using Khan Academy in the classroom Educational gaming Teaching for deeper conceptual understanding **Lesson Planning with Purpose** Christy McConnell, Bradley Conrad, P. Bruce Uhrmacher, 2020 When teachers and students are both engaged in the educational enterprise every day has the potential to be transformative Lesson Planning with Purpose takes readers on a journey through

many pathways to engaging and meaningful educational experiences The text first discusses Perceptive Teaching the belief that teachers must know themselves and their students while cultivating culturally sensitive safe and inviting spaces for learning for all students Next five unique approaches to lesson planning are explored behaviorist constructivist aesthetic ecological and integrated social emotional learning Each chapter provides the rationale for the approach its theoretical background practical applications and critiques and considerations Chapters end with a sample lesson that can be compared across approaches Book Features A comprehensive examination of multiple approaches to lesson planning Guidance for teachers on when to choose various approaches as well as how they might mix and match and blend ideas User friendly lesson plan templates sample lessons and discussion questions An appendix with lesson plan examples written by practicing teachers across content areas and age groups

Teaching Secondary Mathematics David Rock, Douglas K. Brumbaugh, 2013-02-15 Solidly grounded in up to date research theory and technology Teaching Secondary Mathematics is a practical student friendly and popular text for secondary mathematics methods courses It provides clear and useful approaches for mathematics teachers and shows how concepts typically found in a secondary mathematics curriculum can be taught in a positive and encouraging way The thoroughly revised fourth edition combines this pragmatic approach with truly innovative and integrated technology content throughout Synthesized content between the book and comprehensive companion website offers expanded discussion of chapter topics additional examples and technological tips Each chapter features tried and tested pedagogical techniques problem solving challenges discussion points activities mathematical challenges and student life based applications that will encourage students to think and do New to the 4th edition A fully revised and updated chapter on technological advancements in the teaching of mathematics Connections to both the updated NCTM Focal Points as well as the new Common Core State Standards are well integrated throughout the text Problem solving challenges and sticky questions featured in each chapter to encourage students to think through everyday issues and possible solutions A fresh interior design to better highlight pedagogical elements and key features A companion website with chapter by chapter video lessons teacher tools problem solving Q As helpful links and resources and embedded graphing calculators

The Math Teacher's Toolbox Bobson Wong, Larisa Bukalov, 2020-04-28 Math teachers will find the classroom tested lessons and strategies in this book to be accessible and easily implemented in the classroom The Teacher's Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Math Teacher's Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core math standards cover the underlying research required technology practical classroom use and modification of each high value lesson and

strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their mathematics courses Topics range from the planning of units lessons tests and homework to conducting formative assessments differentiating instruction motivating students dealing with math anxiety and culturally responsive teaching Easy to read content shows how and why math should be taught as a language and how to make connections across mathematical units Designed to reduce instructor preparation time and increase student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities for all classrooms Helps math teachers work with ELLs advanced students and students with learning differences Offers real world guidance for working with parents guardians and co teachers The Math Teacher s Toolbox Hundreds of Practical ideas to Support Your Students is an invaluable source of real world lessons strategies and techniques for general education teachers and math specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators

Differentiated Instruction for K-8 Math and Science Mary Hamm,2013-10-18 This book offers practical recommendations to reach every student in a K 8 classroom Research based and written in a teacher friendly style it will help teachers with classroom organization and lesson planning in math and science Included are math and science games activities ideas and lesson plans based on the math and science standards This book will help your students to develop positive attitudes and raise competency in math and science

Common Core Curriculum Maps in English Language Arts, Grades 9-12 Great Minds,2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 9 12 Teachers can use the maps to plan their year and craft their own more detailed lesson plans Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

Common Core Jocelyn A. Chadwick,2015-02-27 Common Core Paradigmatic Shifts is a timely and protean educator resource and reference designed to be of immediate use in the classroom and in Professional Learning Communities In addition this book also provides a looking glass allowing educators to peer briefly back in history to ascertain the origin of standards as they came to be in the United States educational system and as they earnestly impacted English language arts Common Core Paradigmatic Shifts identifies and provides curricular approaches speaking to teachers concerns regarding content preparedness In addition this book includes teacher narratives from around the country describing their approaches

and strategies with the Common Core initiative and its impact on their students as well as those who do not use the Core Essentially Common Core Paradigmatic Shifts will spark further proactive engaged and reconstructive conversation among teachers regarding both students and themselves Ignited by the advent of the Core their conversation today is about just how do they use standards to create vibrant engaged immersive and relevant instruction that lives beyond the traditional walls of the classroom Common Core Paradigmatic Shifts will prove to be a go to resource that provides useful information and instructional approaches beyond Common Core [Resources in Education](#) ,1996-05 *Bringing the Common Core Math Standards to Life* Yvelyne Germain-McCarthy,Ivan Gill,2014-11-20 Provides a clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Offers real examples and detailed analyses of how exemplary teachers are using engaging strategies across the curriculum Includes practical ready to use tools you can take back to your classroom [Common Core Curriculum Maps in English Language Arts](#) Great Minds,2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus D C and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 6 8 Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans etc Teachers can use the maps to plan their year and craft their own more detailed lesson plans The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards **Teaching Powerful Problem-Solving in Math** Catherine C. Lewis,Akihiko Takahashi,Shelley Friedkin,Nora Houseman,Sara Liebert,2015-08-22 Teaching Powerful Problem Solving in Math provides the first in depth portrait of schoolwide lesson study showing how U S teachers at several schools used it to implement powerful problem based mathematics instruction Students learn mathematics by confronting a novel problem and building the new understanding of the mathematical concepts needed to solve it just as mathematicians would By learning in this way students discover the power of their own thinking and gain confidence that extends well beyond mathematics This book introduces readers to urban elementary and K 8 schools where teachers have dramatically transformed math learning for teachers and for students Readers will follow teachers as they transform instruction using schoolwide lesson study building powerful new ways for educators to learn from each other and practice innovative teaching techniques The authors use in depth classroom portraits from the outset of schoolwide lesson study and three years later to illuminate the changes in mathematics instruction at a school that raised its proficiency on Smarter Balanced Assessment from 15% to 56% Extensive resources and links are provided to help readers understand and build on the work of these schools which is grounded in established

principles of collective efficacy intrinsic motivation and learner agency for both students and teachers Book Features Shows how teaching through problem solving can erase the achievement gap in mathematics learning Provides the first in depth portrait of schoolwide lesson study showing how U S teachers at several schools build it and use it to transform teaching Profiles teachers leading the transformation of instruction to achieve the ambitious vision of learning embodied in recent standards Uses photographs student work and detailed classroom descriptions to bring to life mathematics lessons in year 1 and year 4 of the school s work to build problem solving Provides examples and links to the strategies teachers use to make student thinking visible and actionable during mathematics lessons Includes lesson plans photographs of board work student journals school newsletters self assessment rubrics and dozens of links to the resources needed to begin using teaching through problem solving and school wide lesson study Provides long term teacher led solutions for professional learning and for mathematics instruction that have been shown to improve teacher retention and student proficiency

Curriculum Development for Gifted Education Programs Cannaday, Jessica, 2018-02-28 Diverse learners with exceptional needs require a specialized curriculum that will help them to develop socially and intellectually in a way that traditional pedagogical practice is unable to fulfill As educational technologies and theoretical approaches to learning continue to advance so do the opportunities for exceptional children Curriculum Development for Gifted Education Programs is a critical scholarly resource that examines the development of coursework for gifted and talented students Featuring coverage on a broad range of topics such as constructivism diversity responsive method and teacher training this book is geared towards academicians researchers gifted education teachers supervisors directors and administrators

Elevating Clinical Practice in Mathematics Education Drew Polly, Christie S. Martin, 2025-06-20 Elevating clinical practice in mathematics education has potential to greatly transform the preparation of effective mathematics teachers This book showcases examples of clinical practice in mathematics education with each chapter focused on one of the National Council for Teachers of Mathematics Effective Teaching Practices

The Apple Shouldn't Fall Far from Common Core Denise Skarbek, 2015-12-18 The purpose of The Apple Shouldn't Fall Far From Common Core Teaching Techniques to Include All students is to offer teacher candidates teachers teacher educators administrators and other education professionals evidence based interventions to use when developing and implementing common core state standards or adopted state standards to children considered at risk English Language Learners and students having disabilities Certain evidence based interventions are offered in this book with the hope that readers will utilize the chapter author s experiences and knowledge to inform their own practices The evidence based interventions selected for this book are considered common across the different accreditation bodies and critical for common core implementation Other evidence based interventions have been selected for this book because they are important to the professional discourse and present additions to the more mainstream teaching such as differentiation of instruction universal design of instruction and adaptations to the lessons such as accommodations are presented

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Table of Contents Common Core Math Lesson Plans Kindergarten

1. Understanding the eBook Common Core Math Lesson Plans Kindergarten
 - The Rise of Digital Reading Common Core Math Lesson Plans Kindergarten
 - Advantages of eBooks Over Traditional Books
2. Identifying Common Core Math Lesson Plans Kindergarten
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Common Core Math Lesson Plans Kindergarten
 - User-Friendly Interface
4. Exploring eBook Recommendations from Common Core Math Lesson Plans Kindergarten
 - Personalized Recommendations
 - Common Core Math Lesson Plans Kindergarten User Reviews and Ratings
 - Common Core Math Lesson Plans Kindergarten and Bestseller Lists
5. Accessing Common Core Math Lesson Plans Kindergarten Free and Paid eBooks
 - Common Core Math Lesson Plans Kindergarten Public Domain eBooks
 - Common Core Math Lesson Plans Kindergarten eBook Subscription Services
 - Common Core Math Lesson Plans Kindergarten Budget-Friendly Options

6. Navigating Common Core Math Lesson Plans Kindergarten eBook Formats
 - ePub, PDF, MOBI, and More
 - Common Core Math Lesson Plans Kindergarten Compatibility with Devices
 - Common Core Math Lesson Plans Kindergarten Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Common Core Math Lesson Plans Kindergarten
 - Highlighting and Note-Taking Common Core Math Lesson Plans Kindergarten
 - Interactive Elements Common Core Math Lesson Plans Kindergarten
8. Staying Engaged with Common Core Math Lesson Plans Kindergarten
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Common Core Math Lesson Plans Kindergarten
9. Balancing eBooks and Physical Books Common Core Math Lesson Plans Kindergarten
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Common Core Math Lesson Plans Kindergarten
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Common Core Math Lesson Plans Kindergarten
 - Setting Reading Goals Common Core Math Lesson Plans Kindergarten
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Common Core Math Lesson Plans Kindergarten
 - Fact-Checking eBook Content of Common Core Math Lesson Plans Kindergarten
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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