

COMPARING and CONTRASTING

How are 2 or more things...

- the same?
- Similar?
- alike?

What makes 2 or more things

DIFFERENT?

Apples and Oranges: Going bananas with pairs By: Sara Pinto

PAIR	SIMILARITIES	DIFFERENCES
Apples + Oranges	<ul style="list-style-type: none"> • both are fruits • both have a peel • both have seeds • both are grown on trees • Make juice out of both 	<ul style="list-style-type: none"> • Colors (orange + red) • Eat an apple peel but not an orange peel • Apples have a core (not eaten)
Bicycle + Motorcycle	<ul style="list-style-type: none"> • both have two wheels • both have handlebars • Can be driven on the road • Use Kickstands • Pedals/Pedrest 	<ul style="list-style-type: none"> • Motorcycles use a motor and bikes use human energy! • Motorcycles can go as fast as a car.
Cupcake + Ice cream cone	<ul style="list-style-type: none"> • both are desserts • both have sugar • Can be many flavors • Sometimes have sprinkles on top. • both have a holder. 	<ul style="list-style-type: none"> • Cones are crunchy and cupcakes are soft. • Ice cream must stay in the freezer
Bird + Kite	<ul style="list-style-type: none"> • both fly in the sky 	<ul style="list-style-type: none"> • Birds are animals • Kites can only fly when there is wind. • Birds use wings to fly • kites are plastic.
Mug + Teacup	<ul style="list-style-type: none"> • Can drink out of both • both have a handle • both hold warm drinks • both are at Starbucks 	<ul style="list-style-type: none"> • A mug can be used for any drink. • Teacups usually have saucers. • Teacups are smaller.
Starfish + Octopus	<ul style="list-style-type: none"> • both live in the ocean • both have "arms" (tentacles vs. points) 	<ul style="list-style-type: none"> • Octopus has 8 tentacles and starfish only have 5 points. • Starfish don't swim.

Compare And Contrast 5th Grade Text

Beverly A. DeVries



Compare And Contrast 5th Grade Text:

Reading Across Multiple Texts in the Common Core Classroom, K-5 Janice A. Dole, Brady E. Donaldson, Rebecca S. Donaldson, 2014-07 This teacher friendly resource addresses one of the most important critical reading skills in the Common Core State Standards reading across multiple texts As the world grows ever more complicated students more than ever need to become skillful at reading multiple sources comparing contrasting and integrating texts Responding specifically to Standards 7 and 9 this guide shows teachers how to work with students as they read think about critique and evaluate multiple texts including narrative and informational print graphic and video hard copy and online The authors provide strategies for helping students answer text dependent questions find evidence in a text and scan for information Model lessons developed and taught by the authors and their professional colleagues will be especially useful to teachers whether they are beginning or expanding their own teaching of multiple texts

IEP Goal Writing for Speech-Language Pathologists Lydia Kopel, Elissa Kilduff, 2020-06-15 IEP Goal Writing for Speech Language Pathologists Utilizing State Standards Second Edition familiarizes the speech language pathologist SLP with specific Early Learning Standards ELS and Common Core State Standards CCSS as well as the speech language skills necessary for students to be successful with the school curriculum It also describes how to write defensible Individualized Education Plan IEP goals that are related to the ELS and CCSS SLPs work through a set of steps to determine a student s speech language needs First an SLP needs to determine what speech language skills are necessary for mastery of specific standards Then the SLP determines what prerequisite skills are involved for each targeted speech language skill Finally there is a determination of which Steps to Mastery need to be followed It is through this process that an SLP and team of professionals can appropriately develop interventions and an effective IEP The text takes an in depth look at the following speech language areas vocabulary questions narrative skills summarize compare and contrast main idea and details critical thinking pragmatics syntax and morphology and articulation and phonological processes These areas were selected because they are the most commonly addressed skills of intervention for students aged 3 to 21 with all levels of functioning For each listed area the text analyzes the prerequisite skills and the corresponding Steps to Mastery It provides a unique step by step process for transforming the Steps to Mastery into defensible IEP goals The key is to remember that the goal must be understandable doable measurable and achievable This text provides clear guidelines of quantifiable building blocks to achieve specific goals defined by the student s IEP School based SLPs are instrumental in helping students develop speech and language skills essential for mastery of the curriculum and standards All SLPs working with school aged children in public schools private practice or outpatient clinics will benefit from the information in this text New to the Second Edition Ten Speech and Language Checklists for determining speech and language needs of an individual 3 21 years of age as well as measuring progress Material on measuring progress including five performance updates Goal writing case studies for four students of different

ages and skill levels A thoroughly updated chapter on writing goals with up to date examples Revised Prerequisite Skills and Steps to Mastery to reflect the current state of research Expanded focus on evidence based practice Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book **Differentiated Literacy Instruction in Grades 4 and 5** Sharon Walpole, Michael C. McKenna, Zoi A.

Philippakos, John Z. Strong, 2019-10-24 Now revised and updated with many new lesson plans and a new chapter on writing instruction this trusted book guides upper elementary teachers to design and implement a research based literacy program The expert authors show how to teach and assess students in differentiated small groups and explain how instruction works in a tiered response to intervention model Included are extensive reproducible lesson plans and other tools for building students skills in word recognition fluency vocabulary comprehension and writing The convenient large size format facilitates photocopying purchasers also get access to a Web page where they can download and print the reproducible materials Prior edition title Differentiated Reading Instruction in Grades 4 and 5 Subject Areas Key Words differentiated reading instruction intermediate grades upper elementary students teaching reading small group differentiating instruction differentiation lesson plans planning lessons assessments response to intervention RTI comprehension curriculum fluency interventions elementary reading methods struggling readers teachers vocabulary word recognition words writing decoding **Common Core for the Not-So-Common Learner, Grades K-5** Maria G. Dove, Andrea Honigsfeld, 2013-03-13 The strategies you need to teach common standards to diverse learners The elementary years are a critical opportunity to help students of all backgrounds meet the demands of the Common Core Standards In this realistic thorough book Maria Dove and Andrea Honigsfeld show how to help every K 5 student including English Learners students with disabilities speakers of nonstandard English and other struggling learners meet the Common Core Standards for English Language Arts ELA Educators will find an adaptable approach that ensures all students develop lasting language skills This resource Familiarizes readers with each of the Common Core s 32 ELA anchor standards Outlines the specific skills that students need to master each standard Presents a wealth of flexible teaching strategies and instructional tools aligned to each anchor standard Includes guidance on collaboration and co teaching for student success Common Core for the Not So Common Learner is the standards based ELA resource that elementary teachers have been waiting for Each anchor standard in all five domains is fully explained with practical engaging activities that can add fun and learning to any classroom Readers will feel supported and energized for the challenges ahead with a toolkit for meeting the needs of all learners Elizabeth Gennosa English AIS Teacher Sagamore Middle School Holtsville NY Here s a resource that will make your teaching life easier and support those learners in your classroom who worry you the most Dolores Hennessy Reading Specialist Hill and Plain School New Milford CT *Teaching the Common Core Literature Standards in Grades 2-5* Lisa Morris, 2015-07-16 Shifting your literature instruction to meet the Common Core can be tricky The standards are specific about how students should analyze characters themes point of view

and more In this new book Lisa Morris makes it easy by taking you through the standards and offering tons of practical strategies tools and mentor texts for grades 2 5 She shows you how to combine the standards into effective units of study so that you can teach with depth rather than worry about coverage Topics covered include Teaching questioning inferring and author s purpose Guiding readers to look at themes and write summaries Showing students how to recognize structural elements of literature Teaching the craft of writing and vocabulary development and Helping students analyse characters and character development Throughout this highly practical book you ll find a variety of charts and other graphic organizers that can be easily adapted for classroom use A list of suggested mentor texts is also available as a free eResource from our website www.routledge.com/books/details/9781138856172 *Literacy Assessment and Intervention for Classroom Teachers* Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies

Digitally Supported Disciplinary Literacy for Diverse K-5 Classrooms Jamie Colwell, Amy Hutchison, Lindsay Woodward, 2020 This practical resource will help K 5 teachers incorporate digitally supported disciplinary literacy practices into their classroom instruction With an emphasis on reaching all learners the authors present Planning for Elementary Digitally supported Disciplinary Literacy PEDDL a six phase framework that introduces readers to an approach for integrating disciplinary literacy into instruction using various types of digital tools to support literacy learning Including instructional methods and lesson plans the text demonstrates how the tools can be incorporated into the English language arts mathematics science and social studies classroom Included are core practices for disciplinary literacy learning along with the rationale behind each and examples of the PEDDL Framework in action Book Features A structured framework and lesson planning template to guide teachers in planning for digitally

supported disciplinary literacy Guidance for using the framework in the everyday curriculum including eight completed lesson plans two for each focus discipline A variety of classroom activities such as reading across texts making real world connections text analysis and using disciplinary vocabulary Digital methods and examples for reaching and supporting all learners including readers and writers who may struggle Connections to national standards in English Language Arts Mathematics Science and Social Studies **Common Core State Standards for Literacy in All Subjects** ,2012

Research-Based Practices for Teaching Common Core Literacy P. David Pearson,Elfrieda H. Hiebert,2015 This one of a kind resource will be invaluable to every teacher educator every curriculum director and every literacy coach whether or not they must meet Common Core Standards Bringing together perspectives from literacy luminaries each addressing their specialty this book offers an accessible fund of rich practices in literacy instruction The book serves two purposes First it assembles a body of knowledge and wisdom from leading literacy researchers who each draw from a long career in the field to address topics of central importance to good literacy instruction Second these research to practice leaders connect established best practices and foundational research to the current challenge of instruction to meet Common Core Standards and other rigorous curriculum guidelines The contributors point out strengths of the Common Core as well as issues and oversights that educators should be aware of Closing chapters situate the Common Core within a continuum of educational policy and legislation Contributors Richard L Allington Monica T Billen Jay S Blanchard Robert Calfee Gina N Cervetti Michael F Graves John T Guthrie Elfrieda H Hiebert James V Hoffman Rosalind Horowitz Michael L Kamil Barbara Kapinus Richard Long Leigh Ann Martin Kimberly McCuiston James Nageldinger David Paige P David Pearson Timothy Rasinski S Jay Samuels Barbara Taylor Joanna P Williams Kathleen Wilson Pearson and Hiebert have long advocated for children in schools and this volume is no exception They and their chapter authors situate the CCSS within the historical and policy context in which it was written and support the literacy education community as we wrestle with the implications the standards have for research for teachers for teaching and for learning Sharon Walpole University of Delaware This book gets way beyond generalities and polemics about the Common Core taking a deep and measured dive into a wide range of essential topics within the standards I read a lot and I can t think of the last time I read anything about the CCSS as engaging and thought provoking as this Nell K Duke University of Michigan **Teaching with the Common Core Standards for English**

Language Arts, Grades 3-5 Lesley Mandel Morrow,Karen K. Wixson,Timothy Shanahan,2012-12-06 The Common Core State Standards CCSS are the first academic standards to be independently adopted by almost every state in the country The purpose and intent of the Common Core standards for English Language Arts ELA as well as Literacy in History Social Studies and Science education are the focus of this book This volume is aimed at educators administrators graduate students university professors and others who deal with students in grades 3 through 5 Each of the chapters addresses one of the major English Language Arts domains literature informational texts foundational skills writing speaking and listening

language technology and assessment They contain invaluable information insight and research from literacy leaders in their respective fields Their objective is twofold to provide a theoretical background and detailed explanation of each of the CCSS ELA standards as well as practical suggestions classroom vignettes models instructional resources and unit ideas to implement the standards *Inside Out & Back Again - Literature Kit Gr. 5-6* Lisa Renaud,2021-07-22 Discover firsthand what it s like for refugees entering the US in this coming of age story of one girl s struggle to belong This resource has everything you will need in one packet from pre assessment material to comprehension questions incorporating vocabulary Reflect on H s mother s decision of having to choose a different country to live in Put the events that describe H s first day of school in the order that they occur Describe what Miss Scott shows to the class and how H reacts to it Predict whether the family will learn what happened to their father Put yourself in H s shoes and imagine what you would wish for during T t Explore the concept of language and how difficult it can be to learn by researching common idioms used in your language Aligned to your State Standards and written to Bloom s Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel *Inside Out Back Again* follows 10 year old H and her family as they struggle as refugees in 1970 s America The story begins in 1975 Saigon H s father has been missing for years since leaving to fight in the war of Vietnam The war is now over and the Americans are leaving Communists from the North threaten the family s safety and freedom They come to the hard decision of leaving their beloved home to seek shelter elsewhere They settle on America and with the sponsorship of a kind cowboy the family start their new home in Alabama Their struggles don t stop there however Their first task is to learn English H struggles with this as she enters school in America She is met with bullies and miscommunication in language and culture With the help of a kind neighbor H quickly learns how to survive in her new home She begins to make friends at school and her family begin to prosper as well The day comes when the family must make the difficult decision regarding her father but nothing will stop them from making the most of their new lives in America Success in School and Career Andrea M.

Nelson-Royes,2013-12-16 *Success in School and Career* Common Core Standards in Language Arts K 5 provides kindergarten through grade five educators and school and district administrators with historical perspectives that shaped the Common Core State Standards In addition this book provides a rich resource that explains the core components of the Common Core State Standards for English Language Arts for kindergarten through grade five clarifies the base of research and delivers handy resources to all such participants **Aligning Your Curriculum to the Common Core State**

Standards Joe Crawford,2012 Avoid analysis paralysis and just get started Now that most states have adopted the new Common Core State Standards the next major challenge is to simplify and implement them by 2014 That is why it is important to begin this work now Joe Crawford Milken Award winning educator and author of *Using Power Standards to Build an Aligned Curriculum* shares his proven process for building a viable local curriculum based on the CCSS Readers will

find A system for creating local standards from the CCSS Methods for connecting the common formative assessments to quarterly instructional objectives Ways to scaffold learning expectations Examples taken from districts where CCSS is currently implemented Included are helpful charts and graphs plus access to Internet based software for mapping the CCSS to curriculum instruction and assessment Schools cannot continue to do what they have always done and expect a different result This book explains how to facilitate learning for all students while taking advantage of the new culture technology and norms of today s learning environment

[A Single Shard - Literature Kit Gr. 5-6](#) Marie-Helen Goyetche,2009-10-01 Gain a sense of responsibility and knowing what it s like to have someone s fate in their hands Our resource is great for quizzes vocabulary and writing prompts Predict what will happen between Tree ear and Min and whether Tree ear will become a potter Match characters to their actions in the story Use words in a sentence to show its meaning Describe how Tree ear prepares the clay for Min and how different the process would be today Write the step by step instructions on Kang s new technique for making pottery Compare Min and Kang s work in a Venn Diagram Design a poster advertising Min s pottery Find the cities from the novel on a setting map of Korea Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel Set in 12th Century Korea Tree ear an orphaned little boy lives under a bridge with a disabled older friend and caretaker named Crane man Tree ear is fascinated with a local potter named Min and dreams of creating his own ceramics The trade of potter is unfortunately passed down from father to son therefore Min can t teach Tree ear the trade The Royal Emissary tours the village in search for a new potter for the palace Min and Kang another pottery maker compete for the honor The emissary chooses Kang but tells Min that if he can create more work and bring it to Puyo he will reconsider his choice Now Min s fate rests in the hands of Tree ear who must deliver the pottery to the palace

Storytown Ride the Edge Theme 3 Grade 5 Harcourt School Publishers,Isabel L. Beck,2005

Text-Dependent Questions, Grades K-5 Douglas Fisher,Nancy Frey,Heather Anderson,Marisol Thayre,2014-09-02 Fisher Frey s answer to close and critical reading Learn the best ways to use text dependent questions as scaffolds during close reading and the big understandings they yield But that s just for starters Fisher and Frey also include illustrative video texts and questions cross curricular examples and an online facilitator s guide making the two volumes of TDQ a potent professional development tool across all of K 12 The genius of TDQ is the way Fisher and Frey break down the process into four cognitive pathways What does the text say How does the text work What does the text mean What does the text inspire you to do

[The Secret Garden - Literature Kit Gr. 5-6](#) Chad Ibbotson,2018-08-20 Enter a world filled with magic and wonder The worksheets are perfect for small group and individualized work Examine the changes happening to Mary as she explores the gardens Answer multiple choice questions about Colin and his mood Imagine how Mary will spend her time at the manor Describe some of the magical elements found in the story Elaborate on the theme of mood and health from the book and use it to create a new story Explore the idea of positive and negative effects on a character s mood with a

helpful graphic organizer Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel The Secret Garden is a story of the healing magic of nature Mary Lennox is an unhappy little girl She lives with her parents in India She is left on her own and is waited on by servants When an illness runs through the household Mary is suddenly made an orphan She is shipped off to England to live in her Uncle s manor There Mary must adapt to her new lifestyle She must learn to do things on her own and entertain herself It s in the gardens that Mary spends her time The fresh air and natural surroundings seem to do her well as her health and spirits begin to improve The mystery behind the hidden garden only helps to fuel Mary s imagination and she is determined to find and unlock its secrets The Secret Garden is an empowering tale of overcoming one s shortcomings **When You Reach Me - Literature**

Kit Gr. 5-6 Nat Reed,2011-10-17 Enter a strange world of time travel and mystery all surrounding one girl Use a variety of activities to help students figure out the mystery of the novel Predict what will happen with Julia and Miranda s relationship once their conflict comes out in the open Figure out what book Miranda is reading to Belle based on the clues from the story Identify the instructions given to Miranda in the second note Write sentences using vocabulary words found in the reading Explain who the laughing man is his purpose and the steps he took to prepare Miranda for his mission Explore racial prejudice in the novel through the eyes of Miranda and write a letter to Jimmy sharing your feelings on the subject Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel When You Reach Me is a Newbery Medal winning story about a young girl and her New York City world Miranda lives in a run down apartment with her mother in New York City during the 1970s Propelled by interesting characters Miranda s world starts to unravel as her friend Sal gets punched by a kid on the street for no reason and stops talking to Miranda her mother s hidden emergency key is stolen and a mysterious note arrives claiming to save her friend s life In the background is a subplot involving Miranda s mother s upcoming appearance on the television show The 20 000 Pyramid Principles of Effective Literacy Instruction, Grades K-5 Seth A. Parsons,Margaret Vaughn,2021-05-21 What are the principles that every elementary teacher must learn in order to plan and adapt successful literacy instruction This concise course text and practitioner resource brings together leading experts to explain the guiding ideas that underlie effective instructional practice Each chapter reviews one or more key principles and highlights ways to apply them flexibly in diverse classrooms and across grade levels and content areas Chapters cover core instructional topics phonemic awareness phonics fluency vocabulary and comprehension high quality learning environments major issues such as assessment differentiation explicit instruction equity and culturally relevant pedagogy and the importance of teachers reflective practice and lifelong learning

The Great Gilly Hopkins - Literature Kit Gr. 5-6 Marie-Helen Goyette,2006-11-01 Discover the importance of family friendships and what it means to be loved by those around Present new vocabulary words in a variety of ways to ensure students are excited to expand their literacy skills Find the antonym for each word Match words to their definitions then

identify their part of speech Explore character motivations by stating why Gilly didn't tell Trotter who the visitor was Explain the expression demon possession by writing a story based on this idea Write a personal reflection on the poem found in the story Conduct a class survey on things considered to be important in daily life Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel A story about a bold and brazen eleven year old girl and foster child who has great expectations about life Gilly runs away from her foster home looking for her real mother Not finding her she begins to adjust to life with the foster family On Thanksgiving weekend while Gilly is busy taking care of everyone with the flu Gilly's grandmother shows up She has come to take Gilly to live with her in Virginia Gilly must move to a new home against her will She realizes how she is loved at the foster house and learns many valuable life lessons relationships and prejudice

Embracing the Beat of Term: An Psychological Symphony within **Compare And Contrast 5th Grade Text**

In a global eaten by monitors and the ceaseless chatter of immediate conversation, the melodic beauty and emotional symphony developed by the written word often disappear in to the backdrop, eclipsed by the constant noise and disturbances that permeate our lives. Nevertheless, located within the pages of **Compare And Contrast 5th Grade Text** an enchanting fictional treasure brimming with organic thoughts, lies an immersive symphony waiting to be embraced. Constructed by a masterful composer of language, that fascinating masterpiece conducts viewers on a mental trip, well unraveling the concealed melodies and profound impact resonating within each carefully constructed phrase. Within the depths with this poignant analysis, we shall investigate the book is key harmonies, analyze their enthralling publishing fashion, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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