

COMPARE AND CONTRAST STORIES

Read the two versions of the story of Little Red Riding Hood and answer the questions.

Did you know that the story of Little Red Riding Hood has various versions in different parts of the world.

One of the most common versions is: Little Red Riding Hood was a sweet little girl, loved by all. She loved her grandma the most. One day, her mother told her that her grandma was ill. So she decided to visit her and give her cookies. Her mother advised her not to talk to any strangers and to go straight to her grandma's house without stopping anywhere. She went through the woods, where she found a wolf. At first, he wanted to eat her. But after talking to her, he found out that she was going to visit her grandma. The wolf thought it would be a much better lunch if he could eat both of them. He distracted Little Red with flowers and reached her grandma's house before her. He then disguised himself as the little girl to get inside the house. The wolf swallowed the grandma whole! Then he dressed up as her. When Little Red arrived, she asked, "Why do you have such long teeth, Granny?" "To eat you better, my dear," he said and swallowed her.

In another version: Little Red Riding Hood a sweet little girl. Everyone loved her, especially her grandma. She gave her the red cloak she used to wear everywhere. When she found out about her unwell grandma, she decided to visit her with cookies. Before leaving, her mother warned her not to talk to any strangers. She directed her to go straight to her grandma's house. She traveled through the woods, where she met a wolf.



Compare And Contrast Two Stories Grade 1

**Jodie Luongo,Joan Riordan,Kate
Umstatter**



Compare And Contrast Two Stories Grade 1:

Paired Passages, Grade 1 Ruth Foster, 2009-07 Help students develop and practice the skills they need to compare and contrast fiction and nonfiction passages After each of the 25 pairs of passages students are asked both multiple choice and open ended questions

Nurturing Young Thinkers Across the Standards Wynne A. Shilling, Sydney L. Schwartz, 2017-02-17 Nurturing Young Thinkers Across the Standards K 2 provides multiple practical resources to assist teachers in working with standards across subject areas in ways that bring critical thinking into the everyday process of learning content and skills The authors provide suggestions for engaging and sustaining children s interest and illustrate the use of teaching language that actively nurtures the habits of lifelong learning The book is rich with opportunities for developing tools for design implementation and assessment of vibrant integrated curricula for K 2 students that support the development of cognitive skills and increase confidence in their abilities to think and learn

Teaching with the Common Core Standards for English Language Arts, PreK-2 Lesley Mandel Morrow, Timothy Shanahan, Karen K. Wixson, 2012-11-29 Nearly every state has independently adopted the Common Core State Standards CCSS making this practical guide an indispensable resource for PreK 2 teachers and teachers in training Leading authorities explain each of the English language arts ELA standards and vividly show how to implement them The book is filled with grade specific classroom vignettes instructional strategies and activities sample lesson plans and discussion questions Chapters cover the major ELA strands reading literature informational texts and foundational skills writing speaking and listening and language Issues of assessment and technology integration are also explored An appendix includes thematic units for each grade level demonstrating ways to embed CCSS ELA standards into content area instruction See also *Teaching with the Common Core Standards for English Language Arts Grades 3 5*

Reading Across Multiple Texts in the Common Core Classroom, K-5 Janice A. Dole, Brady E. Donaldson, Rebecca S. Donaldson, 2014-07 This teacher friendly resource addresses one of the most important critical reading skills in the Common Core State Standards reading across multiple texts As the world grows ever more complicated students more than ever need to become skillful at reading multiple sources comparing contrasting and integrating texts Responding specifically to Standards 7 and 9 this guide shows teachers how to work with students as they read think about critique and evaluate multiple texts including narrative and informational print graphic and video hard copy and online The authors provide strategies for helping students answer text dependent questions find evidence in a text and scan for information Model lessons developed and taught by the authors and their professional colleagues will be especially useful to teachers whether they are beginning or expanding their own teaching of multiple texts

Using Developmentally Appropriate Practices to Teach the Common Core Lisa S. Goldstein, 2015-07-16 Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 provides current and prospective primary grade teachers with an understanding of the CCSS ELA and CCSS M that highlights their compatibility with developmentally appropriate practices DAP the instructional

approach generally preferred by teachers of young children The book begins by framing the CCSS as a distinct improvement over lengthy lists of academic content standards and as a carefully conceptualized and DAP friendly set of curriculum guidelines Next the CCSS ELA and CCSS M for Grades K 3 are unpacked analyzed synthesized and cross referenced to key features of DAP Finally several hot topic issues differentiating instruction to meet the needs of all learners ensuring equitable access to the curriculum for English Language Learners addressing assessment and accountability expectations and educating parents and families about the CCSS and DAP are prioritized and examined in depth Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 is a highly useful guide for both pre service and in service early childhood education teachers

The Access Curriculum Framework Baldwin,Comingore,Adams,2012-05-29 The ACCESS Curriculum Framework Implementation Guide is designed to take pre service teachers and practitioners who are learning to use ACCESS through a step by step process of creating high quality authentic and intentional curriculum for infants and toddler preschoolers and children in kindergarten and the primary grades Designed to be an essential companion to The ACCESS Curriculum Framework of the University of Dayton Bombeck Family Learning Center ACCESS readers are provided with a series of questions charts diagrams planning and assessment tools and lists of content standards and developmental guidelines used in the ACCESS planning process

Organizing the Early Literacy Classroom Sharon Walpole,Michael C. McKenna,2016-06-28 Filled with clear explanations and doable strategies this book helps PreK 2 teachers juggle the demands of planning effective instruction and creating a literacy rich classroom environment Realistic vignettes illustrate how to set goals develop standards based curricula and assessments establish routines and organize the classroom space and the daily schedule The authors demonstrate the nuts and bolts of building an exemplary classroom library and professional teaching library collaborating as a team with other teachers and specialists preparing report cards and communicating with families Several reproducible forms can be downloaded and printed in a convenient 8 1 2 x 11 size

Curious George - Literature Kit Gr. 1-2 Marie-Helen Goyetche,2007-05-01 Students explore their curious nature with a monkey named George Students think a little deeper about the story by imagining the motivations behind the man in the yellow hat Find different words that rhyme with the words in the story Come up with different adjectives used in the book then write a new sentence using these words Answer multiple choice questions about George s adventures Students share their own opinions about taking animals out of their natural habitats Write a list of safety rules for George to follow so he can stay safe and out of trouble Students share their feelings about certain events that happen in the story with a My Feelings graphic organizer Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel A well loved story about a curious little monkey named George who is caught in his home land of Africa by a man in a yellow hat Inspired by his curiosity for the world around him George has one adventure after another from the time he leaves Africa to the time he finally arrives at the Zoo

George tries to fly like the sea gulls but this only gets him wet He dials 1 2 3 4 5 6 7 which is the number for the Fire Department He takes a man s balloons and starts flying through the air over the city s traffic At the end of the story George finally ends up in a tree at the Zoo It was a nice place to live Literacy Success for Emergent Bilinguals Theresa A. Roberts,2017 This practical book will help early childhood teachers preK 2 understand and respond to the multiple influences school home and societal that affect emergent bilingual children s academic achievement The author explains the foundations of first and second language development and then provides teaching and curriculum practices specific to reading and English language arts Chapters address incorporating first language strengths acquiring a second language learning to read building vocabulary comprehending and thinking with text and language helping children persevere and more Approaches for collaborating with families accompany each chapter This book is designed to help teachers understand the underlying principles so they can modify develop and adjust their practice to be most effective for the emergent bilingual children they teach It is a valuable resource for developing bilingual programs teacher preparation and professional development An excellent resource for PreK 2 educators who need to know how to effectively implement school standards and fortify children s primary languages to guarantee their success Anita Pandey Morgan State University Author Language Building Blocks Essential Linguistics for Early Childhood Educators It is rare to find a scholar with as much commitment to making research real for teachers as Theresa Roberts This book is a gift to teachers and to teacher education Sharon Walpole Delaware University This book offers critical information that will enable educators to start students down the road of literacy and language mastery from the moment they enter a classroom Sara Tellman Veloz founder Buckerfield Educational Consulting Inc Where the Wild Things Are - Literature Kit Gr. 1-2 Marie-Helen Goyetche,2007-01-01 Escape to a land of Wild Things to discover that being with people who love you best is more important than misbehaving Get into Max s mindset and decide whether he regrets being a Wild Thing Match the beginning of a word with its ending Transform words from the story in their past tense to their present tense Complete statements about the story by adding the word before or after to make them true Students describe a time when they made mischief just like Max and what the consequences were Create a Wild Things menu complete with meal vegetables drink and dessert Students compare themselves with Max to see what things they have in common in a Venn Diagram Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel This story is based on a mischievous boy named Max who dresses up in a wolf suit and does things he shouldn t His mom gets upset and calls him a Wild Thing Max retaliates by screaming back to his mom I ll eat you up From within his imagination Max s room goes from forest to ocean with Max inside the little boat where he comes up to the land of Wild Things Max becomes lonely and he smells good things to eat Wanting to be with someone who loved him best of all he leaves the land of Wild Things He comes back to his own room where he finds his supper still hot waiting for him Common Core

Standards for Elementary Grades K-2 Math & English Language Arts Amber Evenson, Monette McIver, Susan Ryan, Amitra Schwols, 2013-05-20 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts and literacy in the lower elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop the foundational language arts literacy and mathematics understanding that will support a lifetime of successful learning Here teachers of grades K 2 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons *Student-Led Discussions* Sandi Novak, 2014-08-01 Do you want your students to take ownership of and become more independent during reading discussions Are you looking to enhance your teaching of higher order thinking and 21st century skills Do you want to ensure that all students develop strong speaking and listening skills In Student Led Discussions author Sandi Novak offers you the resources you need to develop meaningful student led conversations about text and media across the content areas In addition to providing a discussion framework that requires students to think deeply and communicate effectively she includes advice for how to Introduce and cultivate student led discussions about literary and informational material at any grade Establish core instructional elements that students need to engage in rich discussions about content Recognize and evaluate effective student led discussions Understand your role as the teacher when students are leading their own discussions The skills that students acquire through discussions that they themselves facilitate speaking and listening abilities reading comprehension and competency with text based questions among them align with established state and national standards and are necessary for all students to succeed in school and life **Classroom Data Tracking, Grade K** Carson-Dellosa Publishing, 2016-06-06 Classroom Data Tracking for kindergarten is a 160 page customizable resource that will transform how you track data and set goals in your classroom The book features tracking sheets that cover skills such as addition subtraction shapes fact fluency informational reading decoding and more Take charge of data tracking with a product that simplifies the process The Classroom Data Tracking series for kindergarten to grade 5 provides the tools to successfully assess and track academic growth These books feature reproducible pages that focus on standards based ELA and math

concepts Each title includes crosswalks for every anchor and an example for every reproducible With the help of this series you ll save time while your students master important skills **Two Books Are Better Than One!** Shari Frost,2016-06-03 Today s early literacy programs are more demanding than ever No longer is it sufficient to teach letters letter sounds sight words and simple texts in kindergarten through second grade Children are expected to read and comprehend texts in a variety of genres with increasing complexity Then they must integrate the ideas and concepts from those texts into their own writing Two Books are Better Than One Reading and Writing and Talking and Drawing Across Texts in K 2 helps teachers meet those demands Each chapter contains an anchor lesson focused on a different way of connecting texts including by theme characters perspective structure or genre The lessons feature research based and common core aligned strategies interactive read alouds shared reading and writing scaffolded small group reading accountable talk close reading and opinion narrative and explanatory writing Each anchor lesson features two high quality children s books and each chapter is rounded out with a list of other recommended book pairs to support you in creating your own lessons *Developing Strategic Writers Through Genre Instruction* Zoi A. Philippakos,Charles A. MacArthur,David L. Coker,2015-05-12 The Common Core State Standards CCSS identify three essential writing genres narrative persuasive and informative This highly practical guide offers a systematic approach to instruction in each genre including ready to use lesson plans for grades 3 5 Grounded in research on strategy instruction and self regulated learning the book shows how to teach students explicit strategies for planning drafting evaluating revising editing and publishing their writing Sixty four reproducible planning forms and student handouts are provided in a convenient large size format purchasers also get access to a Web page where they can download and print the reproducible materials The Appendix contains a Study Guide to support professional learning Reading Comprehension and Skills, Grade 6 ,2014-03-15 Reading Comprehension and Skills for sixth grade is designed to help students develop a strong foundation of reading basics so that they will become competent readers who can advance to more challenging texts It includes engaging passages and stories about a variety of subjects to appeal to all readers The book also encourages vocabulary development and reinforces reading comprehension through leveled activity pages that target each student s individual needs for support Kelley Wingate s Reading Comprehension and Skills is the perfect choice for both teachers and parents This valuable reading and comprehension skills practice book provides nearly 100 reproducible pages of exciting activities 96 durable flash cards and a motivating award certificate The differentiated activity pages give students the practice they need at a level that is perfect to help them master basic reading comprehension skills necessary to succeed and are great for use at both school and home *IEP Goal Writing for Speech-Language Pathologists* Lydia Kopel,Elissa Kilduff,2020-06-15 IEP Goal Writing for Speech Language Pathologists Utilizing State Standards Second Edition familiarizes the speech language pathologist SLP with specific Early Learning Standards ELS and Common Core State Standards CCSS as well as the speech language skills necessary for students to be successful with the school curriculum It also describes how

to write defensible Individualized Education Plan IEP goals that are related to the ELS and CCSS SLPs work through a set of steps to determine a student's speech language needs First an SLP needs to determine what speech language skills are necessary for mastery of specific standards Then the SLP determines what prerequisite skills are involved for each targeted speech language skill Finally there is a determination of which Steps to Mastery need to be followed It is through this process that an SLP and team of professionals can appropriately develop interventions and an effective IEP The text takes an in depth look at the following speech language areas vocabulary questions narrative skills summarize compare and contrast main idea and details critical thinking pragmatics syntax and morphology and articulation and phonological processes These areas were selected because they are the most commonly addressed skills of intervention for students aged 3 to 21 with all levels of functioning For each listed area the text analyzes the prerequisite skills and the corresponding Steps to Mastery It provides a unique step by step process for transforming the Steps to Mastery into defensible IEP goals The key is to remember that the goal must be understandable doable measurable and achievable This text provides clear guidelines of quantifiable building blocks to achieve specific goals defined by the student's IEP School based SLPs are instrumental in helping students develop speech and language skills essential for mastery of the curriculum and standards All SLPs working with school aged children in public schools private practice or outpatient clinics will benefit from the information in this text New to the Second Edition Ten Speech and Language Checklists for determining speech and language needs of an individual 3 21 years of age as well as measuring progress Material on measuring progress including five performance updates Goal writing case studies for four students of different ages and skill levels A thoroughly updated chapter on writing goals with up to date examples Revised Prerequisite Skills and Steps to Mastery to reflect the current state of research Expanded focus on evidence based practice Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Doing Language Arts in Morning Meeting Jodie

Luongo,Joan Riordan,Kate Umstatter,2015-02-12 Boost students language arts skills and meet standards without adding to your schedule Do you start the day with Morning Meeting If so you can use some of that time to reinforce students language arts learning These fun lively activities enable you to seamlessly integrate language arts into a daily Morning Meeting You'll find language arts activities for each component of Morning Meeting greeting sharing group activity and morning message From reading poetry with sound effects to pantomiming idioms to guessing which character someone's describing these activities are varied challenging and confidence building Features that make them easy to use Clear step by step directionsCan be used with any curriculumFew or no materials requiredVariations and extensions for language arts lessonsActivities sorted by grade but can be adapted for any grade This book helps you inspire students interest in language arts and give them practice in key skills all while enriching and enlivening your Morning Meetings

Ready, Set, Write, Grade 5 Barden,2012-10-22 Help students learn to write while encouraging them to write about topics that interest them

Open ended activities cover generating ideas prewriting sequencing writing final drafts and proofreading *Using Common Core Standards to Enhance Classroom Instruction & Assessment* Robert J. Marzano, David C, Yanoski, 2013-01-07 Discover how to weave an in depth understanding of the Common Core into successful classroom practice with this two part resource You ll learn how to power the standards with guided assessment and measure student progress in a way that accurately reflects learning Included are hundreds of ready to use research based proficiency scales for both English language arts and mathematics

Compare And Contrast Two Stories Grade 1 Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Compare And Contrast Two Stories Grade 1**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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