

# Informational Text Structures

## Description

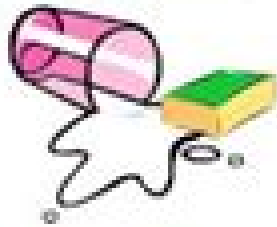


**Signal Words:**  
such as, for instance, in addition, also, specifically

**Tips:**  
Ask yourself: what specific person, place, thing, or idea is being described?

Look for a topic word or phrase and for synonyms.

## Problem and Solution

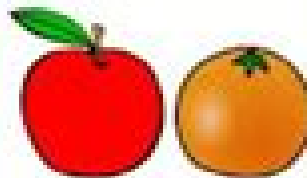


**Signal Words:**  
problem, issue, since, as a result, solution, idea, so, leads to, causes

**Tips:**  
Ask yourself: what is the problem and what is the solution?

Look for the problem first and then the solution.

## Compare and Contrast

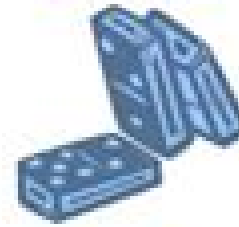


**Signal Words:**  
similar, same, alike, both, as well as, unlike, as opposed to, on the other hand, in contrast, instead

**Tips:**  
Ask yourself: what is being compared?

How are they the same? How are they different?

## Cause and Effect

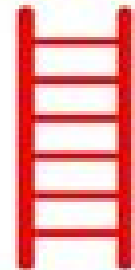


**Signal Words:**  
since, because, if, due to, as a result of, causes, leads to, consequently, then, therefore

**Tips:**  
Ask yourself: what happened and why did it happen?

Remember, you are looking for a cause, not a solution.

## Sequence



**Signal Words:**  
first, second, third, then, next, before, after, finally, following

**Tips:**  
Ask yourself: Is this event taking place over time?

Look for steps or references to time such as dates.

# Comparing Informational Text Grade 3

**Christine Dugan**



### **Comparing Informational Text Grade 3:**

*Common Core Standards for Elementary Grades 3-5 Math & English Language Arts* Amber Evenson, Monette McIver, Susan Ryan, Amitra Schwols, 2013-03-12 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts in the upper elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop foundational language arts literacy and mathematics learning and prepare students for success in the critical middle school years Here teachers of grades 3 5 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons Spectrum Test Prep, Grade 3 Spectrum, 2015-01-05 Spectrum Test Prep Grade 3 includes strategy based activities for language arts and math test tips to help answer questions and critical thinking and reasoning The Spectrum Test Prep series for grades 1 to 8 was developed by experts in education and was created to help students improve and strengthen their test taking skills The activities in each book not only feature essential practice in reading math and language arts test areas but also prepare students to take standardized tests Students learn how to follow directions understand different test formats use effective strategies to avoid common mistakes and budget their time wisely Step by step solutions in the answer key are included These comprehensive workbooks are an excellent resource for developing skills for assessment success Spectrum the best selling workbook series is proud to provide quality educational materials that support your students learning achievement and success *Teaching With Text-Based Questions* Kevin Thomas Smith, 2014-03-14 Help your students navigate complex texts in history social studies and English language arts This book shows you how to use a key tool text based questions to build students literacy and critical thinking skills and meet the Common Core State Standards You ll learn how to ask text based questions about different types of nonfiction and visual texts including primary and secondary sources maps charts and paintings You ll also get ideas for teaching students to examine point of view write analytical responses compare texts cite textual evidence and pose their own high level questions The book is filled with examples that you can use immediately or modify as needed Each chapter ends with a reflection section to help you adapt the ideas to your own classroom What s

Inside Helpful information on teaching different types of nonfiction texts including literary nonfiction informational texts primary and secondary sources and visual texts Ideas for locating primary sources Questions students should ask about every text Techniques for soliciting higher order questions from students Ways to get students to think critically about the relationships between texts Strategies to help students integrate information from different types of sources a skill that will help students respond to performance tasks on the PARCC and SBAC assessments and DBQs on AP exams Tips for teaching students to write good responses to text based questions including how to cite sources and incorporate point of view Ideas for using rubrics and peer grading to evaluate students responses Connections to the informational reading standards of the Common Core State Standards for English Language Arts for grades 3 12 and of the Common Core State Standards for Literacy in History Social Studies Science and Technical Subjects

**Reading and Language Arts Worksheets Don't Grow Dendrites** Marcia L. Tate, 2013-11-05 Newly consistent with CCSS this classroom companion employs hands on techniques teaching tested activities and brain compatible literacy strategies to engage and motivate reluctant readers

*Informational Text: Graphs Practice* Christine Dugan, 2014-02-01 This resource is designed to be robust and relevant to the real world helping students prepare themselves for life beyond school Students will gain regular practice through these quick activities Perfect for additional practice in the classroom or at h

**Focus on Text** Amy Benjamin, 2014-06-25 As schools shift to the Common Core many English language arts teachers are left with questions about how their classrooms should look Is fiction out Can I still do strategy instruction Does close reading mean deliberating on each word Finally there s a resource with all of these answers and more In Focus on Text bestselling author Amy Benjamin provides practical guidance on how to realistically implement the Common Core reading standards Part I of the book examines misconceptions about the standards and what s really required It also takes you inside classrooms to see how teachers are modifying their instruction Part II tackles each reading standard for grades 4 8 You ll learn how to teach the standards with literary and informational texts and how to use them as a springboard for instruction in writing language speaking and listening Topics include Defining close reading and how is it different from word by word reading When and how do students need to go over a text meticulously How to use scaffolding through background knowledge to help students with challenging texts The best instructional practices to help students increase their range of reading and level of text complexity Ideas for teaching key concepts such as text structure point of view theme stated and implied meanings and the progression of ideas and characters Tweaking your assessments to better align with the Common Core how to create reading check quizzes unit tests and cold reading tests to see if students are growing as readers And much much more Throughout the book you ll find teaching tips and practical resources to use with students such as question starters and sentence stems You ll also get a wide variety of classroom examples at different grade levels and with different texts Whether you re experienced with the Common Core or just getting started this book will give you exciting new ideas for making them work in your own classroom so your students

grow as readers     Teaching with the Common Core Standards for English Language Arts, Grades 3-5 Lesley Mandel Morrow, Karen K. Wixson, Timothy Shanahan, 2012-12-07 The Common Core State Standards CCSS are the first academic standards to be independently adopted by almost every state in the country The purpose and intent of the Common Core standards for English Language Arts ELA as well as Literacy in History Social Studies and Science education are the focus of this book This volume is aimed at educators administrators graduate students university professors and others who deal with students in grades 3 through 5 Each of the chapters addresses one of the major English Language Arts domains literature informational texts foundational skills writing speaking and listening language technology and assessment They contain invaluable information insight and research from literacy leaders in their respective fields Their objective is twofold to provide a theoretical background and detailed explanation of each of the CCSS ELA standards as well as practical suggestions classroom vignettes models instructional resources and unit ideas to implement the standards

**Informational Text: Problem/Solution Practice** Christine Dugan, 2014-02-01 This resource is designed to be robust and relevant to the real world helping students prepare themselves for life beyond school Students will gain regular practice through these quick activities Perfect for additional practice in the classroom or at home     **The Access Curriculum**

**Framework** Baldwin, Comingore, Adams, 2012-05-29 The ACCESS Curriculum Framework Implementation Guide is designed to take pre service teachers and practitioners who are learning to use ACCESS through a step by step process of creating high quality authentic and intentional curriculum for infants and toddler preschoolers and children in kindergarten and the primary grades Designed to be an essential companion to The ACCESS Curriculum Framework of the University of Dayton Bombeck Family Learning Center ACCESS readers are provided with a series of questions charts diagrams planning and assessment tools and lists of content standards and developmental guidelines used in the ACCESS planning process

**Informational Text: Timelines Practice** Christine Dugan, 2014-02-01 This resource is designed to be robust and relevant to the real world helping students prepare themselves for life beyond school Students will gain regular practice through these quick activities Perfect for additional practice in the classroom or at home     *Informational Text: Charts Practice* Christine Dugan, 2014-02-01 This resource is designed to be robust and relevant to the real world helping students prepare themselves for life beyond school Students will gain regular practice through these quick activities Perfect for additional practice in the classroom or at home     **FTCE Prekindergarten/Primary PK-3 (053) Book + Online** Katrina Willard Hall, Kim A. Cheek, 2021-03-04 This study guide offers you everything you need to succeed on the FTCE test bringing you one step

closer to being certified to teach in Florida It covers all four subject tests in the PK 3 test battery and contains two full length practice tests     Parent's Guide to the Common Core: 3rd Grade Kaplan Test Prep, 2014-07-01 Helping Your Child Succeed in Third Grade A Parent's Guide to the Common Core Schools across America are rolling out new more rigorous curricula in order to meet the demands created by a new set of English and Mathematics standards known nationally as the Common

Core State Learning Standards or Common Core You can expect to see a number of changes in your child's third grade class based on the requirements of the Common Core standards In an effort to address Common Core Reading requirements students will now read more Informational Texts in their English Language Arts assignments This type of passage provides facts and often deals with current events science and social studies In addition questions posed about these readings will ask students to find evidence and use it to formulate an argument In order to master new Common Core Language Arts and Literacy standards students will need a larger and stronger vocabulary to allow them to both tackle complex readings and write acceptable arguments To address Common Core Math requirements students will spend more time developing their understanding of specific and important math concepts Students will be expected to both demonstrate understanding of each topic and apply their mathematical skills to real world situations As a parent it is important not only to understand the new Common Core 3rd grade standards but also to have the tools to help your child do his or her best in school This Common Core workbook book is designed to provide you with the guidance and resources to support classroom learning and help your child succeed It includes An annotated review of the standards highlighting what your child should master during third grade 20 important lessons that you can do together with your child to support them as they progress through the school year A Vocabulary section designed to make sure your child masters the most important academic word 200 practice questions to improve your child's skills Diagnostic quiz and 20 mini quizzes to check for understanding

**Growing Independent Learners** Debbie Diller, 2023-10-10 Debbie Diller has revolutionized literacy instruction in countless classrooms over the years demonstrating how to effectively use literacy workstations to engage students in critical literacy learning In *Growing Independent Learners* From Literacy Standards to Stations K-3 she provides a comprehensive guide to help you plan instruction focused on literacy standards organize your classroom for maximum benefit and lead your students to independence through whole group lessons small group focus and partner learning at literacy stations The first four chapters lay the foundation with planning organizing and instruction that are essential for success with literacy workstations From creating a model classroom and developing planning tools to using anchor charts Diller gives you creative ideas for making the most of your classroom environment to support student independence Later chapters focus on standards based instruction built around key reading writing and foundational skills as well as speaking listening and language standards Each of these chapters provides the following Detailed explanations of each standard's importance and real world application examples Planning tools including academic vocabulary modifiable lesson plans for whole group instruction and suggestions for literacy workstations Mentor texts to use during whole group small group or stations Over 400 full color photos demonstrating workstations in action Ways to connect lessons into other areas of daily instruction including independent reading time small group instruction and workstations *Growing Independent Learners* will help you create a vibrant classroom filled with independent learners This book will quickly become an essential resource for any teacher who believes

that all children can learn to work independently in a classroom that is well organized and mindfully planned      **Teaching Text Features to Support Comprehension** Michelle Kelley, Nicki Clausen-Grace, 2015-05-26 When K-5 students understand how to read text features like diagrams, bullets, insets, and tables they are reading the whole page essential for deep comprehension of nonfiction and fiction text. In this revised edition of *Reading the Whole Page: Teaching and Assessing Text Features to Meet K-5 Common Core Standards*, seasoned educators Michelle Kelley and Nicki Clausen-Grace show you how to explicitly teach K-5 students to read text features, use them to navigate text, and include them in their own writing. The classroom-proven mini-lessons, activities, and assessment tools in *Teaching Text Features to Support Comprehension* help you teach relevant Common Core State Standards and grade-level expectations, diagnose, monitor, and meet student needs with one of two level-appropriate assessments, evaluate knowledge with a unique picture book that can be downloaded, that illustrates all the text features, and monitor and guide differentiated instruction with a convenient class profile. Sixty mini-lessons for teaching print, graphic, and organizational features provide ample choices for meeting the standards while adapting to students' needs. Flexible lessons which follow the gradual release of responsibility model and increase in difficulty can be used within the typical 90-minute reading block during content area instruction in small groups and as part of independent practice opportunities like literacy centers. Each lesson offers concept review, suggestions for differentiation, assessment options, and technology connections requiring students to find, explore, manipulate, and create text features in their own writing. Even more activities from text feature walks to scavenger hunts help students integrate text feature knowledge as they read. The downloadable materials provided online include important resources and convenient lesson supports such as interactive think-sheets that can be filled out directly on the computer, visual examples of each text feature, rubrics, the assessment picture book, and readers theatre scripts.      *Informational Texts in Pre-Kindergarten through Grade-Three Classrooms* Elaine M. Bukowiecki, Marlene P. Correia, 2016-11-14 This book presents a myriad of instructional techniques and critical literacy strategies while serving as a professional resource for inservice and preservice primary grade teachers as they include informational texts in their classrooms. In each of the nine chapters, there is a particular topic that guides the focus of the chapter. These themes include a rationale for incorporating informational texts in the primary grade classroom, a discussion of the unique features of informational texts, the selection of high-quality informational materials for primary readers, critical literacy, prereading, during reading, and post-reading strategies, the writing of informational texts, and inquiry projects for the primary classroom. This book also contains a preface, an introduction, and an afterword in which the controversy regarding the Common Core State Standards is discussed. Unique features of each chapter are specific standards reflecting the Common Core State Standards, strategies for all students to be successful with the Standards, transcriptions of lessons from primary grade classrooms, examples of pupils' work as they interact with informational materials, and a Give It a Try section where a lesson plan or a pedagogical suggestion is presented for the reader to try out in his/her own classroom.

*Effecting Change for Culturally and Linguistically Diverse Learners* Almitra L. Berry, 2021-07-01 Help teachers understand and close the provision gap for culturally and linguistically diverse learners effecting greater opportunities for academic success Written by Dr Almitra Berry this completely revised second edition introduces a new five step framework that focuses on academic achievement and equity for all students This professional resource guides you through a data driven approach to determine whether your curriculum and instruction are meeting the needs of culturally diverse students Educators will learn how to evaluate the effectiveness of curriculum identify and implement instructional practices that are proven effective monitor progress and provide intensive small group instruction to help learners succeed This timely book provides a collection of practical resources such as planning templates data analysis forms and reflective questions for each step of the process

*Modern Classroom Assessment* Bruce B. Frey, 2013-09-13 Modern Classroom Assessment offers an applied student centered guide to the major research based approaches to assessment in today s modern classroom Rather than simply list basic assessment formats with a few examples as many textbooks do award winning professor and scholar Bruce Frey s book fully explores all five key approaches for teacher designed assessment Traditional Paper and Pencil Performance Based Assessment Formative Assessment Universal Test Design and Authentic Assessment while making abstract concepts and guidelines clear with hundreds of real world illustrations and examples of what actual teachers do Offering a variety of engaging learning tools and realistic stories from the classroom this text will give any reader a strong foundation for designing modern assessments in their own classrooms

### **Spectrum Test Prep, Grade 1**

Spectrum, 2015-01-05 Spectrum Test Prep Grade 1 includes strategy based activities for language arts and math test tips to help answer questions and critical thinking and reasoning The Spectrum Test Prep series for grades 1 to 8 was developed by experts in education and was created to help students improve and strengthen their test taking skills The activities in each book not only feature essential practice in reading math and language arts test areas but also prepare students to take standardized tests Students learn how to follow directions understand different test formats use effective strategies to avoid common mistakes and budget their time wisely Step by step solutions in the answer key are included These comprehensive workbooks are an excellent resource for developing skills for assessment success Spectrum the best selling workbook series is proud to provide quality educational materials that support your students learning achievement and success

*Handbook of Reading Assessment* Sherry Mee Bell, R. Steve McCallum, 2015-07-30 The Handbook of Reading Assessment Second Edition covers the wide range of reading assessments educators must be able to use and understand to effectively assess and instruct their students Comprehensive and filled with numerous authentic examples the text addresses informal classroom based assessment progress monitoring individual norm referenced assessment and group norm referenced or high stakes testing Coverage includes assessment content relevant for English language learners and adults A set of test guidelines to use when selecting or evaluating an assessment tool is provided New and updated in the Second Edition Impact on reading



assessment of Common Core Standards for literacy increased top down focus on accountability and high stakes tests  
innovations in computerized assessment of reading Latest developments in Response to Intervention RTI model particularly  
as they impact reading assessment International Reading Association standards for reading educators and brief discussion of  
International Dyslexia Association standards Types of reading assessment including discussion of formative versus  
summative assessment Expanded coverage of assessment of reading motivation Expanded coverage of writing assessment  
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### **Comparing Informational Text Grade 3 Introduction**

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