

**Functional Abilities Assessment Form****A Worker's Information (completed by RTW Coordinator or employee)**

Employee's Surname	First Name	<input type="checkbox"/> Occupational <input type="checkbox"/> Non-Occupational	Date of Injury / Illness	Unit
Employee's Job Title	RTW Coordinator Name: Tel. No. (     ) -     Fax No. (     ) -		Today's Date	

It is the intention to assist our employees to safely return to their regular duties as soon as medically practical. In doing so, we are able to offer the employee modified duties as a means to transition to their regular duties. The following will assist in this process.

**B Assessment (Part B, C and D to be completed by attending physician)**

Due to injury or illness this employee has:	<input type="checkbox"/> <b>Normal functional Abilities</b> (Fit for Regular Duties) (No additional information needed, Please sign section E)	<input type="checkbox"/> <b>Reduced Functional Abilities</b> (Please complete Section C, D & sign section E)
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**C Functional Abilities:** (If unable to test, please estimate)

Step 1 Please circle the appropriate letter(s) & Body area(s) to indicate the affected area(s)	Step 2 Please indicate Reduced abilities	Step 3 Please indicate extent of abilities			Comments	
 <p>           A. Systemic or Non-Physical            B. Head (incl. Vision, Hearing, Speech)            C. Neck            D. Upper back, chest, upper abdomen            E. Lower Back            F. Lower abdomen            G. Shoulder or upper arm            H. Elbow or lower arm            I. Wrist or hand            J. Hip or upper leg            K. Knee or lower leg            L. Ankle or foot            M. Respiratory/Aerobic         </p>	Walk	Maximum Duration (hours): 1 2 4 5+ Other <input type="checkbox"/> Short distances only <input type="checkbox"/> No walking				
	Stand	Maximum Duration (hours): 1 2 4 5+ Other				
	Sit	Maximum Duration (hours): 1 2 4 5+ Other				
	Lift/Carry Floor – waist Waist – shoulder Above shoulder	Occasionally	Weight (kg) 21 26 9	< 9kg - Specify		
	Bend/Twist Neck Back	Occasionally	Not at all	Specify		
	Push/pull Moderate load Light load	Occasionally	Not at all	Specify		
	Climb Flight of stairs Few steps	Occasionally	Not at all	Specify		
	Reach Above shoulder Below shoulder	Occasionally	Not at all	Specify		
	Use Hands For: Writing Typing Fine manipulation Gripping	Occasionally	Not at all	Specify		
	Sensory	To See	To Hear	To Speak	To Maintain Balance	
Specify:						
Operate Equipment		Specify:				
Hours of Work		Specify: Normal hours or graduated RTW?				
Prescription medication		Will it affect ability to work/drive:				

**Other Comments/Instructions (NO DIAGNOSIS OR TREATMENT):**

**D** Normal functional abilities may resume in: 1-3 days 4-7 days 8-14 days Specify:

\*Other: Employee is not medically fit for regular duties, will require periodic reassessments for effective rehabilitation.

Scheduled reassessment date for:

This authorizes my attending physician to provide the information requested above to COMPANY NAME	Employee's Signature:	Date:
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E Physician's name & address:	Physician's Signature:
	Physician's Telephone No:
	Date:

# Comprehensive Functional Assessment Form

**DIWAKAR EDUCATION HUB**

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the Diwakar Education Hub text.

## **Comprehensive Functional Assessment Form:**

**Functional Assessment for Challenging Behaviors** Johnny L. Matson, 2012-05-26 As the cornerstone of applied behavior analysis functional assessment is supported by a burgeoning literature that focuses on identification of and interventions for aggressive self injurious and other challenging behaviors Although the number of research studies continues to grow full length volumes on using functional assessment to address these behaviors remain few and far between Comprehensive in coverage Functional Assessment for Challenging Behaviors expands the knowledge base by providing information on all aspects of its topic This unique volume addresses basic questions in salient detail from types and rates of challenging behaviors to populations that warrant functional assessment In addition it examines typical assessment techniques including interview scaling experimental and in vivo methods The use of functional assessment in treatment planning and in combination with other interventions is covered in depth An especially timely chapter identifies key ethical and legal concerns in working with challenging behavior populations Coverage includes The history of behavior analysis and functional assessment The nature prevalence and characteristics of challenging behaviors Interview and observation methods in functional assessment and analysis Experimental functional analysis for challenging behaviors Treatment methods commonly used with functional assessment Using functional assessment in treatment planning Functional Assessment for Challenging Behaviors is an essential resource for researchers scientist practitioners and graduate students in clinical child and school psychology pediatric psychiatry and medicine social work rehabilitation and developmental psychology

*Conducting School-Based Functional Behavioral Assessments* Mark W. Steege, Jamie L. Pratt, Garry Wickerd, Richard Guare, T. Steuart Watson, 2019-02-26 Chapter 1 introduces the process and purpose of FBA situates FBA within a problem solving framework and explores the philosophical assumptions of a functional assessment approach Chapter 2 highlights professional and ethical standards Chapter 3 reviews the conceptual foundations of FBA Chapter 4 examines the role of private events such as medical issues emotions and thoughts on behavior Chapter 5 considers the contribution of executive skill delays to occurrences of interfering behavior Chapter 6 introduces discusses and illustrates the Behavior Analytic Problem Solving model Chapter 7 reviews indirect FBA procedures Chapter 8 provides an overview of behavior recording procedures and descriptive FBA methods Chapter 9 discusses experimental FBA procedures Chapter 10 focuses on identifying and assessing the effectiveness of reinforcers for strengthening socially appropriate replacement behaviors Chapter 11 shows the process of designing behavior intervention plans on the basis of results Chapters 12 14 provide examples

*Functional Assessment for Adults with Disabilities* National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Health Care Services, Committee on Functional Assessment for Adults with Disabilities, 2019-08-31 The U S Social Security Administration SSA provides disability benefits through the Social Security Disability Insurance SSDI and Supplemental Security Income SSI programs To receive SSDI or SSI disability benefits an

individual must meet the statutory definition of disability which is the inability to engage in any substantial gainful activity SGA by reason of any medically determinable physical or mental impairment which can be expected to result in death or which has lasted or can be expected to last for a continuous period of not less than 12 months SSA uses a five step sequential process to determine whether an adult applicant meets this definition Functional Assessment for Adults with Disabilities examines ways to collect information about an individual's physical and mental cognitive and noncognitive functional abilities relevant to work requirements This report discusses the types of information that support findings of limitations in functional abilities relevant to work requirements and provides findings and conclusions regarding the collection of information and assessment of functional abilities relevant to work requirements

### **Comprehensive Geriatric Assessment**

Alberto Pilotto, Finbarr C. Martin, 2017-12-29 This book offers an up to date review on the principles and practice of multidimensional assessment and management of the older individual which represents the cornerstone of modern clinical practice in the elderly The early chapters cover the main elements and scope of the comprehensive geriatric approach and explain the pathways of care from screening and case finding through to in depth assessment and treatment planning Subsequent chapters review the evidence of how best to apply the multidimensional assessment and management approach in defined healthcare settings and within specific clinical areas such as cancer and surgery Finally the education and training challenges are reviewed and the prospects for future clinical service and research in this important field are examined The book is very timely given the recent advances in application of this approach which reflect the growing international realization that older people are core business in many clinical areas where the role of specialist geriatric medicine has hitherto been limited Accordingly the book will be relevant to a wide range of clinicians The authorship comprises many of the best known and widely published experts in their respective fields

### **Functional Assessment-Based Intervention**

John Umbreit, Jolene B. Ferro, Kathleen Lynne Lane, Carl J. Liaupsin, 2024-02-27 This book presents a comprehensive system for designing implementing and evaluating functional assessment based interventions FABI based on a body of research developed since the early 2000s In this book it is illustrated how to conduct a FABI as a Tier 3 intervention for students with intensive intervention needs within integrated tiered systems of support particularly the comprehensive integrated three tiered Ci3T model of prevention It also features illustrations of how FABI can be used beyond Ci3T systems for instance in schools and preschool centers not yet implementing integrated tiered systems of support residential facilities and home settings

### **Autism Spectrum Disorders**

Dianne Zager, David F. Cihak, Angi Stone-MacDonald, 2004-09-22 The third edition of this well known text continues the mission of its predecessors to present a readable up to date overview of the field of autism one that links research theory and practice in ways that are accessible to both practitioners and parents

The Comprehensive Review Guide for Health Information Carla Tyson-Howard, Shirlyn C. Thomas, 2009-10-07 Perfect for preparing for the RHIA and RHIT exams the Comprehensive Review Guide for Health Information serves as a personal tutor

for HIM students to review the major learning competencies that will be tested on the exams the workbook section divided by knowledge clusters contains short answer fill in the blank and matching questions to assess the students understanding of the competency after using the comprehensive review book section and listening to audio recordings At the end of every knowledge cluster a multiple choice test simulates the questions on the national RHIA and RHIT **Functional**

**Assessment for Challenging Behaviors and Mental Health Disorders** Johnny L. Matson, 2021-03-26 This Second Edition updates and expands on the original editorial content and coverage including new chapters on definitions and rationale a general overview research on mental health disorders report writing the role of treatment planning and treatment associated with mental health disorders The Second Edition builds on the knowledge base by providing the most current information on all aspects of each topic This unique volume addresses basic questions in salient detail from types and rates of challenging behaviors to populations that warrant functional assessment In addition it examines typical assessment techniques including interview scaling experimental and in vivo methods The use of functional assessment in treatment planning and in combination with other interventions is covered in depth Given the vulnerable populations and challenging behaviors e g individuals with autism intellectual disabilities mental health issues the book provides detailed coverage of informed consent as well as legal and ethical issues Key areas of coverage include The history of behavior analysis and functional assessment The nature prevalence and characteristics of challenging behaviors Interview and observation methods in functional assessment and analysis Experimental functional analysis for challenging behaviors Treatment methods commonly used with functional assessment Using functional assessment in treatment planning Functional Assessment for Challenging Behaviors Second Edition is an essential updated resource for researchers clinicians and other practitioners and graduate students in clinical child and school psychology pediatric psychiatry and medicine social work rehabilitation developmental psychology as well as other interrelated disciplines **Concepts for Nursing Practice E-Book** Jean Foret Giddens, 2023-10-13 Selected for Doody's Core Titles 2024 with Essential Purchase designation in Fundamentals Learn a conceptual approach to nursing care and how to apply concepts to a wide variety of clinical settings Concepts for Nursing Practice 4th Edition uses a straightforward intuitive approach to describe 60 important concepts spanning the areas of patient physiology patient behavior and the professional nursing environment Exemplars identified for each concept provide useful examples and models helping you more easily understand concepts and apply them to any clinical setting To reinforce understanding this text also makes connections among related concepts via ebook links to exemplars of those concepts in other Elsevier textbooks in your ebook library New to this edition are six new concepts and a focus on related core competencies Written by conceptual learning expert Jean Giddens this authoritative text will help you build clinical judgment skills and prepare confidently for almost any clinical nursing situation Authoritative content written by expert contributors and meticulously edited by concept based curriculum CBC expert Jean Giddens sets the standard for the growing CBC

movement Clearly defined and analyzed nursing concepts span the areas of patient physiology patient behavior and the professional nursing environment Featured Exemplars sections describe selected exemplars related to each nursing concept covering the entire lifespan and all clinical settings and help you assimilate concepts into practice Integrated exemplar links connect you to concept exemplars in other purchased Elsevier nursing titles Logical framework of concepts by units and themes helps you form immediate connections among related concepts a key to conceptual learning Case Studies in each chapter make it easier to apply knowledge of nursing concepts to real world situations Interrelated Concepts illustrations provide visual cues to understanding and help you make connections across concepts

*Technology and Aging in America*, 1985 Report on the impact of social change and technological change on older people in the USA briefly describes population trends discusses new health technology and the role of health services in prevention after care and care of the aged considers housing and living conditions and income generating activities and job adaptation to facilitate labour force participation of older workers etc Glossary graphs illustrations references statistical tables

**UPSC-CMS Combined Medical Services Examination II Solved Previous Year Paper II Latest Book II Year 2015 to 2024 II PYQ 10 Year II With Detail Solution** DIWAKAR EDUCATION HUB, 2025-07-10 Key Features Solved PYQs 2015 2024 Detailed Explanations Latest Paper Included 2024 Exam Focused Content

*Conducting School-Based Functional Behavioral Assessments, Second Edition* Mark W. Steege, T. Stuart Watson, 2009-01-23 This book has been replaced by *Conducting School Based Functional Behavioral Assessments Third Edition* ISBN 978 1 4625 3873 7

**Conducting School-Based Assessments of Child and Adolescent Behavior** Edward Steven Shapiro, Thomas R. Kratochwill, 2002-07-25 This hands on guide is designed to help school practitioners conduct effective multidimensional assessments of a wide range of emotional and behavioral difficulties Each chapter focuses on a particular method describes its applications in the school setting and offers clear guidelines for implementation illustrated with realistic case examples Approaches discussed include direct observation analogue assessment child self reports teacher and parent interviewing informant reports and self monitoring procedures Recommendations for working with culturally and linguistically diverse children and adolescents are also provided The theoretical and empirical underpinnings of the assessment strategies demonstrated here are thoroughly reviewed in the companion volume *Behavioral Assessment in Schools Second Edition Theory Research and Clinical Foundations* see other side for more information

**Case Studies in Applied Behavior Analysis for Individuals with Disabilities (2nd Ed.)** Keith Storey, Linda Haymes, 2023-01-24 This book responds to a critical need for highly qualified personnel who will become exemplary professionals because of their advanced knowledge skills and experiences in working with students and adults that have varying disabilities including Autism Spectrum Disorders ASD Since Board Certification for behavior analysts was introduced there has been an expansion of training programs in Applied Behavior Analysis to meet the demands from school districts health insurers and families In spite of these developments a case studies book has not been available that uses the

Behavior Analyst Certification Board Task List Fifth Edition BACB guidelines for educating individuals receiving their BCBA or for those in the field such as teachers and service providers The goal of this book is to fill that need In this newly revised second edition eighteen case studies are provided case studies with complete analysis case studies with partial analysis and case studies without analysis The first six cases present a complete analysis which allows the reader to analyze and develop a comprehensive Positive Behavior Support Plan containing detailed answers and supporting data systems The second six case studies include the areas from the BACB Task List and the items are most relevant for analysis but the analysis is not complete This enables the reader to complete the analysis themselves which will promote skill building The final six case studies do not contain an analysis or guideline This allows the reader to further develop their skills by creating their own guidelines for analysis and implementing their plan The use of this text will improve the comprehensive analysis and coverage of the developing supports for individuals with disabilities provide direct applicability to applied settings and the ability to use the case studies for assignments and or exams The format readability and detailed description of instructional methodology makes this text a valued resource for instructors and behavior analysts responsible for improving the skills of people with disabilities

The Encyclopedia of Elder Care Eugenia L. Siegler MD, FACP, Elizabeth Capezuti PhD, RN, FAAN, Mathy Mezey EdD, RN, FAAN, 2007-10-25 Focusing on the broad but practical notions of how to care for the patient The Encyclopedia of Elder Care a state of the art resource features nearly 300 articles written by experts in the field Multidisciplinary by nature all aspects of clinical care of the elderly are addressed Coverage includes acute and chronic disease home care including family based care provisions nursing home care rehabilitation health promotion disease prevention education case management social services assisted living advance directives palliative care and much more Each article concludes with specialty web site listings to help direct the reader to further resources Features new to this second edition More extensive use of on line resources for further information on topics Thoroughly updated entries and references Inclusion of current research in geriatrics reflecting evidence based practice New topics including Assisted Living Nursing Home Managed Care Self Neglect Environmental Modifications Home Institution Technology Neuropsychological Assessment Psychoactive Medications Pain Acute and Chronic Still the only reference of its kind The Encyclopedia of Elder Care will prove to be an indispensable tool for all professionals in the field of aging such as nurses physicians social workers counselors health administrators and more

Applied Behavior Analysis Edward P. Sarafino, 2011-10-25 Applied Behavior Analysis Principles Procedures for Modifying Behavior provides today's students with a handbook to help them design and conduct interventions to modify behaviors when they enter professional careers This text will serve as a resource for students who plan to become behavior analysts to design and conduct interventions to change clients behaviors Author Ed Sarafino provides an understanding of the fundamental techniques of applied behavior analysis by presenting its concepts and procedures in a logical sequence and giving clear definitions and examples of each technique The text will guide students to

learn how to identify and define the behavior to be changed and how a response is determined by its antecedents and consequences usable practical skills by specifically stating the purpose of each technique describing how it is carried out and presenting guidelines and tips to maximize its effectiveness why and how to design a program to change a behavioral deficit or excess by conducting a functional assessment and then selecting and combining techniques that can be directed at the behavior itself and its antecedents and consequences and to illustrate why and how to collect and analyze data Applied Behavior Analysis Principles Procedures for Modifying Behavior is available in alternate versions eBooks and custom for professors and students For more information visit the Instructor s Resource tab or Student Resource tab below

Understanding and Treating Obsessive-Compulsive Disorder Jonathan S. Abramowitz, 2006-04-21 Among the most prevalent and personally devastating psychological disorders the development of a cognitive approach to obsessive compulsive disorder OCD has transformed our understanding and treatment of it In this highly practical and accessible book Jonathan Abramowitz presents a model of OCD grounded in the most up to date research that incorporates both cognitive and behavioral processes He then offers a step by step guide to psychological treatment that integrates psychoeducation cognitive techniques and behavioral therapy exposure and response prevention Unlike other manuals for the treatment of OCD this book teaches the reader how to tailor the choice of techniques and delivery modes for individuals presenting with a wide range of specific OCD symptoms such as contamination fears and cleaning rituals fears of harm and compulsive checking symmetry and ordering and severe obsessions with mental rituals The techniques are illustrated with numerous case examples clinical forms and handouts are provided for use with patients A final chapter suggests strategies for overcoming common obstacles in treatment

Self-Injurious Behavior in Intellectual Disabilities Johannes Rojahn, Stephen R. Schroeder, Theodore A Hoch, 2007-11-02 Self Injurious Behavior in Intellectual Disabilities gives a broad overview of the literature in the area of self injurious behavior in people with intellectual disabilities but most of the text is dedicated to the review of the behavioral and biological research in this field In fact it is our view that the most promising heuristic approach for the advancement of our understanding of this phenomenon and for its management and treatment is likely the bio behavioral perspective in which behavior can be studied at the intersect of learning and the biological bases of behavior We propose an overarching heuristic model which we call the Gene Brain Behavior Model of Self Injurious Behavior that presents a platform to integrate disparate and previously isolated scientific approaches Written by 3 authors to provide cohesive coverage Bridges the gap between psychological behavior and psychiatry Examines the overlap between intellectual disabilities and developmental disabilities

**What is Mental Retardation?** Harvey N. Switzky, Stephen Greenspan, 2006 What is Mental Retardation is a rare peek into the divergent and at times contentious points of view among the world s leading researchers on what the condition of mental retardation is and how it should be defined measured and implemented in the 21st century This candid and insightful collection of 21 essays features expert opinion on issues ranging from whether



mental retardation really is a slowing of mental development and what the disability should be called to how cultural norms affect the definition of the condition worldwide and lessons learned from the Atkins v Virginia case The definitions of mental retardation published from 1921 2002 by the American Association on Intellectual and Developmental Disabilities provide the backdrop for this powerful discussion

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