

COMPUTER LITERACY QUIZ

1. All computers understand the language BASIC because, as its name implies, it is the most fundamental of computer languages.
2. For any problem within its capability, a computer can always solve it more quickly and cheaper than can be done manually.
3. Example of random access storage devices include:
 1. core and disk
 2. magnetic tape and punch cards
 3. disk and magnetic tape
 4. paper tape and punch cards
 5. all of the above
4. M.I.C.R. stands for magnetic ink character recognition, and is used on bank checks in the United States.
5. Which of the following does not manufacture and sell computers?
 1. Control Data Corporation
 2. IBM
 3. Digital Equipment Corp.
 4. Honeywell
 5. American Telephone and Telegraph Company
6. A typical CAI drill and practice program:
 1. works only when one is teaching elementary arithmetic
 2. asks the student questions and checks his answers
 3. forces all the students to work the same set of problems
 4. allows three incorrect responses before going on to the next problem
 5. none of the above
7. Although learning a machine language is difficult, once one has mastered it, he can write programs that will be understood by any machine.
8. The best computer programs for playing chess and checkers are based upon having the computer memorize tens of thousands of board positions (i.e. rote memory).
9. It is now possible to manufacture a single large-scale integrated circuit, called a chip, which contains all of the circuitry for a CPU.
10. The concept and use of punched cards was developed:
 1. before 1900
 2. about 1920
 3. about 1940
 4. about 1960
11. PLATO is an educational computer system which uses a gas plasma display terminal.
12. In the early days of computers, all programming was done:
 1. in FORTRAN
 2. in BASIC
 3. in machine language
 4. in UNIVAC
13. The Turing "Imitation Game":
 1. has a computer imitate a business environment to train executives in decision-making.
 2. has a person imitate a computer to find program errors.
 3. has a computer simulate a complex situation providing a detailed study of alternative effects.
 4. has a computer pretend to be human, demonstrating artificial intelligence.
14. The science of control and feedback theory is called cybernetics, and Norbert Wiener contributed a lot to this area.
15. One threat to privacy comes from the willingness of most people to provide information about themselves voluntarily.
16. Which of the following is a characteristic of a problem which is well-suited to solution by the computer?
 1. Problem solution involves value judgments
 2. All necessary decisions are quantifiable
 3. The problem is ill-defined
 4. The solution to the problem is needed only one time
17. The largest user of computers in the U. S. Government is:
 1. The Internal Revenue Service
 2. The Census Bureau
 3. The military
 4. Congress
 5. None of these.
18. When one is buying a computer system, he might purchase hardware and software from two different companies.
19. Magnetic tape is an effective medium in operations requiring frequent access to data on a random basis.
20. Very large computer programs are apt to contain undetected errors even after the programs have been used for several years.
21. NCIC is a method whereby checks printed with a special ink can be machine read.
22. By 1950 about 1000 electronic digital computers had been manufactured and placed into service.
23. The fastest core memories have retrieval times of about one millisecond.
24. Using an 8 bit code (such as on magnetic tape), how many different characters can be represented?
 1. 8
 2. 16
 3. 32
 4. 256
 5. 512
25. A computer's memory can think about and solve a problem much in the same way as a person's brain works on a problem.
26. A major problem with computerized data banks is guarding against erroneous data getting into the system.
27. A disadvantage of punched card machines is that the speed of processing is limited by the movement of mechanical parts and devices.
28. Which of the following is not an example of the administrative application of computers in education?
 1. Payroll
 2. Scheduling
 3. Student records
 4. Computer-assisted instruction
29. Why do computer scientists write computer programs to play games?
 1. Computer scientists have lots of fun doing this.
 2. To communicate the ability of the computer.
 3. To study the nature of problem solving.
 4. All of the above.
 5. None of the above.
30. Computer costs (measured in terms of computations per dollar) have leveled off in the last five years.

Answers on page 239.

Computer Literacy Questions And Answers

Vincent Aleven, Judy Kay, Jack Mostow



Computer Literacy Questions And Answers:

Computer Literacy/Data Processing National Learning Corporation, 2018 The National Teacher PRAXIS Examinations are designed to provide objective measurement of the knowledge skills and abilities required of teachers **Difficult Questions Have Easy Answers** Atina Hseham, 2023-12-06 An inquiry made to obtain any information is known as an interrogation While asking the person tries to get an answer that allows him to satisfy his doubts The interviewers often ask simple questions in a very twisted fashion to confuse the candidates Difficult questions answers reflect the knowledge of the giver as well as his overall personality For example Which is heavier a kilogram of feathers or 1000 grams of lead Solution Both the weights are equal And What happened in Kolkata yesterday from 8 to 9 o'clock Solution An hour had passed These questions have a trick because they are framed in such a way that the answers seem simple but in reality they are not It can be said that the questioners confuse the candidates as they hide their answers using rhetorical resources and various devices In some cases the answer is found in the question itself but in secret Tricky questions are also used for fun or as a mental activity of logical practice Like a truck driver passing down a street in the wrong direction some policemen saw him but they didn't say anything to him why Solution Because the truck driver was on foot He shaves all day but still has a beard who is he Solution Barber Some months have thirty days and others thirty one but how many months have twenty eight Solution Every month has at least twenty eight days Which object becomes wet When it dries Solution Towel How do you draw a square with three lines Solution draw the square first and then draw three lines inside the square Thus an answer to a tricky question can lead to confusion due to the confusion generated question These types of questions are very specific to the areas in which people's knowledge or behavior is evaluated Generally such difficult questions can be perceived as misleading or incorrect because something is being implied that is not in reality However they can also be seen as methods whose precise purpose is to test the candidate and determine whether he or she is fully capable of answering the question that he or she is saying I know In this way about five thousand questions and answers have been given in the present book which is equally useful for all competitive examinations **Distance Learning** Michael Simonson, Charles Schlosser, 2015-12-01 Distance Learning is for leaders practitioners and decision makers in the fields of distance learning e learning telecommunications and related areas It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners of all ages using telecommunications technologies of all types Stories are written by practitioners for practitioners with the intent of providing usable information and ideas Articles are accepted from authors new and experienced with interesting and important information about the effective practice of distance teaching and learning Distance Learning is published quarterly Each issue includes eight to ten articles and three to four columns including the highly regarded And Finally column covering recent important issues in the field and written by Distance Learning editor Michael Simonson Articles are written by practitioners from various countries and locations nationally and internationally Distance Learning is

an official publication of the United States Distance Learning Association and is co sponsored by the Fischler School of Education at Nova Southeastern University and Information Age Publishing **Resources in Education**, 1996-07

InfoWorld, 1983-03-14 InfoWorld is targeted to Senior IT professionals Content is segmented into Channels and Topic Centers InfoWorld also celebrates people companies and projects **Fostering 21st Century Digital Literacy and Technical Competency** Cartelli, Antonio, 2013-02-28 The 21st century has seen an expansion in digital technology and the ways in which it affects everyday life These technologies have become essential in the growth of social communication and mass media Fostering 21st Century Digital Literacy and Technical Competency offers the latest in research on the technological advances on computer proficiency in the educational system and society This collection of research brings together theories and experiences in order to create a common framework and is essential for educators and professionals in the technology fields Computer Literacy for Musicians Fred Thomas Hofstetter, 1988 This innovative volume brings together under one cover a comprehensive easily understandable overview of the computer music field including composing teaching recording arranging and printing of music The focus of this book is on what computer music systems are and the principles upon which they are based Section I describes and compares the musical capabilities of dozens of computer systems providing a general introduction to the field Presents discussion of terminology and buzzwords offers a tutorial on digital music techniques and describes how the MIDI standard lets music keyboards communicate with each other and with personal computers Section II discusses and analyzes 196 computer music programs in the areas of early childhood music composition ear training music theory instrumental methods music appreciation history terminology sequencing editing printing transcription and music analysis **Multimedia, Computer Graphics and Broadcasting** Dominik Slezak, William I. Grosky, Niki Pissinou, Timothy K. Shih, Tai-hoon Kim, Byeong-Ho Kang, 2010-05-10 As future generation information technology FGIT becomes specialized and fr mented it is easy to lose sight that many topics in FGIT have common threads and because of this advances in one discipline may be transmitted to others Presentation of recent results obtained in different disciplines encourages this interchange for the advancement of FGIT as a whole Of particular interest are hybrid solutions that c bine ideas taken from multiple disciplines in order to achieve something more signi cant than the sum of the individual parts Through such hybrid philosophy a new principle can be discovered which has the propensity to propagate throughout mul faceted disciplines FGIT 2009 was the first mega conference that attempted to follow the above idea of hybridization in FGIT in a form of multiple events related to particular disciplines of IT conducted by separate scientific committees but coordinated in order to expose the most important contributions It included the following international conferences Advanced Software Engineering and Its Applications ASEA Bio Science and Bio Technology BSBT Control and Automation CA Database Theory and Application DTA D aster Recovery and Business Continuity DRBC published independently Future G eration Communication and Networking FGCN that was combined with Advanced Communication

and Networking ACN Grid and Distributed Computing GDC Multimedia Computer Graphics and Broadcasting MulGraB Security Technology SecTech Signal Processing Image Processing and Pattern Recognition SIP and e Service Science and Technology UNESST Universal Access in Human-Computer Interaction. Applications and Services Constantine Stephanidis, 2009-07-14 The 13th International Conference on Human Computer Interaction HCI International 2009 was held in San Diego California USA July 19-24, 2009 jointly with the Symposium on Human Interface Japan 2009 the 8th International Conference on Engineering Psychology and Cognitive Ergonomics the 5th International Conference on Universal Access in Human Computer Interaction the Third International Conference on Virtual and Mixed Reality the Third International Conference on Internationalization Design and Global Development the Third International Conference on Online Communities and Social Computing the 5th International Conference on Augmented Cognition the Second International Conference on Digital Human Modeling and the First International Conference on Human Centered Design A total of 4,348 individuals from academia research institutes industry and governmental agencies from 73 countries submitted contributions and 1,397 papers that were judged to be of high scientific quality were included in the program These papers dress the latest research and development efforts and highlight the human aspects of the design and use of computing systems The papers accepted for presentation thoroughly cover the entire field of human computer interaction addressing major advances in knowledge and effective use of computers in a variety of application areas *Kiplinger's Personal Finance*, 1991-04 The most trustworthy source of information available today on savings and investments taxes money management home ownership and many other personal finance topics **Design Concepts in Nutritional Epidemiology** Michael Nelson, 1997 In examining the relationship between nutritional exposure and disease aetiology the importance of a carefully considered experimental design cannot be overstated A sound experimental design involves the formulation of a clear research hypothesis and the identification of appropriate measures of exposure and outcome It is essential that these variables can be measured with a minimum of error whilst taking into account the effects of chance and bias and being aware of the risk of confounding variables The first edition of Design Concepts in Nutritional Epidemiology presented a thorough guide to research methods in nutritional epidemiology Since publication of the 1st edition we now have a much better understanding of the characteristics of nutritional exposure that need to be measured in order to answer questions about diet disease relationships The 2nd edition has been extensively revised to include the most up to date methods of researching this relationship Included are new chapters on qualitative and sociological measures anthropometric measures gene nutrient interactions and cross sectional studies Design Concepts in Nutritional Epidemiology will be an essential text for nutritionists and epidemiologists helping them in their quest to improve the quality of information upon which important public health decisions are made *How to Conduct Surveys* Arlene Fink, 2006 This ever popular book continues to offer readers a practical step by step guide to organizing surveys The Third Edition Includes fully updated examples and references on such

topics as computer assisted and interactive surveys survey data analysis techniques sampling techniques and reporting results Features new topics such as using the Internet for surveying Provides readers with links to exemplary surveys in practice **Technical Report**, 2001 Proceedings of the International Conference on Learning and Advanced Education (ICOLAE 2022) Mauly Halwat Hikmat, Yasir Sidiq, Naufal Ishartono, Yunus Sulistyono, Patmisari, Susiati, 2023-08-29 This is an open access book The COVID 19 pandemic in the last two years has influenced how educational system works Online learning became the primal policy taken by all institutions in the world to lower the risk of the virus spread Despite the drawbacks of the online learning teachers and students were accustomed with the distant learning through web meetings Learning Management Systems LMS and other online learning platforms In that time topics under digital learning and education 5 0 were the main stakes in academic disseminations This year some institutions start to conduct their teaching and learning process classically as before the pandemic others are still continuing online and not few are in hybrid This leaves a question what learning reform should be made in post pandemic era This conference invites researchers experts teachers and students to discuss the coping solutions of the question It is important for them to contribute to the understanding of re imaging online education for better futures innovative learning design new skills for living and working in new times global challenge of education learning and teaching with blended learning flipped learning integrating life skills for students in the curriculum developing educators for the future distance learning humanities learning in the digital era assessment and measurement in education challenges and transformations in education technology in teaching and learning new learning and teaching models Not limited to these scholars may add another interesting topic related to learning reform in post pandemic era to present *Perspectives on Design and Digital Communication* Nuno Martins, Daniel Brandão, Daniel Raposo, 2020-07-09 This book shares new research findings and practical lessons learned that will foster advances in digital design communication design web multimedia and motion design graphic design and branding and other related areas It gathers the best papers presented at the 3rd International Conference on Digital Design and Communication DIGICOM 2019 held on November 15 16 2019 in Barcelos Portugal The respective contributions highlight new theoretical perspectives and practical research directions in design and communication aimed at promoting their use in a global digital world The book offers a timely guide and a source of inspiration for designers of all kinds Graphic Digital Web UI UX Design and Social Media for researchers advertisers artists entrepreneurs and brand or corporate communication managers and for teachers and advanced students **Computers in Mathematics** David H. Ahl, 1980 Information and Technology Literacy: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2017-08-30 People currently live in a digital age in which technology is now a ubiquitous part of society It has become imperative to develop and maintain a comprehensive understanding of emerging innovations and technologies Information and Technology Literacy Concepts Methodologies Tools and Applications is an authoritative reference source for the latest scholarly research on

techniques trends and opportunities within the areas of digital literacy Highlighting a wide range of topics and concepts such as social media professional development and educational applications this multi volume book is ideally designed for academics technology developers researchers students practitioners and professionals interested in the importance of understanding technological innovations Digital Literacy for Teachers Łukasz Tomczyk, Laura Fedeli, 2022-05-26 This book shows the results of research in different countries on how to measure digital competence among future generations of teachers and facing the challenges brought by the convergence of analogue and digital media This book provides answers to the research questions How should the key competencies related to media pedagogy be effectively measured and compared What is the level of digital literacy of pre service teachers in selected countries The individual chapters are based on a systematic review of research results from the last two decades to show trends related to changes in measurement and levels of digital competence This book is valuable for researchers training future generations of teachers in the use of new media as well as to those trying to measure the development of the information society as well as those conducting research in the field of comparative pedagogy including the transfer of the most effective solutions in the field of media pedagogy

Intelligent Tutoring Systems Vincent Aleven, Judy Kay, Jack Mostow, 2010-05-29 The 10th International Conference on Intelligent Tutoring Systems ITS 2010 continued the bi annual series of top flight international conferences on the use of advanced educational technologies that are adaptive to users or groups of users These highly interdisciplinary conferences bring together researchers in the learning sciences computer science cognitive or educational psychology cognitive science artificial intelligence machine learning and linguistics The theme of the ITS 2010 conference was Bridges to Learning a theme that connects the scientific content of the conference and the geography of Pittsburgh the host city The conference addressed the use of advanced technologies as bridges for learners and facilitators of robust learning outcomes We received a total of 186 submissions from 26 countries on 5 continents Australia Brazil Canada China Estonia France Georgia Germany Greece India Italy Japan Korea Mexico The Netherlands New Zealand Pakistan Philippines Saudi Arabia Singapore Slovakia Spain Thailand Turkey the UK and USA We accepted 61 full papers 38% and 58 short papers The diversity of the field is reflected in the range of topics represented by the papers submitted selected by the authors **A Comprehensive Assessment of Public Information Dissemination: Comprehensive assessment of public information dissemination** United States. National Commission on Libraries and Information Science, 2001

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Table of Contents Computer Literacy Questions And Answers

1. Understanding the eBook Computer Literacy Questions And Answers
 - The Rise of Digital Reading Computer Literacy Questions And Answers
 - Advantages of eBooks Over Traditional Books
2. Identifying Computer Literacy Questions And Answers
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Computer Literacy Questions And Answers
 - User-Friendly Interface
4. Exploring eBook Recommendations from Computer Literacy Questions And Answers
 - Personalized Recommendations
 - Computer Literacy Questions And Answers User Reviews and Ratings
 - Computer Literacy Questions And Answers and Bestseller Lists
5. Accessing Computer Literacy Questions And Answers Free and Paid eBooks

- Computer Literacy Questions And Answers Public Domain eBooks
- Computer Literacy Questions And Answers eBook Subscription Services
- Computer Literacy Questions And Answers Budget-Friendly Options
- 6. Navigating Computer Literacy Questions And Answers eBook Formats
 - ePub, PDF, MOBI, and More
 - Computer Literacy Questions And Answers Compatibility with Devices
 - Computer Literacy Questions And Answers Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Computer Literacy Questions And Answers
 - Highlighting and Note-Taking Computer Literacy Questions And Answers
 - Interactive Elements Computer Literacy Questions And Answers
- 8. Staying Engaged with Computer Literacy Questions And Answers
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Computer Literacy Questions And Answers
- 9. Balancing eBooks and Physical Books Computer Literacy Questions And Answers
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Computer Literacy Questions And Answers
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Computer Literacy Questions And Answers
 - Setting Reading Goals Computer Literacy Questions And Answers
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Computer Literacy Questions And Answers
 - Fact-Checking eBook Content of Computer Literacy Questions And Answers
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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