

Concept-Development Practice Page

10-1

Accelerations and Circular Motion

Newton's second law, and PWS, tells us that net force and its corresponding acceleration are always in the same direction. (Only force-related accelerations are vector quantities.) But force and acceleration are not always in the direction of velocity (another vector).

1. You're in a car at a traffic light. The light turns green and the driver "rips on the gas."

- Your body lurches forward (not at all backward).
- The car accelerates forward (not at all backward).
- The force on the car acts forward (not at all backward).

The sketch shows the top view of the car. Note the directions of the velocity and acceleration vectors.



2. You're driving along and approach a stop sign. The driver rips on the brakes.

- Your body lurches forward (not at all backward).
- The car accelerates forward (not at all backward).
- The force on the car acts forward (not at all backward).

The sketch shows the top view of the car. Draw vectors for velocity and acceleration.



3. You continue driving, and round a sharp curve to the left at constant speed.

- Your body lurches forward (not at all backward).
- The direction of the car's acceleration is forward (not at all backward).
- The force on the car acts forward (not at all backward).

Draw vectors for velocity and acceleration of the car.



4. In general, the directions of force and acceleration, and therefore the directions of force and force, are the same (not related) opposite.



- The whirling stone's direction of motion keeps changing.
 - If it moves faster, its direction changes faster (slower).
 - This indicates that as speed increases, acceleration increases (decreases) (stays the same).
- Consider whirling the stone on a shorter string—that is, of smaller radius.
 - For a given speed, the rate that the stone changes direction is less faster (slower).
 - This indicates that as the radius decreases, acceleration decreases (increases) (stays the same).

CONCEPTUAL PHYSICS

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Margot Kinberg



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How to Work with Fractions, Decimals & Percents, Grades 5-8 Charles Shields, 2000-10 Workbook for students grades 5-8 including math problems concerning fractions, decimals, and percents *How to Succeed in Pre-Algebra, Grades 5-8* Charles Shields, 2000-10 Includes materials on adding, subtracting, multiplying, and dividing positive numbers, algebraic expressions, and solving and graphing equations **Daily Reading Practice for Fourth Grade (Week 21)** Margot Kinberg, 2014-01-01 This resource provides a week of practice activities to build fourth grade students' reading comprehension and word study skills. Students gain regular practice through these quick yet meaningful reading activities. Great formative assessment tool.

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Summer Learning Bundle for Rising Third Graders---Week 4, 2014-07-01 Looking for something to engage your children this summer? This packet of reading, mathematics, and critical thinking activities is a great summer collection. Help your child review key second grade skills while preparing for third grade. *Fundamentals Davis Essential Nursing Content + Practice Questions* Patricia M. Nugent, Barbara A. Vitale, 2017-04-20 Up to date with the NCLEX RN 2016 Test Plan. Too much information, too little time. Here's everything you need to succeed in your fundamentals of nursing course and prepare for course exams and the NCLEX. Succinct content review in outline format. Focus on must-know information while case studies and NCLEX-style questions develop your ability to apply your knowledge in simulated clinical situations. You'll also find proven techniques and tips to help you study more effectively, learn how to approach different types of questions, and improve your critical thinking skills.

How to Solve Word Problems, Grades 6-8 Robert Smith, 2001-02 Give students that extra boost they need to acquire important concepts in specific areas of math. The goal of these *How to* books is to provide the information and practice necessary to master the math skills established by the National Council of Teachers of Mathematics. Each book is divided into units containing concepts, rules, terms, and formulas followed by

corresponding practice pages Reconsidering Conceptual Change: Issues in Theory and Practice Margarita Limón, L. Mason, 2007-05-08 The chapters in this volume derive from a symposium held in Madrid Spain from 6-8 November 1998. Organized and supported by the Autonomous University of Madrid the meeting was part of the activities of the Special Interest Group SIG on Conceptual Change of the European Association for Research on Learning and Instruction EARLI coordinated by the editors of this book. The volume brings together contributions from leading researchers investigating the role of conceptual change to enhance meaningful learning in the classroom. The aim of the volume is to present the state of the art on a topic that has become very relevant to explaining how students and people in general build their knowledge and incorporate new concepts and ideas. The volume keeps the four main sessions in which the symposium was articulated. They were structured around both theoretical and practical issues of conceptual change. Particular attention was paid to discussing the characteristics of individuals' prior knowledge and to the more recent topic of how to integrate social, motivational and contextual aspects of learning within conceptual change research. Parts 1 and 2 **Language Boosters, Gr. 2, eBook** Collene Dobelmann, Amy Stern, 2009-10-01 ELD Level Intermediate 100 Practice Pages for Strengthening Language Proficiency. Help students master fundamental language skills with quick daily practice. Each practice page focuses on vocabulary, grammar and comprehension while addressing universal cross-curricular themes. The repetition of skills helps reinforce these critical components. The language and picture support in these resources make them ideal for English Language Learners **Daily Reading Practice for Fourth Grade (Week 6)** Margot Kinberg, 2014-01-01 This resource provides a week of practice activities to build fourth grade students' reading comprehension and word study skills. Students gain regular practice through these quick yet meaningful reading activities. Great formative assessment tool **180 Days of Reading for Fourth Grade: Practice, Assess, Diagnose** Kinberg, Margot, 2017-03-01 Encourage fourth grade students to build their reading comprehension and word study skills using daily practice activities. Great for after-school intervention or homework. Teachers and parents can help students gain regular practice through these quick diagnostic-based activities that are correlated to College and Career Readiness and other state standards. Both fiction and nonfiction reading passages are provided as well as data-driven assessment tips and digital versions of the assessment analysis tools and activities. With these easy-to-use activities, fourth graders will boost their reading skills in a hurry *Discoveries* Houghton Mifflin Company, 1988-03 **Daily Reading Practice for Fourth Grade (Week 1)** Margot Kinberg, 2014-01-01 This resource provides a week of practice activities to build fourth grade students' reading comprehension and word study skills. Students gain regular practice through these quick yet meaningful reading activities. Great formative assessment tool *Daily Reading Practice for Fourth Grade (Week 29)* Margot Kinberg, 2014-01-01 This resource provides a week of practice activities to build fourth grade students' reading comprehension and word study skills. Students gain regular practice through these quick yet meaningful reading activities. Great formative assessment tool Daily Reading Practice for Fourth Grade (Week

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