



beyond tourism



A Practical Guide to

MEANINGFUL EDUCATIONAL TRAVEL

KENNETH CUSHNER

Beyond Tourism A Practical Guide To Meaningful Educational Travel

**Michael E. Connaughton, Suellen
Rundquist**



Beyond Tourism A Practical Guide To Meaningful Educational Travel:

Beyond Tourism Kenneth Cushner, 2004-09-10 If young people are to be adequately prepared for a complex and interdependent global society educational experiences must consider the broader world in which teachers and their students live Teachers can be central to the process of intercultural development and must encourage and model an intercultural orientation for their young students as well as for their communities A critical dimension of achieving intercultural understanding and competence is personal experience In *Beyond Tourism* Kenneth Cushner examines the development of intercultural competence through various dimensions of student travel and intercultural encounters both for the classroom teacher conducting group travel as well as individuals embarking upon student exchange programs intensive summer experiences and international student teaching The author examines aspects of cross cultural orientation trip planning and preparation intercultural adjustment in country experience and post experience impact through his experiences of organizing and leading international and intercultural educational programs for children pre service and in service teachers on all seven continents Cushner integrates current research on the intercultural experience and relates it to his personal travel experiences while providing guidelines to enable educators to integrate reflective travel as an active part of the educational experience of young people Multicultural social studies and foreign language teachers international educators and study abroad officers and those interested in experiential education will find this book invaluable

Beyond Tourism Kenneth Cushner, 2004-09-10 Cushner integrates current research on the intercultural experience and relates it to his personal travel experiences while providing guidelines to enable educators to integrate reflective travel as an active part of the educational experience of young people

Handbook of Research on Study Abroad Programs and Outbound Mobility Velliaris, Donna M., Coleman-George, Deb, 2016-08-24 Millions of students seek short and long term study abroad options every year and this trend is a key illustration of the internationalization of higher education Because a global perspective has become mandatory in the largely globalized workforce many institutions look to study abroad programs to prepare their students This outbound mobility has the potential to contribute to greater understanding between cultures countries and individuals The *Handbook of Research on Study Abroad Programs and Outbound Mobility* offers a comprehensive look into motivations for and opportunities through all forms of outbound mobility programs By providing empirically based research this publication establishes the benefits difficulties and rewards of building a framework to support international students and programs It is an invaluable resource for academics students policy makers course developers counselors and cross cultural student advisors

Proceedings of IAC 2021 in Budapest Group of Authors, 2021-03-18 International Academic Conferences Management Economics and Marketing IAC MEM Teaching Learning and E learning IAC TLEI Transport Logistics Tourism and Sport Science IAC TLTS Engineering Robotics IT and Nanotechnology IAC ERITN

Intercultural Student Teaching Kenneth Cushner, Sharon Brennan, 2007 In response to the changing global climate and the growing recognition of the

professional associations in the teacher education community universities around the country are beginning to recognize the need to add a global dimension to their education programs One way to prepare teachers to address the challenges associated with teaching children in a global age is through carefully structured international and intercultural field experiences where candidates are immersed in another culture Since student teaching requires candidates to show they can translate theory into practice over a sustained period of time it is ideally suited for strengthening candidates intercultural understanding Intercultural Student Teaching demonstrates examples of these successful programs and provides documented experience from professionals currently engaged in intercultural teaching practice Readers will learn from the contributor s experiences through carefully crafted chapters that focus on major elements of program implementation and delivery The contributors report how they have created organized and maintained programs in their purview and address program features such as selection orientation and supervision of participating candidates interaction with host families and communities and strategies for enhancing understanding of global and domestic diversity

Internationalizing Teacher Education for Social Justice JoAnn Phillion,Suniti Sharma,Hannah L. Sasser,Jubin Rahatzad,2014-03-01 In Internationalizing Teacher Education for Social Justice Theory Research and Practice editors Suniti Sharma JoAnn Phillion Jubin Rahatzad and Hannah L Sasser present a collection of personal passionate and participatory global perspectives of teacher educators on internationalizing teacher education for social justice The reader will encounter each author s personal and professional journey into global classrooms for internationalizing teacher education and supporting future teachers in developing competencies necessary for addressing the academic needs of diverse K 12 classrooms This collection provides a broad critical and interpretive overview of shifts in U S and global perspectives to offer transformative frameworks and strategies on preparing K 12 teachers to meet the complex demands for skills in the twenty first century The global tenor of this book framed by theory research and practice spanning several countries provides a timely contribution to internationalizing teacher education for social justice in the twenty first century The authors dedication to preparing teachers who have knowledge of world cultures and global issues combined with a deep commitment to social justice for promoting equity in education informs each chapter The authors take up the internationalization of teacher education for social justice as both an opportunity and a challenge transcending rhetoric to meaningful action situating their global understanding to inform readers of critical engagement with and examination of theory research and practice for effecting social and educational change

The Routledge Handbook of Study Abroad Research and Practice Cristina Sanz,Alfonso Morales-Front,2018-06-22 The Routledge Handbook of Study Abroad Research and Practice is an authoritative overview of study abroad and immersive context research specifically situated within applied linguistics and Second Language Acquisition SLA for graduate students and researchers in these fields Featuring contributions from established scholars from around the world this volume provides in depth coverage of the theoretical approaches and methodologies used in study

abroad and applied linguistics research and examines their practical implications on program implementation The Handbook is organized around core areas of research and practice language development and personal growth study abroad settings individual differences of learners and applications concerning the preparation of students teachers and administrators for study abroad the role of study abroad in foreign language curricula and future directions This handbook is the ideal resource for graduate students researchers and administrators interested in learning more about linguistic and personal development during study abroad

The State of Global Education Brad Maguth, Jeremy Hilburn, 2015-04-10 A battle is being waged in classrooms and capitals around the world over the goals and objectives of the future of global education While there is growing research in the area of global education much remains to be uncovered challenged and learned through sound empirical research and conceptual explorations What type of global citizens will schools promote What types of policies programs and instructional practices best promote effective global citizenship Will global education curricula advance an unwavering loyalty to neoliberal ideologies and interests over the strengthening of human rights and the environmental health of our planet This volume presents a series of research studies and innovative instructional practices centered on advancing global learning opportunities and literacies The authors in this volume initiate a much needed conversation on ways students in multiple contexts can and should learn with the world and its people Part I addresses global education in theory with a particular focus on development intercultural competence and global citizenship Part II addresses educational programs and practices that foster global learning and action to help build a better future for all citizens of our planet including experiential education university initiatives and conceptual approaches to teaching and learning This scholarship spans four continents in a multitude of educational contexts primary secondary and tertiary each with a focus on a different dimension of the possibilities and pitfalls in teaching about and with the world and its people

Human Diversity in Education Kenneth Cushner, Averil McClelland, Philip L. Safford, 2006 Addresses a range of human diversity found in schools including nationality ethnicity race religion gender class language sexual orientation and ability levels Based on the assumption that change begins with the individual teacher this text argues that prospective teachers need to incorporate issues of diversity in all of their work

Internationalisation and the Student Voice Elspeth Jones, 2009-12-04 This groundbreaking volume seeks to take the first steps in analyzing the impact of internationalization initiatives from student perspectives As programs are increasingly delivered overseas and we seek to offer domestic students an international experience how do we know what works for students and what does not Encompassing the fast growing global imperative is a significant challenge for higher education and this collection identifies opportunities for enrichment of the learning environment with all chapters based on direct research with students The book provides essential reading for anyone engaged in internationalization and wishing to learn more about the impact on students of a range of initiatives in order to apply the lessons in their own contexts Chapters include student responses to the following learning contexts traditional

international contexts where students study outside their home country for shorter or longer periods trans national programs where students study at home or in another country and faculty from the awarding university fly in to deliver courses domestic students studying in their home country with staff seeking to internationalize the curriculum students having transformational international experiences in other countries through service learning volunteering or study abroad The American Village in a Global Setting Michael E. Connaughton, Suellen Rundquist, 2009-03-26 In October 2005 a conference honoring the contributions of Sinclair Lewis to Midwest and American culture and celebrating the friendship between Sinclair Lewis and Ida K Compton was held at St Cloud State University in St Cloud Minnesota Sinclair Lewis would no doubt have been flattered and perhaps a bit surprised by the breadth of this conference in his honor The fact that scholars writers students and readers gathered to discuss his work and its broader influence would have pleased him He would have learned that readers still found stimulus for serious thought in his writing and that his works can serve as a springboard to discussion of today s societal issues some of which might surprise him considerably The papers selected from the conference entitled The American Village in a Global Setting consider elements of Lewis world through today s lens In Part I his version of community is compared to that documented in other ways including architecture and television Scholars address issues such as anti Semitism theocratic communities the Irish and outdoor life In Part II the concept of community is expanded to the visions of other authors including his contemporaries such as Martha Ostenso Josephine Donovan and Willa Cather as well as more recent writers In Part III today s social and cultural issues in America are addressed expressing the global and interdisciplinary intent of the conference And last Part IV continues the global theme addressing international communities and pedagogical philosophies through film and literature Journal of International Students, 2020 Vol. 10, No. 1 Krishna Bista, Chris Glass, 2020-01-08 Our 10th Anniversary series features special essays from influential voices in the field who explore future directions for internationalization and student mobility as well as the experiences of new generations of international students in less researched contexts and the need for more critical perspectives Our 10th anniversary cover art celebrates the past ten years with an image of the Holi Festival of Colors celebrated around the world including Nepal the birthplace of our Founding Executive Editor Dr Krishna Bista The image is overlaid with the name of the journal in various languages to celebrate our authors and readers who span the globe as well as our plans to publish future special issues in the many languages of our readers similar to our recent Special Issue on International Students in China with full length articles in Simplified Chinese This issue features research and authors in Australia Austria Brazil China Lebanon Malaysia the Philippines Portugal and South Africa **Case Incidents in Counseling for International Transitions** Nancy Arthur, Paul Pedersen, 2008 International Work Transitions International Student Transitions Immigrant and Refugee Transitions Military and Peacekeeping Transitions **Internationalizing Teacher Education in the United States** Beverly D. Shaklee, Supriya Baily, 2012-03-08 As countries become increasingly interdependent student populations in the United States

are becoming more culturally diverse These students transnational perspectives present significant challenges to teachers but a disconnect exists between the skills teachers need and those provided to them by colleges of education As teacher preparation programs continue to cater to historic models of diversity the programs show a glaring lack of recognition for the recent changes in school and community populations Internationalizing Teacher Education in the United States examines the impact of globalization on teacher education in the United States explains the current barriers to teacher education becoming more internationally minded and presents possible solutions for teacher education programs to consider Other books address the multi national challenges faced by American education in the 21st century but this book takes it one step further offering teacher educators practical and theoretical explorations of their vital role in the education of contemporary student populations in the United States , *Human Diversity in Action* Kenneth Cushner,2006 *Honors in Practice* ,2006 **Student Perceptions of Self-identified Cultural Encounters During a Short-term Study Abroad Program** Cathryn Johnson Brubaker,2006 *International Educator* ,2004 *Reading Between the Lines* Joanne Dowdy,Kenneth Cushner,2014-03-18 This book presents the work from a selection of contributors who aim to provide educators with hands on activities to encourage reflection awareness and dialogue related to social justice issues Highlighting the need for teachers to intentionally create spaces where students from all backgrounds can work together and appreciate their differences teachers and teacher educators showcase hands on literacy strategies that all educators can adapt and use in their own classrooms to enhance social justice awareness

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