# Appraising Research: Evaluation in Academic Writing

Susan Hood



# **Appraising Research Evaluation In Academic Writing**

**Christian Hoffmann, Wolfram Bublitz** 

#### **Appraising Research Evaluation In Academic Writing:**

Appraising Research: Evaluation in Academic Writing S. Hood,2010-05-13 Focusing on the introductions to research articles in a variety of disciplines the author uses appraisal theory to analyze how writers bring together multiple resources to develop their positions in the flow of discourse It will be most useful for researchers new to appraisal and to EAP teachers A Corpus-based Contrastive Study of the Appraisal Systems in English and Chinese Scientific Research Articles Xu Yuchen, Yan Xuan, Su Rui, Kou Ying, 2021-12-28 Appraisal is the way language users express their attitude towards things people behaviour or ideas In the last few decades significant achievements have been made in Appraisal Theory research yet little attention has been paid to appraisal in scientific texts especially in relation to the contrast to how it is applied in English and Chinese This title examines the similarities and differences of Appraisal systems in English and Chinese scientific research articles Using a self constructed corpus of scientific research articles the authors make cross linguistic comparisons in terms of the quantity and distribution patterns of categories of appraisals They creatively categorise articles into theoretical scientific research articles and applied studies and discover that for both languages each genre can have its own favorite mode of distribution for the realization of appraisal systems In addition this research helps appraisal theory systems to become more explicit specific and more applicable for the analysis of scientific research articles Students and scholars of applied linguistics comparative linguistics and corpus linguistics will find this an essential reference

Teaching Academic Writing as a Discipline-Specific Skill in Higher Education Ezza, El-Sadig Y., Drid, Touria, 2019-12-27 It is now held that writing influences and is influenced by the discipline where it occurs. The representations that writers employ to produce and comprehend texts are said to be sensitive to the specificities of their disciplinary discourse communities This exposes writers to divergent disciplinary demands and expectations on what counts as good and appropriate writing in terms of generic structure discourse features and stylistic preferences reflecting dissimilar practices Because of such exigencies academic writing seems at times to be very challenging especially for novice scholars Thus any attempt to perceive the function of academic writing in higher education or to evaluate its quality should not discard the shaping force of the disciplines Teaching Academic Writing as a Discipline Specific Skill in Higher Education is a critical scholarly resource that examines the role of writing within academic circles and the disciplinary practices of writing in scholastic environments The book will also explore the particular difficulties that confront writers in the disciplines as well as the endeavors of educational institutions to develop discipline specific writing traditions among practicing and novice scholars Featuring a range of topics such as blended learning data interpretation and knowledge construction this book is essential for instructors academicians administrators professors researchers and students **Dynamic Assessment of** Students' Academic Writing Prithvi N. Shrestha, 2020-09-11 This book explores the application of an innovative assessment approach known as Dynamic Assessment DA to academic writing assessment as developed within the Vygotskian

sociocultural theory of learning DA blends instruction with assessment by targeting and further developing students Zone of Proximal Development ZPD The book presents the application of DA to assessing academic writing by developing a set of DA procedures for academic writing teachers It further demonstrates the application of Hallidayan Systemic Functional Linguistics SFL combined with DA to track undergraduate business management students academic writing and conceptual development in distance education This work extends previous DA studies in three key ways i it explicitly focuses on the construction of a macrogenre whole text as opposed to investigations of decontextualized language fragments ii it offers the first in depth application of the powerful SFL tool to analyse students academic writing to track their academic writing trajectory in DA research and iii it identifies a range of mediational strategies and consequently expands Poehner s 2005 framework of mediation typologies Dynamic Assessment of Students Academic Writing will be of great value to academic writing researchers and teachers language assessment researchers and postgraduate students interested in academic writing alternative assessment and formative feedback in higher education Appraisal and the Transcreation of Marketing Texts Nga-Ki Mavis Ho,2024-01-31 This book contributes to growing debates on transcreation applying an appraisal framework to texts from luxury brands in Chinese and English to reveal new insights into marketing transcreation and set out transcreation as an area of study in its own right The volume charts the origins of the term transcreation emerging from the interplay of established concepts of translation creation localisation and adaptation and ongoing debates on what should be transcreated and how Using these dialogues as a point of departure Ho outlines a way forward for transcreation research by advocating for the use of an appraisal framework taken from work in systemic functional linguistics and employed to evaluate persuasion in language In focusing on marketing texts from the websites of three luxury brands in English and Chinese the book explores how this approach can surface fresh perspectives on the different ways in which the processes and practices of marketing transcreation are used to generate persuasion across languages The volume looks ahead to the implications for other language pairs and the applications of the appraisal framework to understand transcreation practice of other genres such as literary texts This book will be of interest to students and scholars in translation studies and marketing studies Nodoushan, 2016-04-20 Special issue on systemic functional linguistics education and critical discourse analysis Stance and Voice in Written Academic Genres Carmen Sancho Guinda, 2012-09-24 Stance and Voice in Written Academic Genres brings together a range of perspectives on two of the most important and contested concepts in applied linguistics stance and voice International experts provide an accessible yet authoritative introduction to key issues and debates surrounding The Routledge Handbook of Discourse Analysis Michael Handford, James Paul Gee, 2023-05-15 The these terms Routledge Handbook of Discourse Analysis covers the major approaches to discourse analysis from critical discourse analysis to multimodal discourse analysis and their applications in key educational and institutional settings The handbook is divided

into eight sections Approaches to Discourse Analysis Gender Race and Sexualities Narrativity and Discourse Genre and Register Spoken Discourse Social Media and Online Discourse Educational Applications and Institutional Applications The chapters are written by a wide range of contributors from around the world each a leading researcher in their respective field With a focus on the application of discourse analysis to real life problems the contributors introduce the reader to a topic and analyse authentic data This fully revised second edition includes new sections on Gender Race and Sexualities Narrativity and Discourse Genre and Register Spoken Discourse Social Media and Online Discourse and nine new chapters on topics such as digital communication and public policy and political discourse This volume is vital reading for all students and researchers of discourse analysis in linguistics applied linguistics communication and cultural studies social psychology and anthropology The Routledge Handbook of English for Academic Purposes Ken Hyland, Philip Shaw, 2016-01-29 The Routledge Handbook of English for Academic Purposes provides an accessible authoritative and comprehensive introduction to English for Academic Purposes EAP covering the main theories concepts contexts and applications of this fast growing area of applied linguistics Forty four chapters are organised into eight sections covering Conceptions of EAP Contexts for EAP EAP and language skills Research perspectives Pedagogic genres Research genres Pedagogic contexts Managing learning Authored by specialists from around the world each chapter focuses on a different area of EAP and provides a state of the art review of the key ideas and concepts Illustrative case studies are included wherever possible setting out in an accessible way the pitfalls challenges and opportunities of research or practice in that area Suggestions for further reading are included with each chapter The Routledge Handbook of English for Academic Purposes is an essential reference for advanced undergraduate and postgraduate students of EAP within English Applied Linguistics and TESOL

Translator Positioning in Characterisation Minru Zhao,2023-04-28 Applying Systemic Functional Linguistics SFL to Descriptive Translation Studies DTS to three translations of a classic Chinese text Zhao proposes a new model for linking translator positioning with translational norms in the target culture Zhao combines the Appraisal model from SFL with a characterisation model to describe the role of translator positioning in character construction Looking at three different translations of the classic Chinese novel Luotuo Xiangzi she uses corpus tools to compare the opening and ending chapters of each translation identifying textual patterns of translator positioning She then analyses and compares the cover designs of the translated novels and reconstructs the translational norms governing the translator's positioning in characterisation In doing so she contributes to DTS by developing a systematic and consistent framework to analyse verbal and visual elements in translated novels Her multimodal analysis also provides insights into the broader patterns of translated language An insightful read for scholars interested in both theoretical and empirical approaches to translation studies Teaching

Science Karl Maton, J. R. Martin, Y. J. Doran, 2021-04-25 Science has never been more important yet science education faces serious challenges At present science education research only sees half the picture focusing on how students learn and their

changing conceptions Both teaching practice and what is taught science knowledge itself are missing This book offers new interdisciplinary ways of thinking about science teaching that foreground the forms taken by science knowledge and the language imagery and gesture through which they are expressed This book brings together leading international scholars from Systemic Functional Linguistics a long established approach to language and Legitimation Code Theory a rapidly growing sociological approach to knowledge practices It explores how to bring knowledge language and pedagogy back into the picture of science education but also offers radical innovations that will shape future research Part I sets out new ways of understanding the role of knowledge in integrating mathematics into science teaching scientific explanations and using multimedia resources such as animations Part II provides new concepts for showing the role of language in complex scientific explanations in how scientific taxonomies are built and in combining with mathematics and images to create science knowledge Part III draws on the approaches to explore how more students can access scientific knowledge how to teach professional reasoning the role of body language in science teaching and making mathematics understandable to all learners Teaching Science offers major leaps forward in understanding knowledge language and pedagogy that will shape the research agenda far beyond science education The Architecture of Productive Learning Networks Lucila Carvalho, Peter Goodyear, 2014-03-14 The Architecture of Productive Learning Networks explores the characteristics of productive networked learning situations and through a series of case studies identifies some of the key qualities of successful designs. The case studies include networks from a variety of disciplinary and professional fields including graphic design chemistry health care library science and teacher education These learning networks have been implemented in a variety of settings undergraduate courses in higher education continuing professional development and informal networks for creating and sharing knowledge on a particular topic They are rich in reusable design ideas The book introduces a framework for analyzing learning networks to show how knowledge human interaction and physical and digital resources combine in the operation of productive learning networks The book also argues that learning through interaction in networks has a long history It combines ideas from architecture anthropology archaeology education sociology and organizational theory to illustrate and understand networked forms of learning **Critical Multimodal Studies of Popular Discourse** Emilia Djonov, Sumin Zhao, 2013-09-23 Studies of multimodality have significantly advanced our understanding of the potential of different semiotic resources verbal visual aural and kinetic to make meaning and allow people to achieve various social purposes such as persuading entertaining and explaining Yet little is known about the role that individual nonverbal resources and their interaction with language and with each other play in concealing and supporting or drawing attention to and subverting social boundaries and inequality political or commercial agendas This volume brings together contributions by rominent and emerging scholars that address this gap through the critical analysis of multimodality in popular culture texts and semiotic practices It connects multimodal analysis to critical discourse analysis demonstrating the value of different

approaches to multimodality for building a better understanding of critical issues of central interest to discourse analysis semiotics applied linguistics education cultural and media studies Multiculturalism, Language, and Race in English Education in Japan: Agency, Pedagogy, and Reckoning Gregory Paul Glasgow, 2023-03-15 It is claimed that the English language teaching ELT profession incorporates principles of multiculturalism tolerance and pluralism especially since it is viewed as a practical tool to promote intercultural exchange However as movements for social justice worldwide become more prevalent some stakeholders in the field are beginning to question the field's genuine commitment to such values In Japan for example is the English language truly viewed as a practical communication tool to engage with diverse interlocutors on the global stage Or do problematic discourses regarding the notion of the ownership of English and the idealized speaker of English prevail due to the lingering dichotomy between so called non native English speaking teachers NNESTs and native English speaking teachers NESTs a dichotomy that unfortunately intersects with views of ethnoracial and cultural difference and which leads to discriminatory tendencies in pedagogical practices educational cultures and social structures The overall purpose of this volume is to initiate conversations about how issues surrounding language race and multiculturalism currently inform pedagogical practice in English Language Teaching ELT in Japan We the editor and contributors intend to explore these issues with the hope that the experiences and pedagogical actions documented in this volume will motivate others to reflect on current challenges raise appreciation for diversity in ELT and dismantle inequities

**Pragmatics of Social Media** Christian Hoffmann, Wolfram Bublitz, 2017-09-11 This handbook provides a comprehensive overview of the pragmatics of social media i e of digitally mediated and Internet based platforms which are interactively used to share and edit self and other generated textual and audio visual messages Its five parts offer state of the art reviews and critical evaluations in the light of on going developments Part I The Nature of Social Media sets up the conceptual groundwork as it explores key concept such as social media participation privacy publicness Part II Social Media Platforms focuses on the pragmatics of single platforms such as YouTube Facebook Part III Social Media and Discourse covers the micro and macro level organization of social media discourse while Part IV Social Media and Identity reveals the multifarious ways in which users collectively re construct aspects of their identities Part V Social Media and Functions Speech Acts surveys pragmatic studies on speech act functions such as disagreeing complimenting requesting Each contribution provides a state of the art review together with a critical evaluation of the existing research The Handbook of TESOL in K-12 Luciana C. de Oliveira, 2022-04-04 The first handbook to explore the field of Teaching English to Speakers of Other Languages in elementary and secondary education K 12 The number of students being educated in English has grown significantly in modern times globalization immigration and evolving educational policies have prompted an increased need for English language learner ELL education The Handbook of TESOL in K 12 combines contemporary research and current practices to provide a comprehensive overview of the origins evolution and future direction of Teaching English to Speakers

of Other Languages at the elementary and secondary levels K 12 Exploring the latest disciplinary and interdisciplinary issues in the field this is a first of its kind Handbook and contributions are offered from a team of internationally renowned scholars Comprehensive in scope this essential Handbook covers topics ranging from bilingual language development and technology enhanced language learning to ESOL preparation methods for specialist and mainstream teachers and school administrators Three sections organize the content to cover Key Issues in Teaching ESOL students in K 12 Pedagogical Issues and Practices in TESOL in K 12 Education and School Personnel Preparation for TESOL in K 12 Satisfies a need for inclusive and in depth research on TESOL in K 12 classrooms Presents a timely and interesting selection of topics that are highly relevant to working teachers and support staff Applies state of the art research to real world TESOL classroom settings Offers a balanced assessment of diverse theoretical foundations concepts and findings The Handbook of TESOL in K 12 is an indispensable resource for undergraduate and graduate students researchers and scholars and educators in the field of Teaching English to Speakers of Other Languages in elementary and secondary education **Engagement in Medical Research Discourse** Daniel Lees Fryer, 2021-09-19 This book integrates insights from dialogic theory and systemic functional linguistics SFL to extend our understandings of engagement in medical research articles going beyond notions of the role of verbal dialogue to encompass mathematical and visual semiotics and consider text not just as language but as multisemiosis The volume begins by outlining the engagement framework and offering a brief overview of historical developments in medical research discourse This discussion culminates in the introduction of the corpus used for analysis drawing on original research articles from key medical journals to explore verbal mathematical and visual engagement in turn A subsequent chapter brings these perspectives together to demonstrate intersemiotic engagement across different stages and phases of the medical research article and how such resources work together to construe and maintain the authoritative position commonly associated with medical discourse The book looks ahead to engagement in other related disciplinary fields and future directions for work on multisemiosis and medical research discourse more generally This book will be of particular interest to graduate students and researchers in multimodality critical discourse analysis applied linguistics SFL and science education The Open Access version of this book available at http www taylorfrancis com has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4 0 license Multimodal Chinese Discourse Dezheng (William) Feng, 2023-04-12 This book helps readers to understand communication and society in contemporary China through systematic analysis of multimodal discourse at the national institutional and individual levels China has undergone profound changes during the past decade or so Politically the Chinese government has been more proactive in domestic governance and foreign policies as manifested in the Chinese Dream campaign and the national image publicity films respectively Hand in hand with the socio political change is the rapid development of new media which has been changing how corporates do business how institutions brand their images as well as how individuals construct their

identities and social relations. These developments have brought about significant changes to the discursive practices at the national institutional and individual level characterized by the extensive use of multimodal resources and distinct promotional purposes Feng systematically investigates and discusses the new discursive features in relation to relevant socio cultural contexts The analysis and discussion provide researchers with a social semiotic perspective on various aspects of communicative and social changes in contemporary China The book also contributes to the growing field of multimodality by developing a set of cross disciplinary analytical frameworks to deal with complex discourse forms in print media moving images and new media The research findings provide a unique Chinese perspective on a broad spectrum of issues such as discursive governance nation branding university marketization and identity performance. The book is relevant not only to discourse analysis and multimodality but also to other disciplines which will benefit from a systematic understanding of Chinese discourse such as cultural studies communication studies and area China studies Demystifying Critical Reflection Namala Tilakaratna, Eszter Szenes, 2024-01-24 Drawing on Legitimation Code Theory LCT this volume reveals the knowledge practices and language of critical reflection in a range of different subjects making clear how it can be taught and learned Critical thinking is widely held to be a key attribute required for successfully living learning and earning in modern societies Universities now list critical thinking as a key graduate quality and use critical reflection as a way of teaching students how to become reflective and ethical professionals Yet what critical reflection actually involves remains vague in research teaching practice and assessment Studies draw on LCT a fast growing framework for revealing the knowledge practices that enable educational success and the individual chapters focus on a diverse range of contexts across the disciplinary map including education science arts sociology and nursing The book further connects research and practice by presenting in depth analyses of critical reflection and providing practical insights into how LCT can be used to design pedagogic interventions The book offers a rich resource for both scholars and teachers who want to demystify critical reflection and prepare university students for the modern workplace Emoji and Social Media Paralanguage Michele Zappavigna, Lorenzo Logi, 2024-02-08 Emoji are now ubiquitous in our interactions on social media But how do we use them to convey meaning And how do they function in social bonding This unique book provides a comprehensive framework for analysing how emoji contribute to meaning making in social media discourse alongside language Presenting emoji as a visual paralanguage it features extensive worked examples of emoji analysis using corpora derived from social media such as Twitter and TikTok to explore how emoji interact with their linguistic co text It also draws on the author's extensive work on social media affiliation to consider how emoji function in social bonding The framework for analysing emoji is explained in an accessible way and a glossary is included detailing each system and feature from the system networks used as the schemas for undertaking the analysis It is essential reading for anyone wishing to investigate the role of emoji in digital communication

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